THE UNIVERSITY OF WISCONSIN
Department of History

Semester II Year 1981 - 1982

COURSE NO. COURSE TITLE INSTRUCTOR
111 Ancient Near East and Greece Mr. Clover

COURSE DESCRIPTION

This course will consider the destinies of civilization in Western Eurasia from the eighth through the first millennium B.C. Special attention will be given to the following subjects:

(1) the birth of agriculture and cities in the Near East (ca. 8000-3000 B.C.);
(2) the first urban civilizations during the Near Eastern and eastern Mediterranean Bronze Age (ca. 3000-1200 B.C.);
(3) civilization in the Near East during the early Iron Age (ca. 1200-500 B.C.);
(4) civilization in the Greek World during the early Iron Age (ca. 1200-500 B.C.);
(5) the Classic Age of Greek Civilization (ca. 500-330 B.C.);
and (6) the conquests of Alexander the Great and the juncture of Greek and Near Eastern Civilization after his death (ca. 330-100 B.C.).

LECTURES

Three lectures each week, supplemented by one weekly discussion meeting with a teaching assistant.
WRITTEN ASSIGNMENTS AND EXAMINATIONS FOR STUDENTS WHO TAKE THE COURSE FOR REGULAR CREDIT

Students who take the course for THREE REGULAR CREDITS will write a six weeks examination, a twelve weeks examination OR a short twelve weeks paper (maximum length: 8 to 10 pages), and a final examination. Students who take the course for FOUR REGULAR CREDITS have two options:

(1) they may write the three examinations listed above, and a short term paper (maximum length: 8 to 10 pages); or

(2) they may write a six weeks and final examination, and a paper in two drafts. The first draft (length: 8 to 10 pages) is due during the twelfth week of the term. The instructor will hand back this draft with suggestions and criticisms, and the student will submit a revised draft (maximum length: 10 to 15 pages) by the time of the final examination. The deadline for selecting term paper topics for regular credit is Friday, March 12th.

SPECIAL PROJECT: GREEK COMEDY

Students who wish to complete the course by other means may participate in a project concerned with Greek Comedy. Participants in the project may earn honors credit or regular credit for the course. At hour-long weekly meetings (in addition to the three lecture hours) they will present short reports on the nature of comedy in general, and on the origin and nature Greek Comedy in particular. They will then study closely the comedies of Aristophanes. Toward the end of the semester they will try some experiments in the production of one of the comedies.

While the participants are working on the project, they will select a term paper topic, and hand in a final paper in two drafts. They must select the term paper topic by Friday, February 12th. The first draft is due on Friday, April 2nd. The second draft is due on the day of the final examination. The suggested maximum length of the paper varies with the number of credits: 3 honors or regular credits -- 10 to 15 pages; 4 honors or regular credits -- 15 to 20 pages.
GRADING SYSTEM

3 regular credits: 6 weeks exam 30%, 12 weeks exam or paper 35%, final exam 35% of final grade

4 regular credits: 6 weeks exam 20%, 12 weeks exam or first draft of paper 25%, second or single (final) draft of term paper 25%, final exam 30% of final grade.

Greek Comedy project: first draft of paper 30%, work on project 35%, second draft of paper 35% of final grade

READINGS

* Carl Roebock, THE WORLD OF ANCIENT TIMES, Scribner Paperback
* John A. Wilson, THE CULTURE OF ANCIENT EGYPT, University of Chicago Press/Phoenix Paperback P 11
* J. Hatzfeld & A. Aymard, HISTORY OF ANCIENT GREECE, Norton Library Paperback N247
*% Hesiod, THEOGONY, Bobbs-Merrill Paperback
&% J.B. Pitchard, ANCIENT NEAR EAST, I: ANTHOLOGY OF TEXTS AND PICTURES, Princeton Paperback
&% Aristophanes, FOUR COMEDIES--ACHARNIANS, LYSISTRATA, etc., University of Michigan/Ann Arbor Paperbacks AA 152
&% Paolo Matthiae, EBLA: AN EMPIRE REDISCOVERED, Doubleday
&% Kenneth Dover, THE GREEKS, University of Texas Press (paperback edition)
& THE JERUSALEM BIBLE: READER'S EDITION. Doubleday Paperback
% G. Clark, WORLD PREHISTORY IN NEW PERSPECTIVE (3rd ed.), Cambridge University Press Paperback

*required purchase at the boostores
&recommended purchase at the bookstores
%on three-hour reserve in H. C. White no. 1191
## GENERAL COURSE OUTLINE, WEEKS I-VI

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading</th>
<th>Recommended Reading</th>
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<tr>
<td>I-III</td>
<td>The emergence of urban civilization in the Fertile Crescent -- the Nile Valley, Palestine, Syria and the Tigris-Euphrates Valley (ca. 8000-3000 B.C.); Bronze Age Civilization in the Near East and Aegean Basin (ca. 3000-1200/1100 B.C.); Semitic and Indo-European intruders; Bronze Age life in Egypt, Mesopotamia, Ebla, Minoan Crete and Mycenaean Greece.</td>
<td>* C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 3-119;</td>
<td>% G. Clark, WORLD PREHISTORY IN NEW PERSPECTIVE, pp. 39-73;</td>
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<td></td>
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<td>* J. A. Wilson, THE CULTURE OF ANCIENT EGYPT pp. 43-103, 125-153, 166-235;</td>
<td>* J. A. Wilson, THE CULTURE OF ANCIENT EGYPT, entire;</td>
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<td>%&amp; J. B. Pritchard, THE ANCIENT NEAR EAST, pp. 188-224</td>
<td>%&amp; P. Matthiae, EBLA: AN EMPIRE REDISCOVERED, entire</td>
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<td>IV-VI</td>
<td>The Near East and vicinity during the early Iron Age (ca. 1200/1100-500 B.C.): 1) the significance of the widespread use of iron 2) movements of peoples during the early Iron Age 3) the Phoenician response to the challenge of the early Iron Age 4) the response of Israel and Judah; Genesis -- an early Iron Age cosmogony 5) the Assyrian and Chaldaean backlash and the end of the ancient Near East 6) the new response of Persia and the Greeks.</td>
<td>* C. Roebuck, THE WORLD OF ANCIENT TIMES, pp. 117-140;</td>
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<td>% G. Clark, WORLD PREHISTORY IN NEW PERSPECTIVE, pp. 39-73;</td>
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**AVERAGE REQUIRED READING: ABOUT 80 PAGES PER WEEK**

* required purchase at the bookstores & recommended purchase at the bookstores
% on three-hour reserve in H. C. White no. 1191