THE UNIVERSITY OF WISCONSIN

Department of History

Semester I Year 1988-89

COURSE NO. COURSE TITLE INSTRUCTOR

308 The Roman Empire Mr. Clover

COURSE DESCRIPTION

Why did the Roman Empire fall? To answer this question we must first prove that the Empire reached such a state of perfection that it "rose", and this is harder to accomplish than is commonly thought.

We will first examine Hellenistic Civilization, the first great organization of the Mediterranean Basin. Then we will consider all phases of the Roman Empire's existence from its beginnings in the second century B.C. until about A.D. 500, noting as we proceed the extent to which the Romans seconded or interrupted the Hellenistic pattern of civilization. By proceeding in this fashion we will be able to deal properly with the problem of the "fall" of the Empire.

LECTURES

Three lectures each week, and a fourth hour for discussion of progress on term papers -- see below.

WRITTEN ASSIGNMENTS AND EXAMINATIONS (REGULAR OR HONORS CREDIT)

Students taking the course for THREE REGULAR OR HONORS CREDITS will write a term paper in three stages. The FIRST STAGE (= the first five weeks of the semester) will involve two short papers at the beginning of term [(1) a statement of the student's knowledge of and special interests in the Roman Empire; (2) a tentative identification of a topic (anything concerned with the Roman Empire) on which the student would like to write a term paper], and a prospectus of a term paper [including identification of topic, plans for writing, and a brief list of sources to be studied] by Friday of the fifth week of term. The SECOND STAGE will involve the composition of a completely written first draft of the term paper (including text, documentation, and list of sources consulted), which will be due by Friday of the tenth week of the term. The instructor will hand back this draft with suggestions and criticisms, and students will then proceed to the THIRD STAGE, the composition of a revised final draft (again including text, documentation, and list of sources consulted; suggested maximum length -- 10 to 15 pages), which will be due by the scheduled time of the final examination.
# UNIVERSITY OF WISCONSIN
## Department of History

**History 308**  
**Semester I, 1988-89**  
**Mr. Clover**

### COURSE SCHEDULE, WEEKS I-V

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
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<td>Term paper orientation</td>
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<td>II-III</td>
<td>The Hellenistic World: the cultural balance in the Mediterranean Basin before the Roman conquest</td>
<td><strong>$ F.W. Walbank, THE HELLENISTIC WORLD, pp. 29-78, 209-251</strong></td>
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<td>The Republican Empire (esp. the age of Caesar): Rome's first attempt to dominate the Mediterranean Basin</td>
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<td>The Augustan Principate (27 B.C.-A.D. 192):</td>
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<td>a. The new order of Caesar Augustus; the Julio-Claudian and Flavian emperors (A.D. 14-96)</td>
<td><strong>$ HISTORICAL 308: SPECIAL HANDOUTS, pp. 1, 5-12</strong></td>
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<td>b. Life in first-century Italy</td>
<td><strong>$ M. Cary and H. Scullard, HISTORY OF ROME, pp. 315-424</strong></td>
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<td>1. Some strange newcomers: divine emperors and rich freedmen</td>
<td><strong>$ Petronius and Seneca, SATYRICON AND APOCOLOCYNTOSIS, entire</strong></td>
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<td>2. Pompeii, a first-century time capsule</td>
<td><strong>$ I. Andrews, POMPEII, OR</strong></td>
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<td><strong>$ R. Seaford, POMPEII; $ HISTORICAL 308: SPECIAL HANDOUTS, pp. 19-23</strong></td>
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**Average weekly reading: about 110 pages per week.**

* available at the bookstores  
(required purchase)

$ on 3-hr. reserve, H.C. White no. 1191

$ available at the bookstores  
(optional purchase)

$ available non-circulating in the History Library (open weekdays 8:30-11:30 a.m. 1:00-3:30 p.m.)

# available at Econoprint, 341 State Street
WRITTEN ASSIGNMENTS AND EXAMINATIONS. (Continued)

Students taking the course for FOUR REGULAR OR HONORS CREDITS will write a term paper, as described above, and take a final examination. The final examination will be based on all lectures and readings during the semester. Three lecture hours, one each during the sixth, twelfth and final weeks of the semester, will be devoted to a free-for-all discussion of sample examination questions. The final examination will take place at the day and time scheduled in the timetable.

GRADING SYSTEM

3 regular or honors credits: term paper first stage 30%, second stage 35%, third stage 35% of final grade.

4 regular or honors credits: term paper first stage 25%, second stage 25%, third stage 25%, final examination 25% of final grade.

READINGS

# HISTORY 308/ THE ROMAN EMPIRE: SPECIAL HANDOUTS


% G. Downey, THE LATE ROMAN EMPIRE. Krieger paperback.


% Ian Andrews, POMPEII. Cambridge Paperback.

% R. Seaford, POMPEII. Thames and Hudson/Norton Paperback.


% F. Millar, THE ROMAN EMPIRE AND ITS NEIGHBOURS. Delacorte Press.

* required purchase available at the bookstores

& optional purchase available at the bookstores

% available on three-hour reserve in H.C. White no. 1191

# required purchase available at Econoprint, 341 State St.
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Department of History

**History 308**
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THE AGE OF JULIUS CAESAR, 60-31 B.C.

Introduction
the idea of the Republic vs. senatorial magnates
the collaboration of Gnaeus Pompeius Magnus (Pompey), Marcus Licinius Crassus, and Gaius Julius Caesar — Crassus vs. the Parthians

Julius Caesar’s Conquest of Gaul, 58-50 B.C.
Narbonese Gaul (Massilia) and the La Tène Culture of inner Europe— the contrast with Hellenistic Rome
the conquest—"Long-haired Gaul"— raid on Britain and contact with the Germani— Vercingetorix of the Arverni

The Civil War, 49-46 B.C.
Pompey, senatorial conservatives (e.g. Marcus Porcius Cato the Younger)
the Battle of Pharsalus (48 B.C.) — the war in Alexandria, Africa and Spain
the Forum of Caesar in Rome: descent from Venus Victrix

Julius Caesar, Rome’s First Hellenistic King (46-44 B.C.)
"Caesar’s Clemency"
offices and honors
   dictator    tribunician power    king?
   consul     Pontifex Maximus    divine honors?
improvements in imperial society: e.g. enlarged Senate, citizenship to some provincials, overseas colonies
the Ides of March (15 March 44 B.C.) — M. Junius Brutus, C. Cassius

Julius Caesar’s Legacy, 44-31 B.C.
Gaius Octavius/Gaius Julius Caesar Octavianus — Octavia
the Triumvirate: Marcus Antonius (Marc Antony), Octavian, Marcus Aemilius Lepidus
B. of Philippi (42 B.C.)— Temple of Mars Ultor
Octavian, Cleopatra VII, and Antony: B. of Actium 31 B.C.