101 First-Semester Hebrew. Yr: 4 cr. (E) For students with no previous knowledge of Hebrew; elements of grammar and reading, fundamental principles of the language, emphasis on acquiring vocabulary and developing facility in reading simple narrative Hebrew prose.

102 Second-Semester Hebrew. Yr: 4 cr. (E) Continuation of elements of grammar and reading; easy passages selected from the Bible and modern texts. Prereq: Hebrew 101 or cons instr.


289 Supervised Reading I, II; *cr. (I) Prereq: Cons chmn.


401-402 Fourth-Year Hebrew. Yr: 3 cr. (H-A) Readings in Hebrew literature, class conducted in Hebrew. Prereq: Hebrew 302 or cons instr.


501-502 Elements of Aramaic. Yr: 2 cr. (H-A) Reading and grammar; I: Biblical Aramaic grammar and text I; II: Selections from Talmud and Midrash. Aramaic text from the Genesis Apocryphon. Prereq: Hebrew 322 or cons instr.

511-512 Elements of Syriac. Yr: 2 cr. (H-A) I: Fundamentals of Syriac reading and grammar; readings from the Old and New Testaments; II: works from the early Syriac fathers. Prereq: Hebrew 322 or cons instr.


553-554 Readings in Contemporary Hebrew Literature. Yr: 2 cr. (H-A) Prereq: Hebrew 402 or cons instr.


691-692 Senior Thesis. Yr. (H-A) Directed study. I, II; *cr. (A) Prereq: Cons chmn.

For a description of graduate courses and programs see the Graduate School bulletin, Social Sciences and Humanities.

HISTORY

3211 Humanities Building


The story and interpretation of human experiences and achievements are the subjects of historical study. An understanding of history is indispensable to the education of civilized peoples. It comprehends the development of states and of economic, social and religious institutions and of intellectual movements. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literatures, philosophy, music and art), and the social sciences (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for either a general knowledge of the history of civilization or for a special knowledge of the history of particular topics and chronological periods. Students may major in history for historical knowledge, training in research, preparation for teaching, or government work at the local, state or national level.

Major in History

To be accepted as a major in the Department of History the student must have attained junior standing. All prospective majors must consult and register with the departmental undergraduate adviser.

A minimum of 30 credits is required. A history major may complete more than 40 credits in history but must complete at least 80 credits outside the major. Requirements follow:

1. At least one course in United States history, one course in European history, and one course in the history of the "third world" (i.e., Africa, Asia or Latin America).

2. At least one of these three required courses must deal with the History of Europe and/or the Mediterranean before A.D. 1500 or with the History of Africa or Asia before these areas fell heavily under European influence. Majors are advised to obtain information about the courses which fulfill this requirement from the Undergraduate Adviser.
3. At least fifteen credits in upper level course work (300-699), taken in residence at UW-Madison with at least a C average. Advanced courses taken under 1 and 2 above count toward fulfilling this requirement.

4. Certification of competence in written English: The History Department certifies the expository English language competence of any of its students who have successfully completed the history major. This certification will be automatically noted on the student's record by the Senior Summaries Office upon completion of the requirement. Double majors are advised to contact their other major department since certification requirements and procedures may vary.

Major in the History of Culture

A student may choose to major in the history of culture to emphasize the cultural aspects of historical development. A minimum of 30 credits and a maximum of 40 credits in history courses are required, to include the following:

At least one semester course in U.S. history; at least one semester course in European history; at least one semester course in the history of the “Third World” (i.e., Africa, Asia or Latin America); at least one of the three required courses must deal with the history of Europe and/or the Mediterranean before A.D. 1500 or with the history of Africa or Asia before these areas felt significantly under European influence; at least 3 semester courses in advanced history courses chosen to cover a logical segment of European or American cultural history. In addition, in consultation with an advisor or professor in the major area of interest, students must choose at least three advanced courses in related departments in humanities or social studies (for example, Latin-American history and Spanish literature and art; Greek history and ancient philosophy and science; American history and law and political theory). When the students’ interests lie in the cultural history of a period or country outside the English or American fields, they must take an attainment examination or its equivalent to demonstrate this work in the appropriate foreign language. Students should discuss this major with the undergraduate advisor in the history department for consultation on an appropriate program.

Joint Major in History and History of Science

The joint major requires a minimum of 36 credits, to include the following: Five semester introductory courses distributed among (a) two history seminar courses chosen from History 111-112, 115, 119, 120, or 125-126, (B) History 101-102, and (c) two semester courses in History of Science, offered by the Department of History of Science; five semester courses are advanced courses numbered between 300 and 699, of which at least two courses are either in history or the history of science. The requirement for knowledge of one science, the history department recommends, but does not require this training. Students should not declare a joint major before finishing a year’s work and consultation with the Undergraduate Advisor in the History Department. Students who have an interest in pursuing graduate study should consult the Chairman of the History of Science Department in arranging a suitable undergraduate program.

