History 102
Mr. Schultz

AMERICAN HISTORY FROM THE CIVIL WAR
TO THE PRESENT

Texts:
Bernard Bailyn, et al, THE GREAT REPUBLIC (vol. 2)
James W. Davidson & Mark H. Lytle (eds.), AFTER THE FACT:
THE ART OF HISTORICAL DETECTION (vol. II)
Harold C. Livesay, ANDREW CARNEGIE AND THE RISE OF
BIG BUSINESS
Upton Sinclair, THE JUNGLE
John Steinbeck, THE GRAPES OF WRATH
Malcolm Little, THE AUTOBIOGRAPHY OF MALCOLM X
Stephen Ambrose, THE RISE TO GLOBALISM

Assignments and Examinations:

There will be three examinations during the course, one of
them optional. All examinations will be in essay format. Either
similar study questions, or the precise questions, will be handed
out in class at least one week before the examination. There will
be a required mid-term (scheduled for March 5), an optional
twelve-weeks (scheduled for April 9), and a final examination
(schedule determined by the College).

In addition to the examinations, there will be one short
(3-6 pages) writing assignment handled through the discussion
sections. This will be an essay-review (format to be given in
discussion sections) of a book mutually agreed upon by the
student and the Teaching Assistant. We will give you a due date
(fairly late in the semester) in the discussion sections.

All reading assignments will be given in discussion
sections. Students should begin their reading with the
appropriate section on "Reconstruction" in the textbook, and with
the short chapter on the oral history of slavery in the
Davidson-Lytle book, After the Fact.

Discussion Sections and Grading:

Students will attend two lectures (75 minutes each) and one
required discussion section (50 minutes) per week. A Teaching
Assistant will lead the discussion sections which will focus upon
the reading assignments for the course.

Grades will depend upon performance on the examinations, the
short essay-review, and attendance at and participation in the
discussion sections. Steady improvement over the semester will
find its reward in the final grade.

We consider the study of history as more than dreary
memorization and dull regurgitation of dry and dusty facts. Some
factual knowledge, of course, is necessary. We are more concerned, however, about your grasp of broad themes and the processes of historical change. We will evaluate your work on its blend of necessary factual information and thoughtful analyses of the major issues.

COURSE OUTLINE AND LECTURE TOPICS

LECTURE TOPIC

I. THE RECONSTRUCTION OF AMERICAN SOCIETY, 1865–1917

1. History, Historians, and You
2. Reconstructing the Nation
3. The "New South"? Promises and Propaganda
4. Which "Old West" and Whose?
5. The Gilded Age and the Politics of Corruption
6. Businessmen and "That Creature"
7. Labor and the Workers' Search for Power
8. Foreign Immigrants in Urban America
9. How Ya' Gonna' Keep 'Em Down on the Farm?
10. The Dawn of Liberalism: Progressivism
11. The Policeman of the World
12. TR, WW, and the Morality of Power

* * * MID-TERM EXAMINATION MARCH 5 * * *

II. THE REORDERING OF AMERICAN SOCIETY, 1880s–1940s

1. The Great Migration: Blacks in American Thought and Society
2. Women, Feminism, and Sex in Progressive America
3. The Politics of Prosperity: The 1920s
4. The Politics of Frustration: The 1920s
5. Crashing Hopes: The Great Depression
6. Liberalism at High Noon: The New Deal
7. "Dr. New Deal" Becomes "Dr. Win-the-War"

* * * OPTIONAL TWELVE WEEKS EXAM APRIL 9 * * *

III. THE REDIRECTION OF AMERICAN SOCIETY, 1940s–PRESENT

1. From New Deal to Fair Deal: Same Rules or New Game?
2. The Affluent Society
3. The Politics of Tranquility
4. The Rise and Fall of Camelot
5. Civil Rights in an Uncivil Society
6. The Almost "Great Society"
7. The Twilight of Liberalism: Or, Water Through the Milhous
8. The Asian Connection: Diplomacy and War From Korea to Vietnam
9. The Individual in a Corporate Society
Welcome
Welcome to the web page for History 102, which will be shown on cable television during the spring semester of 1997 at the University of Wisconsin-Madison. If you have any questions about the course or this site, maybe our Help! page can provide some answers.

