COURSE NO.  COURSE TITLE  INSTRUCTOR
101 American History, 1607-1865 Sharpless

COURSE DESCRIPTION

Introductory Comments:
1. This course is intended to serve two basic purposes. The first is simply to pro-
vide a general review of the important issues and problems which arise in the study
of American history before the Civil War. There is a second purpose, however.
During the course of the term, I hope that each student will become aware of the
variety of approaches possible in the study of history. Hopefully, it will be
evident that there is no set pattern which is the "true history," but a range of
patterns, each subject to various interpretations.

2. The MINIMUM requirements of the course are:
A. Regular attendance at lectures and discussion sections;
B. A satisfactory performance on the mid-terms and the final.

3. There are seven books and a number of articles (some available in Bobbs-Merrill
Reprints) REQUIRED for the course. All should be available through the bookstores.
For those students, who find a text useful, I have ordered Sellers, May and
Kelly's Shaping of the American Past is on reserve in the History Department
Library (weekly assignments for the optional text are listed as well).

LECTURES

WRITTEN ASSIGNMENTS and EXAMINATIONS

GRADING SYSTEM

REQUIRED READINGS

Required Books:

K. A. Lockridge, A New England Town: The First Hundred Years.
H. Wish (ed.), Ante-Bellum: Three Classics...
Alexis de Tocqueville, Democracy in America (Mentor Book edition).
F. Douglass, Narrative of the Life of Frederick Douglass.
Bobbs-Merrill Reprints:


(Both of these articles will be on reserve in the History Department Library,  
4257 Humanities Building; and the Historical Society Library.)

NOTE: The questions for both the mid-terms and the final will be distributed to  
the class on Wednesday, January 30.