HISTORY 103: SURVEY OF CHINESE HISTORY.
UNIVERSITY OF WISCONSIN-MADISON, FALL SEMESTER 2010.

Need for Accommodation
If there is anything that could affect your class participation or performance and may need accommodation, such as a religious holiday, disability, or mahjong team tournament, please tell me during the first week so that appropriate arrangements can be made.

Communications:
Professor: Joe Dennis.
Office: Humanities 4116
Office Hours: Monday, 12:10-1:00; Wednesday, 1:00-2:00; and by appointment.
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Teaching Assistant:
Danny Kim
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Meetings:
Lectures: Ingraham room 120, Monday, Wednesday, Friday 11:00 a.m. - 11:50 p.m.
Discussion sections:
301: Thursday 9:55-10:45, Humanities room 2611
302: Thursday, 11:00-11:50, Humanities room 2121
303: Thursday, 1:20-2:10, Humanities room 7117
304: Thursday, 2:25-3:15, Humanities room 2125

Course description
History 183 is an introduction to Chinese history from its beginnings to 1989. The goal of this course is to give you a basic understanding of the historical origins of Chinese society, government, culture, and religion.

Readings:
The following required books are available in the bookstore. Additional readings will be available electronically, or on reserve.

Patricia Buckley Ebrey. China: A Cultural, Social, and Political History,
University of Washington, Seattle.


Liang Heng and Judith Shapiro. *Son of the Revolution*.

**Schedule:**

Classes will combine lecture, discussion, and other activities. Please complete the assigned readings before coming to class as they will be the basis of our discussions. The schedule may be adjusted as the semester progresses. Abbreviations: ANL= *Analects*, CHN= *China: A Cultural, Social, and Political History*, SMC= *Stories from a Ming Collection*, 3W= *Three Ways of Thought in Ancient China*, SOR= *Son of the Revolution*.

- **R Sep 2** Section: Introductions, class information.
- **F Sep 3** Opening day of lecture business. Hand out Map Quiz preparation. Discuss how to take notes and do well in a history class.
- **M Sep 6** **LABOR DAY, NO CLASS.**
- **W Sep 8** Lecture: Regional Geography. CHN preface.
- **R Sep 9** **Discussion Section: Map quiz.** Sign up to lead discussion.
- **F Sep 17** Video
- **M Sep 20** Discuss: *The Analects* (be sure to bring your book to class), introduction, books I-II (all); III.4-8, 22, 26; IV; V.12, 15, 19, 23; VI.1, 4, 11, 16, 18, 22, 23; VII.1, 2, 6, 8, 10, 14, 20-22, 27-8, 36; VIII.2, 12; IX.4, 12, 18, 23-5, 27; X.1, 8; XI.12, 26; XII.2, 11, 13, 19; XIII.3, 11, 15, 18, XVI.7; Appendix 1.
- **W Sep 22** Lecture: Daoism.
- **R Sep 23** Discuss 3W pp. 3-79.
- **F Sep 24** Lecture: Legalism.
- **M Sep 27** Discuss 3W pp. 151-196.
- **W Sep 29** Prepare for October 4 debate (in class).
- **R Sep 30** Prepare for October 4 debate (in class).
- **F Oct 1** NO CLASS – meet with debate group as needed.
- **M Oct 4** **In-class debate. Debate write-up due.**
- **W Oct 6** Lecture: China’s first unification: Qin and Han. Hand out Buddhism field trip assignment.
- **R Oct 7** Discuss CHN pp. 41-62, and Qin/Han documents (Learn@UW)
- **F Oct 8** Lecture: The period of disunion and the coming of Buddhism. CHN pp. 63-85.
- **M Oct 11** Lecture: China’s second unification. CHN pp. 86-107.
W Oct 13  Chazen Museum trip.
R Oct 14  Discuss Buddhism readings (Learn@UW).
W Oct 20  Discussion of Tang documents (Learn@UW).
R Oct 21  Catch up and review day.
F Oct 22  First exam.
W Oct 27  Lecture: Song China (continued).
F Oct 29  Lecture: The Mongols and Yuan Dynasty.
M Nov 1  Discuss: Yuan documents (Learn@UW) and CHN 136-157.
R Nov 4  Discuss: CHN pp. 158-178.
F Nov 5  Video: 1421: The Year China Discovered America.
M Nov 8  Lecture: Late Ming China.
W Nov 10 SMC assignment due. Discuss SMC 7-96. Discuss SMC 129-98.
R Nov 11  Catch up and digest day.
F Nov 12  Lecture: Contact with Europe. CHN 179-183.
M Nov 15  Discuss: Sucheta Mazumdar, “The impact of New World food crops on the diet 
and economy of China and India, 1600-1900” (Learn@UW).
R Nov 18  Discuss: Hevia, James. “A Multitude of Lords: Qing Court Ritual and the 
Macartney Embassy of 1793” (Learn@UW).
M Nov 22  Lecture: Republican China, CHN 233-249.
W Nov 24  History skills day.
R Nov 25 NO CLASS - THANKSGIVING
F Nov 26 NO CLASS – THANKSGIVING BREAK
M Nov 29  Lecture: War and Revolution, CHN 250-277.
W Dec 1  Lecture: China in the 1950s and 60s. CHN 278-296.
R Dec 2  Discuss: Son of the Revolution.
F Dec 3  Lecture: Cultural Revolution.
M Dec 6  Lecture: China – Opening and Reform.
W Dec 8  Catch up and review day.
R Dec 9  Final paper drafts due. Bring three copies to class, two for peer review and one for 
the Mr. Kim.
F Dec 10  Second exam.
M Dec 13  Oral presentations on final papers (1 minute each) (first group).
W Dec 15  Final papers due. Oral presentations, second group.