L & S General Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete: (a) the L & S general course degree requirements, (b) the General Honors Program requirements, and (c) the junior-senior honors curriculum in the department.

Junior Senior Honors Curriculum: Of the 30-40 credits required for the major, 6 must be in the special honors course 481 and 482. In addition, a senior honors thesis (681-682) is required. The topic of the thesis should be selected after consultation with the professor in the student’s field of interest; normally, this consultation should occur in the spring of the junior year. Students must maintain a general grade-point average of at least 3.0 and a grade-point average of at least 3.5 in the history of Science. Additional information is available from the Honors advisor in the history department.

L & S Honors Candidates Majoring in other departments: Honors candidates who are not majors in history may still take any of the Honors courses offered in the history department with the exception of the Senior Honors Thesis (History 681-682). Enrollment preference will be given to history majors to limit the size of the classes, but students from other departments are welcomed and encouraged to take advantage of the course offerings.

Distinction in the Major

Students who are not L & S candidates for Honors may work for departmental Honors. To be granted this award the student must inform the Undergraduate Advisor at least one month before graduation that the following requirements have been met: (1) The student must have an overall grade-point average of at least 3.0 and a grade-point average of at least 3.5 in all history courses by the end of the senior year; (2) The student must complete either two semesters of history seminars chosen from 481, 571, 572, 573, 574 or write an acceptable senior thesis, registering for History 681-682 during the senior year. The thesis topic should be selected in the spring of the junior year after consultation with the professor with whom the student wishes to work, and registered with the Undergraduate Advisor in History.

Thesis of Distinction

Students not enrolled in the L & S Honors Program and not working for distinction in the major may qualify for the honor of Thesis of Distinction. This is granted for an exceptionally good or original thesis written in history 681-682, without consideration of the student’s record in any other courses. Normally the thesis topic and the professor with whom the student wishes to work should be selected in the spring of the junior year, and registered with the Undergraduate Advisor in the History Department.

Graduate students can register for only 3 credits in any upper-division course. All courses offered in the Summer Session will carry only 3 credits.

1. General Elective Courses, Training Courses, and Special Work

The following courses offered by the History Department either stress a small group or independent work, or concern subjects that cut across traditional divisions in the department. Undergraduates should check with the instructor offering these courses about the nature of and whether or not they can fulfill the distribution requirements for the major.

135 Colloquium in Comparative World History. Sem.; 4 cr. (S-E). Intensive discussion and writing of research papers on aspects of a selected comparative historical topic. Prereq: Open to all undergrads; enrollment limited. Will satisfy Third World History requirement for majors.

199 Directed Study. I, II, 1-3 cr. (E).

283 Honors Seminar—Studies in History. Sem.; 3 cr. (S-I) Prereq: Fr or So st and cons instr.

284 Honors Seminar—Studies in History. Sem.; 3 cr. (S-I) Prereq: Fr or So st and cons instr.

290-291 Introduction to the Study of American History: The Lab Approach. (See II. American History.)

315 Music, the Arts, and History: A Multimedia Approach. Sem.; 3 cr. (II) Examination of the insights and perspectives which musical literature, within the context of the other arts, can contribute to selected periods or problems in Western history, both European and American. No musical training required. Prereq: Jr st or Mr. Barker.


495-496 Senior Tutorial Reading in Asian Studies. 2-3 cr. (II) Taken on a person-to-person basis with a member of a department offering courses within the Asian Studies major program. Prereq: Sr st and cons instr. Any upper-division course. All courses offered in the Summer Session will carry only 3 credits.

497 A Natural History of Man. Sem.; 4 cr. (S-I) A history of Homo sapiens from emergence to the contemporary crisis, examined in the light of fundamental principles of evolution and ecology. Prereq: Sr st and cons instr. Mr. Small.

503 History of Medical Thought. (See Hist. Sci. 593.) Sem.; 3 cr. (B-I)

504 Society and Health Care in History. (See Hist. Sci. 504.) Sem.; 3 cr. (B-I)

525 The Impact of Europe on the Third World: 1500-1800. Sem.; 4 cr. (S-I) The impact of Western culture on the non-Western world during the first three centuries of world-wide maritime contact, treated analytically and comparatively with emphasis on non-Western societies. Prereq: Jr st or cons instr. Course satisfies Third World History requirement for majors.

526 The Impact of Europe on the Third World: 1800 to the Present. Sem.; 4 cr. (S-I) Non-Western societies during the “European Age”, European settlement, culture change, comparative studies in the origins and processes of modernization. Prereq: Jr st or cons instr.
Course satisfies Third World History requirement for majors.

535-536 History of Social Sciences. Yr; 3 cr. (H-A) (See Hist. Sci. 535-536.)

537 Theories of History. II; 3 cr. (S-A) Various philosophies of history and theories concerning method, purpose, and meaning. Prereq: Jr st or cons instr. Mr. Palmer.

