641 Survey of Hebrew Literature (in English). — Biblical, postexilic, late, and modern periods. Textual criticism and the history of translation. 3 cr. X, L-A. Prerequisite: 305 or 405.
642 Survey of Hebrew Literature (in Hebrew). — Biblical, postexilic, late, and modern periods, with special emphasis on the development of the biblical text through the Masoretic tradition. 3 cr. X, L-A. Prerequisite: 305 or 405.
681 Biblical Archaeology (in English). — 1 cr. Ancient Near Eastern civilizations, their religions, and their culture through the biblical period. Prerequisites: 1 cr. 451 or 692.
682 Biblical Archaeology (in Hebrew). — 1 cr. Ancient Near Eastern civilizations, their religions, and their culture through the biblical period. Prerequisites: 1 cr. 451 or 692.
689 Jewish Portraits in Medieval Spanish (in Spanish). — 3 cr. The importance of Jewish portraits in the Middle Ages (11th-14th centuries) as a source for the study of medieval Hebrew literature. 3 cr. X, L-A. Prerequisite: 641.

Major in History

To be accepted as a major in the history of Europe the student must have attained junior standing. All prospective majors must consult and register with the departmental undergraduate advisor.

A minimum of 30 credits is required. A history major may complete up to 40 credits in history and must complete at least 60 credits outside the major. Requirements follow:

1. At least one semester in United States history, one course in European history, and one course in the history of the Third World (Africa or Latin America).
2. At least one of those three required courses must deal with the History of Europe (before 1700) and/or the Middle East, which has significant interaction with the History of Africa or Asia before these areas fell under European colonial influence.
3. At least one history seminar course chosen from History 481, 482, 571, 572, 573, or 574 (courses must be chosen in consultation with the Department Chairperson; students may fulfill the requirement by taking one of the departmental seminars not chosen in the major). At least 15 credits in upper level course work (500-600), taken in residence at UW-Madison.

Undergraduate Advisor: Linda Newman, 6115 Humanities.

The field of history studies changes in human civilization over time. Nat ural selection is perpetually redefined by the generation. The challenge always is to create a natural history of what is present in the past. This change may be data may be human memory, stories of the grandfather and the truth in the present in the twelfth century. The data piles up when it is clear. Computers and to record it all. In its collection and analysis of data in the present and in the past, it is challenging to present with in its resistance on a well-rooted story. It is an art. Students choose to major in history, to learn and write critically, and to learn unspecialized methods of data analysis.

Major in History and Science

A minimum of 30 and a maximum of 40 credits in History and Social Sciences, distributed as follows:

Major in the History of Culture

A student may choose to major in the History of Culture to supplement the cultural studies of historical development. The student may complete a minimum of 40 credits in history courses, required to include the following:

At least one semester course in U.S. History, at least one semester history course in the History of the Third World (Africa or Latin America), at least one of those three required courses must deal with the History of Europe (before 1700) and/or the Middle East, which has significant interaction with the History of Africa or Asia before these areas fell under European colonial influence; at least three semesters of advanced courses, excluding those of the Department Chairperson; students may fulfill the requirement by taking one of the departmental seminars not chosen in the major area of interest.

Certification of competence in written English. The History Department certifies the proficiency in written English (grammar, punctuation, and spelling), to any of its students who have successfully completed the program. This determination will be automatically noted on the student's record by the Degree Summary Office upon completion of the requirement. Students are advised to consult their major department for administration and procedures regarding certification requirements and procedures may vary.

Courses are grouped according to which major requirement they fulfill. More courses may be taken in order to complete the major. Additional courses may be taken as electives. No major requirement should be directed to the undergraduate advisor.

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A minimum of 30 and a maximum of 40 credits in History and Social Sciences, distributed as follows:
Seminars chosen from 571, 572, 573, 574, or write an acceptable senior thesis, registering must complete either two semesters of history.

More than half of the credit requirements (b) the Honors Junior-Senior Honors Curriculum. Additional information is available from the Honors Adviser in the History Department.

Honors candidates majoring in other fields. Honors majors in history may still take any of these courses as part of the major. We expect that Honors candidates will take advantage of the opportunities provided by the Honors Program, and will seek the guidance of their Honors Adviser in History. (2) The student must have a 3.5 average in the major.

Thesis of Distinction

Students not enrolled in the L & S Honors Program who may qualify for the Thesis of Distinction. Theses are accepted in exceptionally good or honors written in History 891-892, without consideration of the student's major or the thesis topic and the professor with whom the student wishes to work, and registered with the Undergraduate Adviser in History. (2) The student must have a 3.5 average in the major.

Honors Program

To earn the B.A. or B.S., with Honors, majors in History must complete the following course degree requirements, (b) the Honors Program requirements, and (c) the junior-senior honors curriculum in the department.

Junior-Senior Honors Curriculum. Of the 50-credit requirements, 10 credits must be taken in the undergraduate courses (571-574). In addition, the student must register for two seminars, which are required. The thesis of the topic should be selected after consultation with the Honors Adviser in History. The student should have a grade-point average of at least 3.0 and a grade-point average of at least 3.5 in the Department of History. Additional information is available from the Honors Adviser in the History Department.

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3 cr from the establishment of the German Empire to the
nature; Japanese spies and saboteurs who attacked the United States;.

3 cr to the U.S., and their_requesting_higher_salaries_and_occupation.

3 cr and the Great Depression; the Nazi foreign policy; long-term consequences.

international and the defensist
centuries.

Hungarian rule
74

Hisztory of Manuel Sam; Jr st. or cons inst. (S-A).

History of Central Europe, 1688-1815, Sam; Jr st. or cons inst. De
development of Central Europe from the Peace of Utrecht to 1815.

History of Central Europe, 1668-1815, Sam; Jr st. or cons inst. De
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History of Education, Sam; Jr st. or cons inst. De
development on educational systems of national states since the World War II period.

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