History 300 has three objectives. Students enrolled in the course will:

1. analyze a series of critical issues in the history of American ethnicity in the 20th century;
2. examine the use for historical research of the large volumes of data collected by public opinion or survey researchers; and
3. learn how to use "canned" or pre-programmed packages for the computer-assisted evaluation of such data.

Students in History 300 need not have any special training in mathematics, statistics, or computer science. They will be expected to do a moderate amount of reading, including seven book chapters or articles and several sets of notes to be distributed in class. The students will take a mid-term and an end-term and will have to write a 1500-2000 word essay on one of the problems to be discussed during the course.

Students taking History 300 for three credits will meet for lectures from 11:00AM to 12:15PM on Mondays and Wednesdays. Students enrolled for four credits will meet at those times and also from 11:00AM to 11:50AM on Fridays.
Schedule of Classes

Introduction to the Course
Lsn 1
23 Jan

Introduction to Computing
Lns 2, 3, 4
25, 30 Jan; 1 Feb

A Synopsis of American Immigrant and Ethnic History
Lns 5, 6, 7, 8
6, 8, 13, 15 Feb

Issues in Contemporary Immigration
Lns 9, 10
20, 22 Feb
Elliott Abrams & Franklin S. Abrams, "Immigration Policy -- Who Gets In and Why?" The Public Interest (1975)

The Structure of Historical Data Bases
Lns 11, 12
27, 29 Feb

Using SPSS
Lns 13, 14, 15
5, 7, 12 Mar

Mid-Term Examination
Lsn 16
14 Mar

Spring Break
17-25 Mar

Ethnic Groups in Modern America
Lns 17, 18, 19, 20, 21
26, 28 Mar; 2, 4 9 Apr
Thomas Archdeacon, Becoming American, Chap. 8, Epilogue

Socio-Political Distinctions among Ethnic Groups
Lns 22, 23, 24, 25
11, 16, 18, 23 Apr

The Ethno-Cultural Interpretation of Electoral Behavior
Lns 26, 27, 28, 29
25, 30 Apr; 2, 7 May

Conclusion of the Course
Lsn 30
9 May