571 Undergraduate Studies in United States History. Sem; 3 cr. (Z-A) Small group discussion of selected advanced topics. Topics and period of emphasis of each section announced in Timetable. Prereq: Jr st and cons instr.

572 Undergraduate Studies in European History. Sem; 3 cr. (Z-A) Small group discussion of selected advanced topics. Topics and period of emphasis of each section announced in Timetable. Prereq: Jr st and cons instr.

573 Undergraduate Studies in the History of Africa, Asia or Latin America. Sem; 3 cr. (Z-A) Small group discussion of selected advanced topics. Topic and period of emphasis of each section announced in Timetable. Prereq: Jr st and cons instr.

574 Undergraduate Studies in World History. Sem; 3 cr. (Z-A) Small group discussion of selected advanced topics. Topic and period of emphasis of each section announced in Timetable. Prereq: Jr st and cons instr.

575 History of Wisconsin. Sem; 3 cr. (S-A) Emphasis on the political, economic, and social history since 1783. Prereq: So st. Mr. Nesper.

599 History of the New World. Sem; 4 cr. (S-1) A study of the New World, English colonization, political and social patterns in America during World War II, the Twenty-Five, the Age of the Great Depression, World War II, postwar America and the ripening civil rights movement. Prereq: So st. Mr. Glad.

101 American History, Civil War Era to the Present. Sem; 4 cr. (S-E) American political, economic, and social development from the founding of the colonies to the Civil War. Prereq: Open to all undergrads.


390 History of Wisconsin. Sem; 3 cr. (S-A) Emphasis on the political, economic, and social history since 1783. Prereq: So st. Mr. Nesper.

391 The Age of Jefferson and Jackson, 1789-1848. Sem; 3 cr. (S-I) Establishment of the national government, growth of democracy, and the nature of party development, westward expansion, economic change, slavery, and social reform. Prereq: So st. Mr. Risjord, Mr. Sewell.

392 Women in History. Sem; 4 cr. (S-I) An examination of the cultural, social, economic, and political activities of women. Geographical or chronological emphasis varies with instructor. Prereq: So st.

393 The Civil War Era, 1848-1877. Sem; 4 cr. (S-I) Analysis of slavery in the Old South, the antislavery movement, the conflict between the southern plantation system and northern industrialism, the significance of the Civil War, presidential and congressional reconstruction, the freedom of the freedmen of the South, and the rise of racism. Prereq: So st. Mr. Sewell.

395 The United States, 1877-1917. Sem; 3 cr. (S-I) The rise and impact of modern industrialism, organization of labor and farmers, disappearance of the frontier, growth of American imperialism, and the resulting political, intellectual, and social changes in America. Prereq: So st. Mr. Cooper.

396 Military History of the United States. Sem; 4 cr. (S-I) The founding and growth of the military establishment, the exercise of military art, and military policies treated in connection with relevant political, social, and economic factors. Prereq: So st. Mr. Coffman.

397 The United States, 1917 to the Present. Sem; 4 cr. (S-I) Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of the Great Depression, World War II, postwar America and the ripening civil rights movement. Prereq: So st. Mr. Glad.

398-400 Representative Americans. I, II; 3 cr. (H-I) A biographical approach; evaluation of contributions of leading Americans to the nation's development. Prereq: So st. Mr. Risjord.

401 American Urban History, 1620-1870. Sem; 3-4 cr. (S-I) Origins, growth, and role of cities in American history; life in colonial cities, rise of western cities; urban imperialism; transportation revolution; urban order and disorder; social mobility, social reform, sectionalism, and the cities. Prereq: So st. Mr. Schultz.

402 American Urban History Since 1870. Sem; 3-4 cr. (S-I) Physical growth and social problems of the modern city in industrial America; pathology of urban growth; urban reform movements; city and national politics; development of city planning; suburbanization; political and industrial America. Prereq: So st. Mr. Schultz.

403 Immigration and Assimilation in American History. Sem; 3 cr. (S-I) A survey of the forces underlying American development and the different interpretations of the contribution of immigrants; the rise of regional economies; the origins of manufacturing; the effects of slavery; the role of government and politics in promoting growth. Prereq: So st. Ms. Lindstrom, Mr. Rothstein.

404 American Cultural History to 1860. Sem; 4 cr. (H-I) A survey of popular ideas and cultural patterns in American life from the colonial period to the Civil War. Prereq: So st. Mr. Rodgers.


406 American Cultural History to the Present. Sem; 4 cr. (H-I) A survey of popular ideas and cultural patterns in American life from the colonial period to the Civil War. Prereq: So st. Mr. Rodgers.

461 History of the American West, 1783 to the Present. Sem; 3-4 cr. (H-I) The challenge of free land: Turner's hypothesis and the expansion, territorial system, Indian policy, land policy, problems of communication and shaping economic growth. Prereq: So st. Mr. Bogue.