There is no final examination.

Quizzes:
“The Master said: To learn and at due times to repeat what one has learnt, is that not after all a 
We will have short quizzes whenever I am so inclined (usually when I sense people are not engaging the readings before class). They may be unannounced and cover the assigned readings and lecture material. So keep up and be prepared! Quizzes cannot be made up and are part of your participation grade.

Grades:

Class Participation/Discussion 25%
Map Quiz 5%
Debate Assignment 10%
Buddhism Field Trip and Report 8%
SMC assignment 7%
First exam 15%
Second exam (not cumulative) 15%
Paper 4-6 pages 15%

Please note that participation counts more than anything else. “Participation” means you are prepared, alert, and involved in discussions. This means that when you come to class you must have already read the assignment, thought about it, and noted highlights of what was said and what was not said. You will have the opportunity to lead discussion of readings during the semester and will be graded on this. Mr. Kim and I will decide the participation grade mainly on our impression of your overall contribution to discussion and class exercises.

We take attendance. If you are not physically or mentally present, you are not participating. That will hurt your grade. If you must be absent, call or e-mail us in advance. Keep us apprised of anything that could significantly impair your studies. Because everyone has other things to do, gets sick, has an out-of-town sporting event, or just needs a day off, you may miss three regular classes without penalty. After that, it affects your grade. If you miss one-quarter of the classes or more, you will fail the course. You may not miss on an exam day, or on a day in which you are scheduled to lead discussion or make a presentation, unless you get prior approval.

I apply imperial Chinese theories of social control to grading. My framework recognizes both the coercive power of the law and the encouraging power of moral example. Poor grades may result from either transgressions or nescience. Transgressions, such as failure to read an assignment, failure to carefully revise papers before turning them in, lazy thinking, etc., are dealt with using Legalist principles, “if the lord above severely punishes and rewards lightly, then it expresses that the ruler loves the people... By punishments eliminate punishments.”

Nescience, however, is students’ natural state at the beginning of each course. It shall be approached with encouragement, assistance, and compassion (unless caused by transgressions). “We can master things we originally did not understand. We not only are capable of destroying the old world, we also can create a new world.” Chairman Mao, 1949.

Paper Format:
The final paper and draft must be submitted in the following formats unless an alternate arrangement is made with the professor in advance. 1. Two electronic copies (send to dennis3@wisc.edu, and ddkim2@wisc.edu). 2. One paper copy to Mr. Kim. Please use 8.5 x 11 inch paper.

