The course presents an outline of university history in the Western world to introduce students to the history of our civilization. Of necessity it will have to be selective. It will concentrate on universities from their beginnings in the 12th century to our days and will discuss the history of the higher learning, of students and professors in Italy, France, England, Germany, and the United States.

The course addresses itself to freshmen and sophomores of all colleges and departments. It does not require previous course work in European or American history, but assumes that students taking the course are interested in history and eager to find out more about the institution they attend.

The course meets three times a week for lectures and a fourth time for discussions. Requirements consist of assigned readings, two one-hour exams, and a final examination. Students taking the course for 4 credits will be asked to write a paper or complete other equivalent work. All required readings are in English, although students able to read other languages are encouraged to use them.

Required texts are:

Charles H. Haskins, *The Rise of Universities* (available in bookstores)

Selected Readings for History 107 (available at Kinko’s)

Frederick Rudolph, *The American College and University*

Willis Rudy, *The Universities of Europe, 1100-1914*

Charles McClelland, *State, Society, and University in Germany, 1700-1914*
1987 Syllabus of Lectures

1. Introduction to the Course (9/2)
2. Guest Lecture: The UW and its History (9/4)

3. The Law Students of Bologna (9/9)
4. Salerno and the Study of Medicine (9/11)

5. The Masters of Paris (9/14)
6. The 7 Liberal Arts: Abelard and Heloise (9/16)

7. The University and Politics (9/18)
8. The Students and their Colleges (9/21)
9. The Universities and the Reformation (9/23)

11. Societies and Academies (9/28)
12. 18th Century Continental Universities (9/30)

6 Week Exam (10/2)
13. 18th Century England and Scotland (10/5)
14. The Colonial College in America (10/7)
15. The 18th Century American College (10/9)
16. Students in the Early Republic (10/12)
17. Halle and Göttingen: Dawn of the New (10/14)
18. Students and Nationalism (10/16)
19. Humboldt’s University (10/19)
20. Revolution and the University (10/21)
21. German Universities at High Tide (10/23)
22. Higher Education in France (10/26)
23. Oxbridge Liberal Education (10/28)
24. Dons and Tutors (10/30)

25. The Dartmouth Case (11/2)
27. Science and the American College (11/6)
28. Colleges for Women (11/9)

12 Week Exam (11/13)
30. The Education of Teachers (11/16)
31. The Land Grant Act (11/18)
32. The Wisconsin Idea (11/20)
33. The Research University (11/23)
34. Elective System and General Education (11/25)

Thanksgiving Break (11/27)
35. The Many Meanings of Academic Freedom (11/30)
36. The Legacy of Max Weber (12/2)
37. Universities and the Third Reich (12/4)
38. Cold War in Berlin (12/7)
39. The Student Revolution (12/9)
40. The University Today (12/11)
41. Movie: The War at Home (12/14 or date to be announced)
Assigned Readings:

You are expected to have read the following books or essays by the dates indicated:


October 26: Charles C. Gillespie, "English Ideas of the University in the Nineteenth Century," SR

November 2: Jurgen Herbst, "American Higher Education in the Age of the College," SR


November 16: Charles R. Van Hise, "Inaugural Address," SR

November 23: Richard Hofstadter, "The Age of the University," SR

November 30: From Max Weber, "Scholarship as Profession," SR