REVIEWING THE MAKING OF MODERN EUROPE, 1500-1815

Prof. Suzanne Desan
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Office Hours: Tues. 11-12; Thurs. 1-2

TA: Abby Lewis

REVIEW:

Machiavelli, The Prince
Natalie Zemon Davis, The Return of Martin Guerre
Steven Shapin, The Scientific Revolution
Voltaire, Candide

COURSE PACKET

The books are all required and are available in paperback at the University Book Store. The books are all on reserve at Helen C. White Library. There is also a small reader of required documents and articles available at the Copy Center in the basement of the Humanities Building. These readings are marked "R>.

This course will introduce you to the major social, intellectual, political, and religious developments in Europe from the Renaissance to the French Revolution and Napoleonic Era. We will focus on the lives of everyday people as well as on the most important events and cultural trends in European history.

There will be two lectures and one discussion section per week. You will be expected to attend both lecture and section and to participate in discussion section. You should complete the weekly reading assignments before section each week. There will be one two-hour final exam and two in-class exams. All students will also write a 2-page response paper and a 7-8 page research paper on a topic involving outside reading. Final grades will be based as follows: 20% section participation; 4% response paper; 17% each of two in-class exams; 17% paper; 25% final exam.

Week 1 (Jan. 21-23): INTRODUCTION & THE ITALIAN RENAISSANCE
Reading: TEXT, Chapter 14: 505-31
R> Selections on Renaissance, K.L. Lualdi, Sources of Making of the West, I: To 1740, 207-16
*Machiavelli, The Prince, Letter & Chapters 3, 5-11

Week 2 (Jan. 28-30): THE RENAISSANCE & REFORMATION
R> Machiavelli, selection from The Discourses, 263-67

Week 3 (Feb. 4-6): THE PROTESTANT REFORMATION
Reading: TEXT, Chapter 15
R> Martin Luther, The Freedom of a Christian & Of Marriage & Celibacy in Mark A.
Kishlansky, ed., Sources of the West (N.Y., 2001), I: 258-263
R> Twelve Articles of the Peasantry from Hans Hillerbrand, ed., The Reformation, 388-393 & M Luther’s Condemnation of Peasant Revolt

Week 4 (Feb. 11-13): THE CATHOLIC REFORMATIONS & JUDAISM
R> Keith Thomas, Religion and the Decline of Magic, 51-77
R> Memoirs of Glückel of Hameln, 41-50

Week 5 (Feb. 18-20): PEASANTS, KINGS, AND QUEENS
** Response Paper (2-pages) due at section this week
Reading: ** Natalie Zemon Davis, The Return of Martin Guerre, 1-93, 123-25
R> Documents on Images of Women and Men, Compiled by Natalie Davis.

Week 6 (Feb. 25-27): EXAM & OVERSEAS EXPANSION
Reading: TEXT, End of Chapter 14: 531-43
** EXAM on Thursday, Feb. 27
No sections this week

Week 7 (Mar. 4-6): OVERSEAS EXPANSION II & WITCHCRAFT
Reading: TEXT, Chapter 16: 615-618
R> Two Accounts of the Spanish Encounter with the Aztecs, The West in Global Context, 6-17
R> Sepulveda and Las Casas in The West and the Wider World, 363-69
R> Las Casas, from Apologetic History of the Indies in Sources of the West, 249-52
R> Excerpts from Witchraft in Europe, 1100-1700, 260-63, 113-117, 239

Week 8 (Mar. 11-13): SEVENTEENTH-CENTURY CRISIS: WAR & REVOLUTION
Reading: TEXT, Chapter 16: 589-97, and Chapter 17: 636-44
R> Michael Roberts, “The Military Revolution” & “A Pastor’s Account of the Thirty Years War”
R> The True Levellers’ Standard Advanced, from S. Prall, ed. The Puritan Revolution
R> Thomas Hobbes, Leviathan, in Perspectives from the Past, ed James Brophy et al., 33-38

SPRING BREAK = March 15-23

Week 9 (Mar. 25-27): SCIENTIFIC REVOLUTION
Reading: TEXT, Chapter 16: 606-615
**Steven Shapin, The Scientific Revolution, 1-37, 57-88, 119-65
R> Galileo, from Letter to the Grand Duchess Christina
R> Francis Bacon, “Attack on Authority,” in Sources of the West, 42-44
Week 10 (Apr. 1-3): CONSTITUTIONAL VS. ABSOLUTIST MONARCHY
Reading: TEXT, Chapter 17: 622-36, 645-51; and Chapter 18: 683-90
   R> Bossuet, from Politics drawn from the Very Words of Scripture; Duc de Saint Simon, “Memoirs”
   R> Exchange of Letters between Peter I and his Son Alexei, in Imperial Russia, 23-33
   R> John Locke, from Treatise on Civil Government, Perspectives from the Past, 80-90

Week 11 (April 8-10) EXAM, COLONIZATION, AND SLAVERY
Reading: TEXT, Chapter 18: 665-76
   R> Laurent Dubois, Avengers of the New World, 18-21, 36-59
   R> Anti-slavery documents Hunt, ed., The French Revolution and Human Rights, 51-58
**EXAM on Thursday, April 10

Week 12 (April 15-17): THE ENLIGHTENEMENT
Reading: TEXT, Chapter 18: 695-702; and Chap. 19: 707-720
   * Voltaire, Candide
   R> Diderot, excerpt from The Encyclopedia

Week 13 (April 22-24): THE INDUSTRIAL REVOLUTION, ENGLISH POLITICS & SOCIETY
Reading: R> Rousseau, Emile & Mary Wollstonecraft, from Vindication of the Rights of Women,
   R> Documents on Industrial Revolution, Perry, ed., Sources of Western Tradition, 111-123
   R> Adam Smith, from The Wealth of Nations, in Portable Enlightenment Reader, 505-515

**PAPER DUE, Monday, April 28

Week 14 (Apr. 29-May 1): THE FRENCH REVOLUTION
Reading: TEXT, Chapter 20
   R> Documents from the French Revolution: Sieyès, "What is the Third Estate?"; "The Declaration of the Rights of Man and Citizen; Olympe de Gouges, "The Declaration of the Rights of Woman"; "Revolutionary Calendar” in The Old Regime and the French Revolution

Week 15 (May 6-8): FRENCH & HAITIAN REVOLUTIONS; NAPOLEON
Reading: TEXT, Chapter 21: 787-808
   R> Documents on Slave Revolt, in Slave Revolution in the Caribbean, 1789-1804, 116-128
   R> Napoleon Bonaparte, “Proclamation to the French Nation,” in Mason & Rizzo, 334-336
   R> Selection from Napoleon Bonaparte, How to Make War, ed. Y. Cloarec, 3-17, 37-51
   R> “An Age of War” in Napoleon: Symbol for an Age, ed. Rafe Blaufarb, 118-123

**FINAL EXAM on Friday, May 16, 2:45 pm