462 History of the American West, 1783 to the Present. Sem; 3-4 cr. (H-I) Patterns of exploitation, fur trade, mining, lumbering, grazing, and frontier agriculture. The west and American culture: politics, religion, literature, community process, conservation and closed space. Prereq: So st. Mr. Bogue.

465 Growth and Welfare in the American Economy to 1865. Sem; 4 cr. (S-I) Survey of the forces underlying American development and the different interpretations of the contribution of immigrants; the rise of regional economies; the origins of manufacturing; the effects of slavery; the role of government and politics in promoting growth. Prereq: So st. Ms. Lindstrom, Mr. Rothstein.

466 Growth and Welfare in the American Economy to 1865. Sem; 4 cr. (H-I) Continuing industrialization of the U.S. economy: emergence of the large corporation; growth and instability since the mid-nineteenth century; government participation in the economy; the impact of war, Keynes and discrimination. Prereq: So st. Ms. Lindstrom, Mr. Rothstein.

603 History of Colonial Society. Sem; 4 cr. (H-A) European expansion and colonization in the New World, English colonization, political ideas and institutions, economic foundations, social evolution and conflict. Prereq: Jr st. Mr. Lovejoy.

605 The Age of the American Revolution, 1763-1789. Sem; 4 cr. (S-A) Structure of American society, Britain and the Colonies, the revolutionary movement for independence, the war for Independence, social political and constitutional changes. Prereq: Jr st. Mr. Archdeacon.

607 The American Impact Abroad: The Historical Dimension. Sem; 3 cr. (S-A) Repeatable (as topic changes) with cons instr. Analysis of diplomatic, economic, cultural, and intellectual interaction of Americans with foreign peoples and nations. Prereq: Jr st. Mr. DeNovo, Mr. McCormick.


622 History of American Thought, 1859 to the Present. Sem; 4 cr. (H-A) A history of basic

625 American Social History, 1607-1860. Sem; 4 cr. (S-A) Origin and early evolution of American social ideas, practices and institutions; population growth and migration, minority groups, church and family, social welfare, class status and mobility, educational and vocational reform. Prereq: Jr st. Mr. Sharpless.

626 American Social History, 1860 to the Present. Sem; 4 cr. (S-A) Evolution of American social ideas, practices and institutions since 1860; city life and problems, population and immigration, class status and mobility, minority groups, church and family, educational and vocational opportunities, social welfare and reform. Prereq: Jr st. Mr. Hollingsworth.

630 American Constitutional and Legal Development. Sem; 4 cr. (S-D) The role of constitutionalism, law, and legal institutions in American life. Old world and colonial backgrounds; framing of republican institutions; the impact of the Constitution and law upon social process, politics, and economic development, 1787 to the present. Prereq: Jr st or cons instr Mr. Kutler.

644 Man in the American Environment. Sem; 4 cr. (S-S) (See Env. Sci. 644.)

645 The History of American Agriculture. Sem; 3 cr. (S-A) Colonial agriculture and land tenure; western migrations and the disposition of the public domain; transportation and marketing; application of technology and science, regional specialization; agrarian, political, and labor movements. Prereq: Jr st. Mr. Rotstein.

647 American Business History. Sem; 3-4 cr. (S-A) Survey of major developments in the history of businessmen, firms, and organizations from the colonial period to the present, divided roughly into three chronological periods: mercantile capitalism to 1840; industrial capitalism to 1900; the organizational transformation in the twentieth century. Emphasis on the relationship between the business sector and other groups in American history. Prereq: Jr st or cons instr. Mr. Rotstein.

648 Farmer Movements. (Same as Ag. Econ. 648) Sem; 3 cr. (S-A) History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prereq: Jr st or cons instr. Mr. Rotstein.

Consult the Graduate School bulletin, Social Sciences and Humanities for graduate level courses in American History.

iii. Ancient History

111 Ancient History. Sem; 3-4 cr. (H-E) Civilization from the beginnings in Egypt and Mesopotamia through the Classical Greek and Hellenistic periods with emphasis on institutional and social development. Prereq: Open to all undergrads. Mr. Clover.

112 Ancient History. Sem; 3-4 cr. (H-E) Civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. Prereq: Open to all undergrads. Mr. Clover.

211 Ancient Societies of the World. Sem; 3-4 cr. (H-I) A comparative history of urban civilizations in the ancient world: Development of civilization in the Mediterranean basin and India until the seventh century A.D.; in China until the third century B.C.; in Central America until the first millennium A.D. For comparative purposes, attention given to developments in China until the seventh century A.D. Prereq: So st or cons instr. Mr. Clover, Mr. Lin, Mr. Narain.

302 A History of Greek Civilization. Sem; 3-4 cr. (H-I) The Greek City; Greek history from prehistoric times to the decline of the Greek city-state. Prereq: So st.


305 The Rise of Barbarian Europe. Sem; 3-4 cr. (S-E) Europe north of the Alps and the Eurasian Steppes from ca. 2500 B.C. to ca. A.D. 500. Early Indo-European invasions of Europe; the rise of Celtic societies; the migrations of Iranians and Turko-Mongolian nomads, the effects of these migrations on Europe, particularly in the fourth and fifth centuries A.D.; the rise of Roman-Germanic states in the western Mediterranean in the fifth century. Prereq: Jr st. Mr. Clover.


308 A History of Rome. Sem; 3-4 cr. (H-I) The Empire: A view of the Roman Empire from its foundation to the dissolution of the Empire in the West. Prereq: So st. Mr. Clover.

517 Ancient Religion and the Early Church. (See Classics 517) Sem; 4 cr. (H-I) Consult the Graduate School bulletin, Social Sciences and Humanities for graduate courses in Medieval History.

iv. Medieval and Renaissance History

115 Medieval Europe, 410-1500. Sem; 3-4 cr. (S-E) From the later Roman Empire to the end of the Middle Ages. Open to all undergrads.

313 Introduction to Byzantine History and Civilization. Sem; 3-4 cr. (H-I) Topical consideration of the larger scope of the history of the Byzantine Empire, from the 4th to the 15th centuries, and selected aspects of its culture. Prereq: So st. Mr. Barker.

314 Problems in Byzantine History and Civilization. Sem; 3-4 cr. (H-A) Intensive study of specific areas of the Byzantine Empire's history and culture, to be selected by agreement between instructor and students, stressing individual research efforts. Prereq: So st. Mr. Barker.

315 Latin Paleography. First Sem, alt yrs; 3-4 cr. (H-I) The development of book and charter hands from Late Roman to fifteenth century. Prereq: Reading knowledge of Latin. So st. Mr. Courtenay.


321 Economic Life in Medieval Europe. 11; 3-4 cr. (H-I) Agriculture, industry and commerce in the Middle Ages. Prereq: So st. Ms. Mazzau.


389 English Constitutional History—The Medieval Era. (See V. British Empire)

550 Advanced Interdisciplinary Studies in Medieval Civilization. (See Medieval Studies 550) Sem; 3 cr. (H-A)

Consult the Graduate School bulletin, Social Sciences and Humanities for graduate courses in Medieval History.

v. Britain and the British Empire

123 English History: England to 1668. Sem; 3-4 cr. (S-E) Political, economic, social, and cultural history from earliest historic times. Open to all undergrads. Mr. Sashke, Mr. Donnelly.

124 British History: 1668 to the Present. Sem; 3-4 cr. (S-E) Political, economic, social, and cultural history of Great Britain. Open to all undergrads. Mr. Sashke, Mr. Donnelly.

361 The Emergence of Modern Britain—England, 1485-1660. 1; 3-4 cr. (S-A) Cultural, economic, political, and social issues and developments, foreign relations; the old empire; Anglo-American relations. Prereq: So st or Hist. 123-124. Mr. Sashke.

362 The Emergence of Modern Britain, 1660-1815. 2; 3-4 cr. (S-A) Cultural, economic, political, and social issues and developments, foreign relations; the old empire; Anglo-American relations. Prereq: So st or Hist. 123-124. Mr. Sashke.

363 Modern Britain, 1780-1870. 3-4 cr. (S-A) Society and politics in Britain. Prereq: So st.


365 Revolution and Nationalism in Ireland, 1780 to the Present. 3-4 cr. (S-I) Analysis of Irish nationalist movements since the late eighteenth century, treating constitutional nationalism, revolutionary republicanism, and the Gaelic cultural movements. Emphasis on the development of Ulster. Unionism in response to political and cultural nationalism, and on the current crisis in Northern Ireland. Prereq: So st. Mr. Donnelly.

369 English Constitutional History—The Medieval Era. Sem; 3-4 cr. (S-A) Government and law of England from the seventh to the fifteenth centuries. Prereq: So st. Mr. Sashke.

370 English Constitutional History—The Modern Era. Sem; 3-4 cr. (S-A) Government and law of England from the fifteenth century to the present. Prereq: So st. Mr. Sashke.
VI. Modern European History

119 The Making of Modern Europe, 1500-1914. Sem; 3-4 cr. (S-E) Principal developments in the history of Europe from the Renaissance to the fall of Napoleon. Open to all undergraduates.

120 Europe and the Modern World, 1815 to the Present. Sem; 3-4 cr. (S-E) Evolution of the economic institutions of the Western world from the Middle Ages to the Industrial Revolution. Open to all undergraduates.

121 Economic Development of the Western World, 1450 to 1945. Sem; 3-4 cr. (S-E) Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. Open to all undergraduates. Mr. Sella.

127 The World in the Twentieth Century. Sem; 3-4 cr. (S-E) Major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars, the social and political revolutions of our time; Fascism and Communism; the new states of Africa and Asia. Prereq: So st. Mr. Koehl.

329 Modern Italy: from Renaissance to Risorgimento. Sem; 3-4 cr. (H-I) Italian people and the development of foreign domination in the sixteenth century to the achievement of national unity in the nineteenth century, emphasizing cultural, social, and economic developments. Prereq: So st. Mr. Sella.


339 History of Spain and Portugal to 1700. Sem; 3-4 cr. (S-I) The peninsula kingdoms in the Middle Ages and the period of the Spanish Empire. Political and social developments. Prereq: So st. Mr. Payne.

340 Revolution and Fascism in Spain, Italy and Portugal. Sem; 3-4 cr. (S-I) Comparative study of the emergence of the modern liberal systems, the rise of the revolutionary left, the authoritarian regimes of the twentieth century, and the new crises of the 1970s.

346 European History from 1648 to 1789. Sem; 3-4 cr. (H-I) Political, intellectual, and social history. Prereq: So st. Mr. Sells.

349 Contemporary France, 1914 to the Present. Sem; 3-4 cr. (S-A) Social and political evolution of France since 1914. Ideology and social change. Prereq: So st. Mr. Gargan.

350 History of Seventeenth Century France. Sem; 3-4 cr. (H-A) French political, economic, social, military, and cultural history from 1594 to 1715; foreign relations; and foreign relations as they affect domestic policy. Prereq: So st.

353 History of Europe, 1815-1871. Sem; 3 cr. (S-A) Effects of the rise of nationalism, liberalism, and industrialisation upon Europe and European society. Prereq: So st.

354 History of Europe, 1871-1918. Sem; 3 cr. (S-A) Development of democracy, socialism, and imperialism in Europe. Prereq: So st.

356 Europe Between the Wars, 1919-1939. Sem; 3-4 cr. (S-I) Political, social, economic, and cultural history of the European nations. Prereq: So st. Mr. Koehl.

359 History of Europe since 1945. Sem; 3-4 cr. (S-I) Basic trends and history of World War II. Problems of peacemaking and international organizations; rise of Fascism, National Socialism, and Japanese Imperialism; breaking the peace; World War II. Prereq: So st.

369 History of Central Europe, 1648-1871. Sem; 3 cr. (S-A) Political and social development of Central Europe from the Thirty Years' War to the establishment of the German Empire. Prereq: So st. Mr. Hamnerow.

410 History of Central Europe, 1871 to the Present. Sem; 3 cr. (S-A) Political and social development of Central Europe from the establishment of the German Empire to the post-World War II period. Prereq: So st. Mr. Hamnerow.

415 History of National Socialism. Sem; 3 cr. (S-A) Political, social, and cultural factors in the rise of the Hitler movement in Germany; Impact of National Socialism on German political institutions, social structure, and culture; Nazi foreign policy; long-term consequences. Prereq: So st.

417 History of Russia. Sem; 3-4 cr. (S-I) Origins and evolution of the Russian people and state; political, economic, and social history; foreign relations as they affect domestic policy; from the ninth century to 1800. Prereq: So st. Mr. Petrovich.

418 History of Russia. Sem; 3-4 cr. (S-I) Russian political, economic, and social history from 1600 to 1917; foreign relations as they affect domestic policy. Prereq: So st. Mr. Petrovich.

419 History of the Soviet Union. Sem; 3-4 cr. (S-A) Political, social, and economic developments in Russia since 1917. Prereq: Jr st or cons instr. Mr. Petrovich.

420 Russian Social and Intellectual History. Sem; 3-4 cr. (H-A) Main currents of Russian social thought in the eighteenth and nineteenth centuries. Recommended that students have some knowledge of modern Russian history or of modern European cultural history. Prereq: So st. Mr. Petrovich.

421 The Russian Revolutions 1905-1921. Sem; 3-4 cr. (H-I) Revolutionary movements in Russia and the establishment of the Soviet regime; The Old Regime, the Revolution of 1905 and reaction, revolutionary traditions of "Russian democracy", The First World War, the defensive tendencies in Russian socialism, the revolutions of 1917, the Bolshevik regime and the development of the one-party state, Kronstadt, the Dictatorship of the Proletariat. Prereq: Jr st or cons instr. Mr. Senn.

422 History of Russian and Soviet Foreign Policy to 1845. Sem; 3-4 cr. (S-A) Foreign policy of the Russian Empire and the Soviet State up to the end of World War II and the beginning of the Cold War. Emphasis on nineteenth and twentieth centuries. Special problems: Russia's role in world affairs, Russian and the European balance of power, techniques of diplomacy and foreign relations. Prereq: So st. Mr. Senn.

423 Economic History of Russia from the Klevan Period to 1917. Sem; 3-4 cr. (S-A) Russian economic history, with special emphasis on the development of Russian agriculture, the origins of serfdom, the character of Russian manorialism, commercial relations with the West, emancipation, and the beginnings of industrialization. Prereq: So st.

425 History of Poland and the Baltic Area. Sem; 3-4 cr. (S-A) Northern part of East Central Europe, the territory included in the former Polish-Lithuanian Commonwealth. Prereq: Jr st or cons instr. Mr. Senn.