Index
- Professor Schultz
- Required Texts & Suggested Readings
- Broadcast Times for Lectures
- Videotape Copies
- Exams and Assignments
- Disc. Sections & Grading

Disclaimer
As a "work in progress" this site is publicly accessible with the understanding that the site is subject to errors. Please report any problems you encounter with these pages to William P. Tishler, tishler@facstaff.wisc.edu or Stanley K. Schultz: skschult@facstaff.wisc.edu

Broadcast/Cable Lecture Times

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<tbody>
<tr>
<td>Cable Channel 23</td>
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For broadcast times of specific lectures, see our calendar.

Beginning January 23, lectures for History 102 will be broadcast on Cable Channel 23 on Mondays and Wednesdays (exception: Lecture #2 will be broadcast on Friday, January 24 at 8:30 am). The two lectures broadcast that week will then be rebroadcast early Friday mornings on WHA Broadcast Television (TV 21/ Cable 11) for those who prefer to videotape the broadcasts.
VIDEOTAPE COPIES OF THE LECTURES WILL BE ON RESERVE AT:

- Learning Support Services Media Library
  Room 259 Van Hise Hall 608/262-1408
  Mon-Thurs 8:30 AM - 8:30 PM, Fri 8:30 AM - 3:30 PM, Closed Saturday and Sunday
- College Library Media Lab
  Room 2250 Helen C. White Hall 608/262-3245
  Mon-Thurs 8:30 AM - 2:45 AM, Fri-Sat 8:30 AM - 11:45 PM, Sun Noon-2:45 AM

(Student IDs required at both locations. Students cannot take videotapes out of the libraries.)

Professor Schultz
Office Hours: 11 am to 12 am, 1:20 pm to 2:45 pm Tuesdays and
11 am to 12 am Thursdays
Rm 4106 Humanities Bldg
455 North Park Street
Madison, WI. 53706
608/263-1814
email: skschult@facstaff.wisc.edu

REQUIRED TEXTS

- Davidson, James W., et al, Nation of Nations (2d ed), vol II
- Marcus, Robert & Burner, David, America Firsthand, vol. II
- Sinclair, Upton, The Jungle
- Lewis, Sinclair, Main Street
- Polenberg, Richard, One Nation Divisible
- The Autobiography of Malcolm X

SUGGESTED READINGS

- For Writing Assignment

Download: Upton Sinclair, The Jungle (jungle10.zip = 338k)
http://uiarchive.cso.uiuc.edu/pub/etext/gutenberg/etext94/jungl10.zip

EXAMINATIONS AND ASSIGNMENTS

We have scheduled two examinations during the course; each will consist of a choice of essay and short
answer questions. Either similar study questions or the precise questions will be handed out in class at
answer questions. Either similar study questions, or the precise questions, will be handed out in class at least one week before each examination. There will be a required mid-term scheduled for (TBA by Professor) and a final examination (scheduled by the College as printed in the Fall Timetable).

Old history 102 exams

In addition to examinations, there will be one required writing assignment. This will be a short (5-8 double spaced, typewritten pages) essay review (format to be give in discussion section) of reading mutually agreed upon by the student and the Teaching Assistant. The due date for this assignment will be given in discussion section.

All reading assignments will be given in discussion section. Students should begin their reading with the chapter on "Reconstruction" in the textbook.

DISCUSSION SECTIONS AND GRADING

Students will view two lectures (60 minutes each) and attend one required discussion section (50 minutes) per week. A Teaching Assistant will lead the discussion section which normally will focus on the reading assignments for the course.

Grades will depend on the student's performance on the examination, the essay review, and attendance at and participation in the discussion sections. Steady improvement over the semester will find its rewards in the final grade. We will evaluate your work on its blend of necessary factual information and thoughtful analysis of the major issues.

This page maintained by:

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The Hitchhiker's Guide to American History

Student Web Notes

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