1 You will come across many new terms during this course. Grandma gave you that dictionary for a reason. When the term is not in your dictionary, which occurs often, check a bigger dictionary, such as OED, or ask me.
with one-inch margins, 12 point font, and double spacing, except in quotations, title, and footnotes.
The above format rule is not designed to stifle creativity, it simply provides uniformity that is useful to me in reading and grading your papers. You may of course, where desired or necessary, incorporate graphics, video, sound, performance art, etc. If you want to do something other than mere writing, talk to me in advance so we can determine requirements.

“When the Great Tao is lost sight of they try to compensate by being clever. This only breeds hypocrisy and sleight-of-hand.”

Wherever I have specified the length of a paper, you are not to exceed the upper limit. For example, if the assigned length is four to six pages, you are not to write beyond six pages. A lean six beats a flabby eight. Learn proper editing or you will be sentenced to life exile in a malarial region. If you write seven pages, we will simply cross off the last page, tell you that your paper stopped in mid-sentence and lacked a conclusion. Such papers never score well. Do not fudge the margins, change fonts, etc., to get your paper within the limits; that too will lower your grade (having read thousands student papers it is easy to spot). Just revise it one more time, tighten up flabby phrasing, and cut useless and redundant statements. Editing is an important skill.

Plagiarism:

Question: What’s the policy?
Answer: “The proverb says: Don’t insult a friend’s wife or bully his concubine. You’ve done both you impudent ape! Come here and let me have a whack at you!” - Ox Demon King to Monkey (Sun Wukong) in Journey to the West. Think of your assignments as your teacher’s beloved.

Question: What is plagiarism?
Answer: Review the policy or ask me before submitting your paper. If you ask me in advance whether you can present material in a certain way, it is harmonious education. If you just present another’s work without attribution, hoping you will not get caught, it will also be educational, however, the lesson learned will be that, indeed, the lot of sentient beings is to suffer.

Question: What will happen to me if I plagiarize?
Answer: Ling chi 凌遲, or “death by slicing,” a Chinese and Mongol punishment for heinous crimes in imperial times. In contrast to simple decapitation, ling chi extended the suffering and forced the condemned person to dishonor their parents by defiling their body. In addition, the University will take action, such as expelling your remnant parts.

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3 Tao Te Ching, article eighteen, Kwok, Palmer, Ramsay translation, 1993.
Prior to handing in your first assignment you must read and master the Writing Center’s help page on how to avoid plagiarism: http://writing.wisc.edu/Handbook/QPA_plagiarism.html

Late Assignments:
I operate on a tight schedule. If you hand in an assignment late, you mess with my schedule. Remember the immutable law of Karma! Also, you will be docked 5 points per day late.

Handouts and Assignments:
If you miss a class, you are responsible for getting any handouts or assignments made. Ask me or check with someone from class. We will make a class list in the first section meeting. The Master said: “Of neighborhoods, benevolence is the most beautiful.”

Other Matters:

The University has many common sense policies that you are expected not to violate. If you fear your potential actions may be improper, ask me. For example, maintaining a dignified and respectful atmosphere is a responsibility that we take seriously. Sexual harassment is one form of disrespect that undermines our community, violates university policy, and could subject one to both civil and criminal liability.

The line between acceptable social interaction and deviance has been drawn and redrawn throughout history by almost every society. For our purposes, following The Book of Heavenly Commandments, commandments five through ten will ensure the appropriate class atmosphere (promulgated in 1852 during The Heavenly Kingdom of the Taipings). Commandment Seven states:

Do not indulge in wickedness or lewdness. In the world there are many men, all brothers; in the world there are many women, all sisters. For the sons and daughters of Heaven, the men have men’s quarters and the women have women’s quarters; they are not allowed to intermix... The casting of amorous glances, the harboring of lustful imaginings about others, the smoking of opium, and the singing of libidinous songs are all offenses against the Heavenly Commandment.

If you have questions or are having any problems, please contact me. Confucius said: “He was quick and eager to learn, he was not ashamed to seek advice.”

4 Sources of Chinese Tradition, p. 28.