427 History of Southeast Europe. Sem; 4 cr. (S-A) Origins of the Balkan peoples and their history from the end of the Byzantine Empire, under the rule of the Ottoman and Hapsburg Empires, to the rise of the modern Balkan national states. Prereq: So st. Mr. Petrovich.

428 History of Southeast Europe. Sem; 3-4 cr. (S-A) Economic, political, and social development: the rise of the Balkan states; the end of the Ottoman Empire and of Austro-Hungarian rule in the Balkans, the place of the Balkans in modern European diplomatic history; domestic history to present, including establishment of Communist regimes. Prereq: So st. Mr. Petrovich.

431 History of Scandinavia to 1815. (Same as Scand. 431.) Sem; 3 cr. (S-A) Political, social, economic, and cultural developments of Scandinavia through the "Viking Age" to the breakup of Sweden-Finland and Denmark-Norway, emphasis on the interplay between social and political forces and institutions and the area's relationship with the rest of Europe. Prereq: So st. Mr. Hamalainen.

432 History of Scandinavia Since 1815. (Same as Scand. 432.) Sem; 3 cr. (S-A) Political, social, economic and cultural development: political realignments and rise of nationalism, industrialization and rise of liberalism and socialism, democritization, independence struggles and social conflict, evolution of welfare states, World War II and its aftermath. Prereq: So st. Mr. Hamalainen.

467 Economic and Social History of Europe, 1500-1750. Sem; 3-4 cr. (S-I) Population trends, technology, and the level of economic
activity; overseas expansion and its impact on European society; the northward shift of economic power; wealth and poverty in early modern society. Prereq: So st. Mr. Sella.

463 Industrial Revolution in Europe, 1780-1945. Sem.; 3-4 cr. (S-I) The industrial revolutions of Britain and the major continental countries through World War II; an analytical and comparative approach focusing on the stages, varieties, and transnational interdependence of growth; the impact of industrialization on living standards, class structure and social mobility, religion, and education. Prereq: So st. Mr. Donnelly.

471 Contemporary Societies. Sem.; 3-4 cr. (S-I) Industrialism and national liberation from the Cold War to the present: the impact on the world market and the strategy of containment on several developing societies; a comparison of revolutionary movements in selected Western and non-Western countries. Prereq: So st. Mr. Goldberg.

473 European Social History, 1600-1830. Sem.; 3-4 cr. (S-I) The transition from the feudal to the capitalist mode of production; an analysis of class formations and social struggles, commercial expansion of the 16th century through the French Revolution of the 18th. Prereq: So st. Mr. Goldberg.

474 European Social History, 1830-1914. Sem.; 3-4 cr. (S-I) The institutional and ideological hegemony of the bourgeoisie: an analysis of class formations and social struggles from the Industrial Revolution to the monopoly stage of capitalism. Emphasis on patterns of repression and forms of working class resistance. Prereq: So st. Mr. Goldberg.

475 European Social History, 1914 to the Present. Sem.; 3-4 cr. (S-I) The crisis of Western capitalism from the First World War to the Second. Revolutionary movements, the genesis of anti-imperialism, the impact of the Great Depression. Emphasis on the emergence of international communism and the modalities of counter-revolution. Prereq: So st. Mr. Goldberg.

479 A Social and Cultural History of European Education Since 1750. Sem.; 3 cr. (S-A) The transmission of society's thought and culture through education. Prereq: Jr st. background in European history recommended. Mr. Fishman.

511 European Cultural History, 1500-1610. Sem., in all yrs; 3-4 cr. (H-I) Thought and belief in their social and political setting, concentrating on the sixteenth century. Prereq: Mr. Fishman.

513 European Cultural History, 1815-1870. Sem., in all yrs; 3-4 cr. (H-I) Conflicting cultural attitudes of liberalism, romanticism, conservatism as well as Marxism. Prereq: So st. Mr. Mosse.

514 European Cultural History Since 1869. Sem., in all yrs; 3 cr. (H-I) The fin de siecle and the main cultural trends of the twentieth century. Prereq: So st. Mr. Fishman, Mr. Mosse.

515 The History of European Jewry in the Nineteenth and Twentieth Centuries. Sem.; 3 cr. (H-I) Jewish emancipation, the development of anti-Semitism and the rise of Zionism, movement, with emphasis on the interrelationship between Jews and general European thought and society. Prereq: So st. Mr. Mosse.

531 Diplomatic History of Europe, 1515-1914. Sem.; 3-4 cr. (S-A) The reconstruction of Europe, the Near Eastern question, the diplomacy of national unification, the great powers and alliances, the rise of distance systems, the coming of World War I. Prereq: So st. Mr. Koehl.

532 Diplomatic History of Europe, 1914-1945. Sem.; 3-4 cr. (S-A) World War II and the Diplomacy of World War II, the League of Nations, the League of Nations, the Caliphate of Anti-Turkish States. Prereq: So st. Mr. Koehl.

