History 336 is concerned with major topics in the history of Chinese thought, culture, and society from ancient times to the end of the Six Dynasties period. While this course is not conducted at the introductory level, those who have little or no background in classical and traditional Chinese thought and history but are interested in the subject are also welcome, if they are prepared to fill the gap by reading the first five chapters of E. O. Reischauer and J. K. Fairbank, East Asia: The Great Tradition in the first three weeks.

The course will focus on the social and cultural backgrounds of the rise of ancient Chinese philosophies; the formation and nature of the Chou feudal society; the origins of Confucian humanism; the metaphysical, ethical, and socio-political theories of classical Confusianism, the doctrines and evolution of classical Taoism, Moism, and Legalism; the establishment of the Chinese imperial state and its impact on Chinese thought; the transformation of Confusianism in the Han; the disintegration of the Han empire and the rise of Neo-Taoism.

Since it is obviously impossible to cover all aspects of the evolution of Chinese thought and society from 1400 B.C. to 589 A.D. in the span of 15 weeks, it seems more interesting and profitable to engage in in-depth analysis of some major topics as mentioned above. The history of Chinese Buddhism will not be discussed in detail, although two lectures will be given to cover some of its major aspects. Anyone who is interested in the history of Chinese Buddhism is urged to read independently two excellent studies: E. Zurcher, The Buddhist Conquest of China (Leiden: E. J. Brill, 1959) and Kenneth Ch'en, Buddhism in China (Princeton University Press, 1964; also available in Princeton paperback reprinting edition).

LECTURES

Two lectures and one discussion session each week.

WRITTEN ASSIGNMENTS AND EXAMS

1. One term-paper or a book report about 10-15 typed (double-spaced) pages on one of the suggested topics or a topic of your own choice that can intellectually be justified.

2. A mid-term take-home typewritten exam and a final take-home typewritten exam on questions (40% identifications; 60% essays) that are distributed in advance.

3. An "Incomplete" is rarely permitted in this course. In other words, it is granted only under extremely unusual circumstances, such as a prolonged serious illness substantiated by a letter of the student's physician.
READINGS

In addition to those books I have ordered for you under Hist. 336 at the University Book Store or the Brown Book Shop, you need to acquire a copy of the History 336 Reader available at the Bob's Copy Shop at the University Square.

OFFICE HOURS: T. 2:30 - 4:30, or by appointment
(which can be scheduled immediately after my lecture)

GRADING SYSTEM

The final grade will be determined according to the following schedule:

paper - 40%; mid-term exam - 30%; final exam - 30%

TOPICS AND REQUIRED AND SUGGESTED READINGS (Almost all readings are on reserve in the Reserve Reading Room at Helen C. White Library. Call numbers are listed here under most titles.)

1. Preliminary Remarks and Conceptions of Social and Intellectual History

Required Readings:


Suggested Readings:


E. J. Hobsbawn, "From Social History to the History of Society," Daedalus (Winter, 1971), RB Hist. H6562F.


Michael Polanyi, Personal Knowledge: Towards a Post-Critical Philosophy, (University of Chicago Press; paperback edition), Q175P82, and Meaning (University of Chicago Press; paperback). These two titles are usually available at the Trade Books Dept. (2nd Floor), Univ. Book Store.
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Mr. Lin

2. Social and Cultural Backgrounds of the Rise of Ancient Chinese Philosophies (I)

Required Readings:


Benjamin I. Schwartz, The World of Thought in Ancient China, chaps. 1 and 2, pp. 16-55.

Suggested Readings:


Derk Bodde, "Myths of Ancient China" Reader #2.


Required Readings:

Benjamin I. Schwartz, "Transcendence in Ancient China," Reader #5.


Suggested Reading:


4. The Formations and Nature of the Chou Feudal Society

Suggested Readings:


"Rules for Visiting," Reader #10.
5. The Nature of Chinese Religion

Suggested Readings:

L. G. Thompson, *Chinese Religion*.


6. The Moral Idealism of Confucius and Mencius

Required Readings:


David Nivison, "Mencius & Motivation" Reader #8.

Suggested Readings:


7. The Metaphysical and Political Thought of Classical Confucianism

Required Reading:


Suggested Readings:


James Legge, tr., *The Doctrine of the Man and The Great Learning in the Four Books* or *The Chinese Classics*. 
8. Moism

Required Reading:

Benjamin I. Schwartz, _The World of Thought_, chap. 4, pp. 135-172.

Suggested Readings:

Kung-Chuan Hsiao, chap. 4. 214-272.


9. Classical Taoism

Required Readings:

Wing-tsit Chan, tr., _The Way of Lao Tzu_.


Suggested Readings:


Benjamin I. Schwartz, _The World of Thought_, chap. 6, pp. 186-254.

10. Hsuntzu, Legalism, and the Establishment of the Chinese Empire

Required Readings:


Suggested Readings:

Benjamin I. Schwartz, _The World of Thought_, chap. 8, pp. 321-349.


11. The Transformations of Confucianism in the Han

Required Reading:


Suggested Readings:


12. Han Society

Required Reading:

Lien-sheng Yang, "Great Families of Eastern Han," in E-tu Zen Sun and John de Francis, trs., Chinese Social History (Washington, D.C., 1965), pp. 103-134. HN 675 S8, or Reader #11.

13. Social Consciousness on the Eve of the Breakdown of the Han

Required Reading:

E. Balazs, Chinese Civilization and Bureaucracy, Chapter 13. DS 721 B213.


Required Readings:

E. Balazs, Chinese Civilization and Bureaucracy, Chapter 14.

Kung-Chuan Hsiao, chap. 11, pp. 602-677.

Suggested Readings:


15. The Aesthetic Dimension of Confucianism

Required Reading: