University of Wisconsin-Madison
Department of History

History 107
3 or 4 credits

Fall Semester 1985
M W F 12:05 p.m.

The History of the University in the West
Professor Jurgen Herbst

Course Description

The course intends to introduce students to the university by presenting an outline of university history in the Western world from its beginnings in the 12th century to our days. Of necessity it will have to be selective in its coverage. It will concentrate on universities, students, and professors in Italy, France, England, Germany, and the United States.

The course addresses itself to freshmen and sophomores of all colleges and departments. It does not require previous course work in European or American history, but assumes that students taking the course are interested in history and eager to find out more about the institution they attend.

The course meets three times a week for lectures and a fourth time for discussions. Requirements consist of assigned readings, two one-hour exams, and a final examination. Honor students and students taking the course for 4 credits will meet in a section of their own and be asked to write a short paper or complete other equivalent work. All required readings are in English, although students able to read other languages are encouraged to use them.

Required texts are Charles H. Haskins, The Rise of Universities
Cardinal Newman, The Idea of a University

Recommended texts are Daniel Fallon, The German University
Frederick Rudolph, The American College and University
Syllabus of Lectures

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History 107

The History of Universities in the West

Lecture Outlines and Additional Readings

1. Introduction to the Course: Universities and their History


Willis Rudy, The Universities of Europe, 1100-1914 (Cranbury, N.J., 1984).

2. The University of Wisconsin and Its Early History

Wisconsin in 1850 - Land Grants and State Universities - Wisconsin Colleges and Academies - Public Education and Sectarian Interests - The Classical College Tradition and the Call for Science, Agriculture, and Mechanical Arts - The Board of Normal School Regents - Henry Barnard - The Normal Department and Women Students

Merle Curti and Vernon Carstensen, The University of Wisconsin, 1848-1925 (Madison, 1949)
3. The Wisconsin Idea: A Slide Lecture

Sifting and Winnowing - Research, Service, and Teaching - Robert La Follette and Charles Van Hise - The Boundaries of the Campus - Farmers, Mechanics, Miners, and Merchants - The Agricultural College - Farmers Institute and Short Courses - Outreach and Extension - Legislative Reference Library - Professors as Advisors to Government - State University or University State? Time left for Teaching? - Armed Forces Institute - Radio, Telephone, TV - Service and Academic Freedom


4. Movie: *The War At Home*

5. Guest Lecture: Professor William Courtenay, *The Medieval University*.

6. The Law Students of Bologna

Medieval Bologna - The Professional Concerns of Students - Roman and Canon Law - Irnerius and the Corpus Juris Civilis - Gratian and the Decretals - The Authentica Habita - Students, Doctores, and Podesta - The Meaning of the Authentica - Student Nations, Guilds and Corporations - Privileges of Students - A Century of Student Autonomy - Bologna as Model

Alan B. Cobban, *The Medieval Universities*, ch. 3.
Pearl Kibre, *Scholarly Privileges in the Middle Ages*, chs. 1 and 2.
H. Koeppler, "Frederick Barbarossa and the Schools of Bologna," *English Historical Review*, LIV (1939), 577-607.
7. **Salerno and the Study of Medicine**

The School of Salerno - Greek, Latin, Arabic, and Jewish Influences - Trotula and the Role of Women in Medicine - Constantine of Montecassino - Regimen Sanitatis Salerni - Salerno as University - Collegium Doctorum - Medical Faculty as Examining Board - Other Medical Centers: Montpellier, Bologna, Paris, Padua - Medical Ethics - Physicians, Surgeons, Barbers - University and Professionalization

Vern L. Bullough, *The Development of Medicine as a Profession*

8. **The Masters of Paris**


Astrik Gabriel, "The Cathedral Schools of Notre Dame and the Beginning of the University of Paris," in Garlandia: Studies in the History of the Medieval University

9. **The 7 Liberal Arts: Abelard and Heloise**

Knowledge and Salvation - The Uses of Learning: Vincent of Beauvais - Trivium and Quadrivium - The Study of Texts - Grades and Degrees - License and Inception - Regenting - The Scholar's Role - Abelard and Heloise - Nominalists and Realists - Historia Calamitatum Mearum - Abelard and St. Bernhard of Clairvaux

