

Department of History
Semester II Year 1980

<u>COURSE NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>
448-260-0	Latin America: An Introduction	Marta Tienda Teaching Assistants John Treacy & Greg Whitehead

COURSE DESCRIPTION

The purpose of this course is to provide students with a general introduction to Latin American culture and society, with due attention to political and economic aspects. The approach to the material is interdisciplinary and for this reason, the course is listed in several departments, including: Anthropology, Economics, Geography, History, Political Science, Spanish-Portuguese and Rural Sociology.

To assure maximum exposure to the subject, a variety of methods and media will be used. These include:

1. Lectures, twice a week (TR, 2:25-3:40) by the course coordinator and by specialists in different fields.
2. Weekly discussion sessions, including one conducted in Spanish.
3. Films, as indicated in the syllabus.
4. Reading assignments from the following required texts.

Chilcote, Ronald and Joel Edelstein (eds.)

Latin America, The Struggle with Dependency and Beyond

Galeano, Eduardo

Open Veins of Latin America, Five Centuries of the Pillage of a Continent

Stein, Stanley and Barbara Stein

Colonial Heritage of Latin America

Wolf, Eric R. and Edward C. Hansen

The Human Condition in Latin America

Pendle, George

A History of Latin America

WRITTEN ASSIGNMENTS AND EXAMINATIONS

To complete the course successfully, students must present three one-hour essay exams in class, prepare a short term paper on a topic pertinent to the course material and participate in discussion sessions regularly. Study questions which synthesize the reading, lecture and discussion session subject matter will be distributed at regular intervals prior to the examination. Individuals will have ample opportunity to prepare answers to the questions in advance of the examination dates, and all are encouraged to prepare answers in terms of two to four. Examination questions will be taken from the more extensive lists of study questions.

GRADING

Each mid-term essay examination will be weighted equally, at 20 percent. The term paper and the participation in discussion sessions will account for 40 percent

of the final grade. In addition, students will be permitted to submit "papercitos" and/or book reviews for extra credit.

REQUIRED READING

There are five required texts for this course which can be purchased at the University Bookstore. Besides the two optional readings which will also be available at the bookstores, students wishing to read more extensively in specified subject matter should consult individually with the instructor and/or teaching assistants.