HISTORY 115: MEDIEVAL EUROPE, 411-1500
Mr. Barker

Lecture Schedule: Fall, 1988
1651 Humanities: 11:00 -11:30 a.m. MWF

Sept. 7 - 1. Introduction; The Background of Antiquity: From Polis to Empire
Sept. 9 - 3. The Imperial Crises and the Reforms of Diocletian
Sept. 12 - 4. The Origins of Christianity
Sept. 14 - 5. The Triumph of Christianity
Sept. 16 - 6. The New Christian Culture and the Rise of Monasticism
Sept. 19 - 7. The Barbarian Migrations
Sept. 21 - 8. The Germanic Kingdoms of the West and the Empire's Survival in the East
Sept. 23 - 9. The Age of Justinian
Sept. 26 - 10. Islam and the Arab Conquests
Sept. 28 - 11. Islam as a Religion and as a Civilization
Sept. 30 - To be announced

Oct. 3 - 12. The Byzantine Empire
Oct. 5 - 13. Byzantine Civilization
Oct. 7 - FIRST EXAMINATION (On the material of Lectures 1, 3-13)
Oct. 10 - 14. The Franks, Charlemagne, and the Carolingian Empire
Oct. 17 - 17. The Slavs and Eastern Europe
Oct. 19 - 18. Manorialism and the Peasantry
Oct. 21 - 19. Feudalism and the Aristocracy
Oct. 24 - 20. The German (Holy Roman) Empire
Oct. 26 - 21. The Papacy
Oct. 28 - 22. The Investiture Controversy

Oct. 31 - 23. The Crusades
Nov. 2 - 24. The Hohenstaufen vs. the Papacy
Nov. 4 - 25. Commerce and the Flourishing of Towns
Nov. 7 - 26. Scholasticism and the Rise of Universities
Nov. 9 - 27. Medieval Vernacular Literature
Nov. 11 - 28. Medieval Poetry and Song
Nov. 14 - 29. The Medieval Cultural Synthesis in the Arts and Music
Nov. 16 - 30. New Eastern Invaders: Mongols and Turks
Nov. 18 - SECOND EXAMINATION (On the material of Lectures 14-30)

Nov. 21 - 31. Medieval Political Thought
Nov. 23 - 32. The Rise of Feudal Monarchies
THANKSGIVING RECESS

Nov. 28 - 33. The Feudal Monarchies vs. the Papacy
Nov. 30 - 35. The Feudal Monarchies vs. Each Other
Dec. 5 - 37. The Holy Roman Empire and Italy in the Late Middle Ages
Dec. 7 - 38. Late Medieval Social Change
Dec. 12 - 40. The Middle Ages and the Problem of the "Renaissance"
Dec. 14 - Concluding Remarks
Dec. 17 - FINAL EXAMINATION (On the material of the entire course, but stressing Lectures 31-33, 35-40): Saturday afternoon, Dec. 17, at 2:45 p.m., in a room to be announced (NOT the regular classroom!)
A detailed Syllabus has been prepared for this course and is to be purchased by all students. Produced by the American Publishing Co. and formerly sold only by Omnipress, it is now available at the bookstores. This Syllabus includes a list of the text materials required for purchase, full details on reading assignments (both required and supplementary), and extended outlines and reference matter for each individual lecture.

All students will be assigned to discussion sections, representing the course's fourth hour, during the first week of the semester. Any student not assigned to, and attending, one of these discussion sections is not in the course. Students taking the course for three credits are responsible for attending all class sessions, reading all assignments, and taking all examinations. Students taking the course for four credits, in addition to fulfilling the three-credit obligations just indicated, must write a term paper. Three-credit students, however, also have the option of writing a paper as a substitute for the Second Examination. Term papers are to be serious writing projects (in length, between 10 and 40 pages, as appropriate to the subject and approach), in either of two possible formats: presentation of a research topic, on the basis of wide and well-founded reading; or an extended discussion of a coherent grouping of books to be read on some viable theme. All choices, in either format, must be approved by the instructor, and are to be written in accordance with standardized practices, including footnotes (or notes at the end) and bibliography. All papers, whether for the fourth credit or as the exam substitution, are due on or by December 7 at class time. Papers submitted late, without express and justified approval obtained in advance, are subject to reduction in grade.

Students taking the course for Honors credit will meet with the instructor to arrange some sort of program of extra readings and discussion.

The instructor hopes to arrange some evening sessions at his home, towards the later part of the semester, for those interested in socializing and listening to additional recorded music appropriate to the course. Details will be announced.

The instructor's office is 4119 Humanities: office hours are 10:00-10:50 MWF, and by appointment. The Teaching Assistant's office number and hours will be announced.