History 348: France from the Revolution to the Great War, 1799-1914

This course will examine the political, social, and cultural history of France from the rise of Napoleon in 1799 to the outbreak of the First World War. We will follow France's long and difficult road toward democracy, while paying particular attention to the changing nature of French culture and society.

Requirements: Attendance and participation in weekly section is mandatory. The assigned readings should be completed by each section meeting. There will be one two hour final examination, one in-class map quiz, and a one page paper due in section. In addition, 3 credit students will write two 6 page paper; 4 credit students are required to write three 6 page papers. Paper topics will be distributed in advance.

Grading: 25% of your grade will be determined by your participation in section, the one page paper, and the map quiz. Students who rarely come to section will fail this component of the class. The rest of the grade will be based on your papers and the final exam. For 3 credits students, the two papers and the final are each worth 25%. For 4 credit students each paper is worth 20%, and the final 15%.

I will be posting lecture outlines on the class Learn@UW page. Books are available for purchase at the University bookstore and are also on 3 hour reserve in Helen C. White library. In addition, there is a short reader available for purchase at the Humanities Copy Center. ® = in reader

I will hold office hours on Mondays between 1 and 3. If you can’t make it to my office hours, feel free to email me to set up an alternative meeting time.

Required Books

Rafe Blaufarb, Napoleon: A Symbol for an Age. A Brief History with Documents (Bedford/St Martin’s, 2007)
Honoré de Balzac, Old Goriot (Penguin Books)
Karl Marx, *The Civil War in France* (New York, 1988)
Emile Guillaumin, *The Life of a Simple Man* (Hanover, N.H., 1982)

Week 1. (January 21) **Introduction & the Social Geography of France**

 * Introduction
   * The Social and Political Geography of France

Week 2. (January 28) **The French Revolution and Napoleon**

 * The Heritage of the Revolution
 * Napoleon -- Domestic Aspects
 * Napoleon – Domestic Aspects


Week 3. (February 4) **Foreign Expansion and Defeat**

 * Napoleon -- War, Expansion and Defeat
 * Napoleon -- War, Expansion and Defeat
 * The Restoration

Section: Blaufarb, *Napoleon: A Symbol for an Age*, pp. 118-65, 175-94
Begin: Balzac, *Old Goriot*

Week 4. (February 11) **The Revolution of 1848 and the July Monarchy**

 * The Revolution of 1830
 * The Revolution of 1830
 * The July Monarchy (1830-1848)

Section: Honoré de Balzac, *Old Goriot*

Week 5. (February 18) **The Revolution of 1848**

*** Monday February 18 *** **In-class Map quiz**

 * The Revolution of 1848
 * The Revolution of 1848
 * The Rise of Louis Napoleon

Section: Honoré de Balzac, *Old Goriot*;
Week 6. (February 25) A Modern Dictatorship? The Second Empire

*** Monday February 25 *** All students: six page paper due in class

The Second Empire
Urban Renewal and the Rebuilding of Paris
The War of 1870

Section: Karl Marx, *The Eighteenth Brumaire of Louis Bonaparte* ®; Documents from 1848 Revolution. ®

Week 7. (March 3) The End of the Revolutionary Era

The Paris Commune
The Paris Commune
A Conservative Republic, 1871-1880

Section: Karl Marx, *The Civil War in France*, pp. 36-85; “Declaration to the French people.” ®

Week 8. (March 10) Challenges to the Third Republic

*** Friday March 14 *** Four credit students: six page paper due in class

Politics under the Third Republic
Général Boulanger
Anti-Semitism


Week 9. Spring Break

Week 10. (March 24) Rural Society and the Dreyfus Affair

The Peasantry in the Nineteenth Century
Peasants and Politics
Dreyfus Affair


Week 11. (March 31) Social and Cultural History

Workers
Women
Private Life

Section: Emile Zola, *The Dreyfus Affair: ‘J’accuse’ and Other Writings* (New Haven, 1996), Introduction and pp. 2-73, 126-175 (you can also read his letters while in exile, pp 76-125)

Week 12. (April 7) Colonial Expansion and Intellectuals
Private Life: Sexuality
Intellectuals at the fin-de-siècle
The Colonial Empire


Week 13. (April 14) Socialists and Immigrants

Utopian Socialism
Fin-de-siècle Socialism
The French Melting Pot

Section: Traugott, *The French Worker*, pp. 183-248; 250-308; 309-335;

Week 14. (April 21) Religion and Education

*** Monday April 21 *** All students: six page paper due in class

Religion in Nineteenth Century France
Separation of Church and State
Education

Section: Emile Zola, *Germinal*

Week 15. (April 28) Culture and Class

The Bourgeoisie
Mass Culture
Diplomacy and the Army

Section: Zola, Finish *Germinal*

Week 16. (May 5) France on the Eve of the War

France on the Eve of the War
Review and Summary


**Final:** Sunday May 11, 12:25 PM