Astrik Gabriel, "Preparatory Teaching in the Parisian Colleges during the 14th Century," in Garlandia.
Astrik Gabriel, *The Educational Ideas of Vincent of Beauvais*
David L. Wagner, ed., *The Seven Liberal Arts in the Middle Ages*
Joan M. Ferrante, "The Education of Women in the Middle Ages in Theory, Fact, and Fantasy," in Patricia H. Labalme, ed., *Beyond their Sex: Learned Women of the European Past*
10. The University and Politics

The University as Arbiter in Church and State - Faculties, Professors, and Nations as Representatives of Christendom - The Mendicants - The Ius Ubique Docendi - Black Death, Black Mass, and Flagellants - The Great Schism - John Wycliff and the Lollards - The Conciliar Movement - The 100 Years' War - Joan d'Arc - Decline of the University of Paris - Czech vs. Germans at the University of Prague - The Decree of Kutna Hora - John Hus Death at Constance - The End of an Era

Alan B. Cobban, The Medieval University, chs. 5/3, 9.
Peter R. McKeon, "Concilium Generale and Studium Generale," Church History, XXXV (March 1966), 24-34.
F. M. Powicke, "The Medieval University in Church and Society," in Ways of Medieval Life and Thought, pp. 198-212.

11. The Colleges and Student Life

Colleges as Charitable Foundations - Parisian colleges for Masters and Scholars - Colleges in Germany - English University Colleges - Houses of the Mendicants and other Clerics - Collegiate Churches - Collegiate Grammar Schools - Petite Ecoles and Pedagogica - The Triumph of Pedagogy and Discipline - National Differences of Instruction in the Arts - The Wandering Scholars - Depositio Cornuti - Town and Gown

Alan B. Cobban, The Medieval University, chs. 6-7.
Philip Aries, Centuries of Childhood, Ch. 2.
12: The Universities and the Reformation in Germany

Luther's Reformation as Watershed - Secularization, Territorialism, Confessionalism - Cuius regio, eius religio - 1555 Peace of Augsburg - Dissolution of Monasteries - Consistories and Reformatores - Academies - The Growth of Humanism - Degrees and Regents - Melanchthon, Praeceptor Germaniae - Gymnasia Illustria - Paupers and Nobles - The Jesuits and the Counter-Reformation


Hugh Kearney, Scholars and Gentlemen: Universities and Society in Pre-Industrial Britain, 1500-1700
14. Scientific Societies and Dissenting Academies


James Bronowski and Bruce Mazlish, The Western Intellectual Tradition from Leonardo to Hegel, chs. 10 and 18.
Herbert Butterfield, The Origins of Modern Science 1300-1800, ch. 6
Martha Ornstein, The Role of the Scientific Societies in the Seventeenth Century

15. Continental Universities in the Eighteenth Century

Decline of the Medieval Corporation of Scholars - Calls for Closure of the Universities - Student Licentiousness - Jesuit dominance - Professorial Nepotism - Repression and Censorship - The 18th Century Professor - Pestalozzianism, Philanthropinism, Enlightenment, Neohumanism - Ritterakademien, gymnasia illustria, Specialized Higher Schools - Austria, Spain, France - Departure of the Jesuits

Charles E. McClelland, State, Society, and University in Germany, 1700-1914, chs. 1-3.

16. English and Scottish Colleges in the 18th Century

18th Century Reforms - Oxbridge: Clerical Islands in a Commercial Sea - Disappearance of Workingclass Students - Collegiate Class-Consciousness - Dilettantes and Amateurs - Pedantry, Boredom and Smugness - Collegiate Vigor in Scotland and America - University and Society - Abolition of Regenting - Edinburgh's Fame in Science and Medicine - Academic freedom

17. The Colonial College in America


Louis L. Tucker, *Puritan Protagonist: President Thomas Clap of Yale*

18. The Eighteenth Century College in America


19. Students in the Early Republic

**Student Culture and Student Estate - Enlightenment, Revolution, Nationalism - Literary Societies - Medical Schools - The Connecticut Wits - Professorships - Ezra Stiles' Civil History - Student Rebellions - Domestic or Civil Society? - Brotherhood and Patricide - Revivals - The New Students - Discipline through Grade Reports - The Divided Student Body**

David Allmendinger, *Paupers and Scholars: The Transformation of Student Life in 19th Century New England*

Ellis M. Coulter, *College Life in the Old South*

Louise M. Hickey, "Georgia College Students, 1819-1845," *Georgia Review*, VI (Fall 1953), 319-330.


