UNIVERSITY OF WISCONSIN  
Department of History  
SEMESTER II  YEAR 1977-78

COURSE NO.  305  
COURSE TITLE  The Rise of Barbarian Europe  
INSTRUCTOR  Mr. Clover

COURSE DESCRIPTION

This course considers the interaction of peoples from the Eurasian Steppe and Transalpine Europe with Mediterranean populations from ca. 2500 B.C. to A.D. 800. The course focuses on the composition of barbarian societies in Europe and the Steppe; the economic, social, political and cultural factors which caused them to migrate south and westward into the Mediterranean; the impact of the invaders on the Mediterranean; and the impact of the Mediterranean way of life on the invaders.

LECTURES

Three lectures a week; and one hour of small-group discussion, if the enrollment in the course warrants the presence of a teaching assistant.

WRITTEN ASSIGNMENTS AND EXAMS

Students taking the course for THREE REGULAR CREDITS will write a six weeks examination, a twelve weeks examination OR a short twelve weeks paper (length: 8 to 10 pages), and a final examination.

Students taking the course for FOUR REGULAR CREDITS have two options: (1) they may write the three examinations listed above, and a short term paper, which is due on the last day of classes (May 19th); or (2) they may write a six weeks and final examination, and a paper in two drafts. The first draft (length: 8 to 10 pages) is due on Friday, April 21st, at the end of the twelfth week of the term. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (maximum length: 10 to 15 pages) by Friday, May 19th.

Students taking the course for THREE OR FOUR HONORS CREDITS will write a six weeks examination, and a final paper in two drafts. The first draft is due on Friday, April 21st, and the revised draft must be handed in Friday, May 19th. The length of the final draft varies with the number of honors credits: 3 credits -- 10 to 15 pages; 4 credits -- 15 to 20 pages.

N.B. THE DEADLINE FOR SELECTING ALL TERM PAPER TOPICS IS FRIDAY, MARCH 10th.
GRADING SYSTEM

3 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 30%, final exam 40% of final grade.

4 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 30%, final exam and paper 40% of final grade.

3–4 honors credits: 6 weeks exam 30%, first draft of paper 30%, second draft of paper 40% of final grade.

READINGS

&* S. Piggott, ANCIENT EUROPE. Aldine Paperback.
&% Herodotus, THE HISTORIES. Viking-Penguin Paperback #L 34.
& R. Hachmann, THE GERMANIC PEOPLES.
& E. A. Thompson, THE EARLY GERMANS.
& R. Grousset, THE EMPIRE OF THE STEPPES.
& Jordanes, GOTHIC HISTORY. Trans. C. C. Mierow.
& CAMBRIDGE MEDIEVAL HISTORY, volume I.
# E. A. Thompson, THE VISIGOThS IN THE TIME OF ULFIla.
# Gregory of Tours, HISTORY OF THE FRANKS. Norton Library Paperback.

* required purchase at the bookstores
% optional purchase at the bookstores
& on three-hour reserve in H. C. White no. 1191
# on three-day reserve in H. C. White no. 1191
**GENERAL COURSE OUTLINE**

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
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<tr>
<td>IV-VI</td>
<td>The Celts: the formation and spread of Celtic culture during the Urnfield, Hallstatt and La Tene periods of European prehistory (from about the ninth to the first century B.C.); the way of life of the Celts; the southward migrations of the Celts in the fourth through first centuries B.C.; the effect of these migrations on the Mediterranean.</td>
<td>*&amp; S. Piggott, ANCIENT EUROPE, pp. 168-266; * N. Chadwick, THE CELTS entire; % Caesar, THE CONQUEST OF GAUL, esp. pp. 29-38</td>
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Average weekly reading: about 120 pages

The six weeks examination will be based on the lecture topics and readings described above. A detailed announcement about the examination will be made two weeks prior to the examination.