21. Students and Nationalism

The Rebellion against Pedagogy - Free Inquiry vs. Orthodoxy, Censorship, Memorization - Schiller’s Die Räuber - From Territorialism to Nationalism - Burschenschaft versus Landsmanschaft - Wartburg Festival - Karl Ludwig Sand’s Assassination of August von Kotzebue - Professor De Wette’s dismissal - Carlsbad Decrees, Berufsverbote, and University Curators - Historic Role of the Burschenschaft


22. Humboldt’s University

Prussia’s Defeat and the University of Berlin - Fichte’s Speeches to the German Nation - Schleiermacher’s Occasional Thoughts - Humboldt’s Idea of a Liberal Education - Teaching and Research - Solitude and Freedom - Humanity and Nationality - Service to the State - Humboldt’s Resignation - Fichte as Rector - The State and the University - Philosophy and Specialization - "The Most Erroneous Prediction"

James McClelland, State, Society, and University in Germany, 1700 - 1914
Frederick Lilge. The Abuse of Learning: The Failure of the German University
23. Revolution and the University

Professors and the Educated Bourgeoisie - "Honor, Freedom, Fatherland" - The Burschenschaft - Carl Pollen and the Unconditionals - The Hambach Fest - The Frankfurt Wachensturm - The Göttingen Seven - Progressives and the Fraternities - Second Wartburg Festival - 1848: The Parliament of the Professors - Revolt of the Berlin Junior Faculty - The University of the Ordinarii


24. German Universities at High Tide

Growth of enrollments and disciplines - The Ordinarius as Teacher - The Ordinarius as Director of Research - Departments and Institutes - The Professor as Civil Servant - Universities and Social Democracy - The Academic Career - Gymnasia and Realschulen - The Abitur - Assistants and Privatdozenten - Appointments and Salaries - Class- and Status-conscious Mandarins - The Bildungsbürgertum - Women in Academia - Bildung and Power

Fritz Ringer, *The Decline of the German Mandarins: The German Academic Community, 1890-1933*
Konrad Jarausch, *Students, Society, and Politics in Imperial Germany: The Rise of Academic Illiberalism*
James Albisetti, *Secondary School Reform in Imperial Germany*

25. Higher Education in France

The Revolution and the Disappearance of the Universities - Université de France - Lycees and Culture Generale - Colleges - Victor Cousin, Primary and Normal Schools - Women as Teachers - The Faculties - Baccalaureate, License, and Aggregation - The College de France - Les Grandes Ecoles - Ecole Polytechnique - Ecole Normale Superieure - Examinations - Special Schools

Joseph N. Moody, *French Education Since Napoleon*
George Weisz, *The Emergence of Modern Universities in France, 1863-1914*
Robert J. Smith, *The Ecole Normale Superieure and the Third Republic*
26. Oxbridge Liberal Education


A. Dwight Culler, The Imperial Intellect: A Study of Newman's Educational Ideal
Robert G. Macpherson, Theory of Higher Education in 19th Century England
Sheldon Rothblatt, Tradition and Change in English Liberal Education

27. Dons and Tutors

Hamilton's Criticism of Oxbridge - The Wealth of Colleges - Dons Against the Industrial Revolution - Clerics and Dissenters - Reform by Commission - The Tutors' Association - Reformed Oxbridge - The Coming of Research - The University of London - Herbert Spencer's Science - Civic Universities - Women in English Universities - The English Way


28. The Dartmouth Case


John Whitehead, The Separation of College and State
Francis N. Stites, Private Interest and Public Gain
29. The Yale Report


George P. Schmidt, The Liberal Arts College: A Chapter in American Cultural History

George P. Schmidt, The Old-Time College President

Wilson Smith, Professors and Public Ethics: Studies of Northern Moral Philosophers Before the Civil War

30. Science and the American College

Science at the Old-Time College - People's Colleges, Academies, and High Schools - West Point - Rensselaer Polytechnic Institute - Parallel Courses - Elective Principle - Scientific Schools - Wayland of Brown - The Status of a College Man

Colin B. Burke, American Collegiate Populations: A Test of the Traditional View

Frederick Rudolph, Curriculum: A History of the American Undergraduate Course of Study since 1636

Stanley M. Guralnik, Science and the Ante-Bellum American College

31. Colleges for Women

The Women's Sphere - Education and Suffrage - Southern and Northern Female Seminaries and Academies - Emma Willard, Catherine Beecher, Mary Lyon - Curricular Ambivalence - Coeducation in the Colleges - Women and the State Universities - Women's Colleges - The Wellesley Community - M. Carey Thomas of Bryn Mawr - The Perennial Questions

Barbara J. Harris, Beyond her Sphere: Women and the Professions in American History

Mabel Newcomer, A Century of Higher Education for American Women

Barbara Miller Solomon, In the Company of Educated Women
32. **The Land Grant Act**


Allan Nevins, *The State Universities and Democracy*
Earle D. Ross, *Democracy's College: The Land-Grant Movement in the Formative State*
Edward D. Eddy, *Colleges for Our Land and Time: The Land-Grant Idea in American Education*

33. **The Education of Teachers**

A Perennial Problem - Women and Teaching - The Academies - Normal Schools and Vocational Training - The Prussian Example - The Normal University - Teacher Training in Wisconsin - University and Normal Regents - The UW Normal Department - Normal Schools as Community Colleges - Liberal Arts vs. Pedagogy - From Teachers College to State University - The Teacher in American Society

Paul Mattingly, *The Classless Profession: American Schoolmen in the Nineteenth Century*
Merle Borrowman, *The Liberal and the Technical in Teacher Education*
Merle Borrowman, ed., *Teacher Education in America: A Documentary History*

34. **The Research University**


Laurence Veysey, *The Emergence of the Modern American University*
Jurgen Herbst, *The German Historical School in American Scholarship: A Study in the Transfer of Culture*
35. **From the Elective System to General Education**


George E. Peterson, *The New England College in the Age of the University*

Daniel Bell, *The Reforming of General Education*

Robert Maynard Hutchins, *The Higher Learning in America*

Alexander Meiklejohn, *The Experimental College*

Russell Thomas, *The Search for a Common Learning: General Education 1860-1960*

36. **The Many Meanings of Academic Freedom**

From Corporate Privilege to Job Security - Theologians as Arbiters - Reuchlin-Pfefferkorn Debate - Territorial Powers and the Reformation - Enlightenment and the libertas philosophandi - Privileges of Youth and Estate - Kant's Battle of the Faculties - The Göttingen Seven - Professional Privileges - Friedrich Paulsen and the Social Democrats - The University and the State

Richard Hofstadter and Walter P. Metzger, *The Development of Academic Freedom in the United States*

37. **The Legacy of Max Weber**

German Academic Freedom in the United States - The AAUP - The Ely Case - The Vulnerability of Scholarship - Objectivity and Value Neutrality - Max Weber in 1919 - The Professor as Demagogue - The Values of Science - The Debate of the Sixties: Truth vs. Survival - Kuczynsky, Spranger, Hook, and Schorske - The UW Statement of 1969

Max Weber, *Scholarship as Profession*

Edward Shils, *Max Weber on Universities*

Sidney Hook, *Academic Freedom and Academic Anarchy*
38. **Universities and the Totalitarian State**

The German Universities in the Weimar Republic - Scholarship and Politics - Right-wing Student Radicalism - The Book Burning of 1933 - Antisemitism in the University - The Refugee Scholars - The Munich Student Resistance of the White Rose

Alan D. Beyerchen, *Scientists under Hitler: Politics and the Physics Community in the Third Reich*

Geoffrey J. Giles, *Students and National Socialism in Germany*

Richard Hanser, *A Noble Treason: The Revolt of the Munich Students Against Hitler*

Jacques Pauwels, *Women, Nazis, and Universities: Female University Students in the Third Reich, 1933-1945*

Michael Steven Steinberg, *Sabers and Brownshirts: The German Students' Path to National Socialism, 1918-1935*

Lewis Coser, *Refugee Scholars in America: Their Impact and their Experiences*

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39. **Cold War in Berlin**

Universities under Socialism - The Humboldt University and the Clash of Ideologies - Uproar over Admissions - Faculties of Workers and Farmers - Role of the Free German Youth (FDJ) - The Berlin Blockade and Free University - Party Congress and Five-Year Plan - "Storm the Fortress Science" - Marxism-Leninism: The New Scholasticism - Academic Freedom in Socialist Perspective: Jürgen Kuczynski - Scientific Commitment or Propaganda?


Margrete Siebert Klein, *The Challenge of Communist Education: A Look at the German Democratic Republic*

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40. **The Student Revolution**


Lewis Feuer, *The Conflict of Generations*

Gianni Statera, *Death of a Utopia: The Development and Decline of Student Movements in Europe*

Raymond Aron, *The Elusive Revolution: Anatomy of a Student Revolt*