577 Contemporary Scandinavian Politics and History. (Same as Scanden. Poli. Sci. 577.) Sem.; 3-4 cr. (S-I) Social, economic, and ideological changes, institutions, movements and their relationships with the political processes and structures. Prereq: Jr st or cons instr. Mr. Hamalainen.

578 Contemporary Scandinavian and International Relations. (Same as Scanden. Poli. Sci. 578.) Sem.; 3-4 cr. (S-I) The Scandinavian of the Nordic States and international relations with emphasis on their roles in the major issues and conflicts of the twentieth century and their participation in International Organizations. Prereq: Jr st or cons instr. Mr. Hamalainen.

Consult the Graduate School bulletin, Social Sciences and Humanities, for courses in Modern European History.

VII. History of the Middle East and North Africa

An asterisk * after a course number indicates that the course will satisfy the "third world" distribution requirement for the major.

137 Introduction to the History and Society of the Eastern Mediterranean and Muslim Worlds, 475-1258. 3 cr. (S-E) Social, economic and political history of the eastern and southern regions of the Mediterranean Basin from the fall of the Roman Empire to the establishment of the Caliphate in the mid-thirteenth century. Prereq: Not open to Sr. Mr. Cannon, Mr. Karpat.

138 Introduction to the History and Society of the Eastern Mediterranean and Muslim Worlds, 1258-1918. II; 4 cr. (S-E) Social, economic and political history of the eastern and southern regions of the Mediterranean Basin under the various Turkish dynasties, with emphasis on the rise and dominance of the Ottoman Empire. Prereq: Not open to Sr. Mr. Cannon, Mr. Karpat.

139 The Middle East in the Twentieth Century. Sem.; 3-4 cr. (S-E) Partition of the Ottoman Empire, rise of independent states; French, British, United States, and Soviet involvement; the cold war; Arab-Israeli conflict. Prereq: Open to second sem. Fr and upperclassmen. Mr. Karpat.

316 History of Medieval Islamic States. Sem.; 4 cr. (6-1) Rise of Islam and the history of the Caliphate and Arab Empires to the end of the Buyid Period. Emphasis on the social and economic forces, such as taxation policy in a military feudal empire, leading to religious and intellectual movements. Prereq: Jr st.

320 History of Medieval Islamic States Since 1500. Sem.; 4 cr. (S-I) Baghdad and the Ghaznavids, the Turkish dis-
Department of Instruction

VIII. African History

277 Africa: An Introductory Survey. (See Soc. 277.) 3 cr. (Z-I)

376 History of Africa to 1880. Sem; 4 cr. (S-I) African societies and cultures from the beginning of the Iron Age to 1880, including studies of state formation, trade, the role of Islam; emphasis on Africa south of the Sahara. Prereq: So st. Mr. Vansina, Mr. Feierman, Mr. Brown.

377 History of Africa Since 1880. Sem; 4 cr. (S-I) From the European conquest; resistance movements, African social history, the politics of independence; emphasis on Africa south of the Sahara. Prereq: So st. Mr. Vansina, Mr. Feierman, Mr. Brown.

443 History of West Africa. Sem; 4 cr. (S-D) History of Africa south of the Sahara and west of the Cameroon highlands; African cultural tradition, contact with Islam and the West, state-building in the Western Sudan and the forest, the European Invasions, the colonial period, and the reemergence of independent states. Prereq: So st. Mr. Brown.

444 History of East Africa. Sem; 4 cr. (S-D) Formation of ethnic groups, state building, the development of pre-colonial trade institutions, and African social and political history in the colonial period. Prereq: So st. Mr. Feierman.

445 History of Equatorial Africa. Sem; 4 cr. (S-D) From the Cape to the Zambesi River; from the Iron Age to the present. Prereq: So st. Mr. Vansina.

446 History of Southern Africa. Sem; 4 cr. (S-D) From the Cape to the Zambezi River; from the Iron Age to the present. Prereq: So st. Mr. Vansina.


451 History of Chinese Civilization. Sem; 4 cr. (H-I) The development of Chinese institutions, culture, and thought; emphasis on the social character and ideological content of revolutionary movements in China from the T’ai-p’ing Rebellion to the Great Proletarian Cultural Revolution. Prereq: Jr st or cons instr. Mr. Maltser.

452 Recent Chinese History. Sem; 4 cr. (S-I) The Western impact, social change, the revolution in 19th and 20th century China. Prereq: Jr st or cons instr. Mr. Boardman.

453 History of Pre-Modern Japan. Sem; 4 cr. (H-A) Intellectual and institutional developments in Japan from early medieval to the mid-nineteenth century. Prereq: Jr st or cons instr. Mr. Dower.

454 History of Modern Japan. Sem; 4 cr. (S-A) The modern transformation of Japan with attention to the thought and politics of Japanese nationalism and imperialism. Prereq: Jr st or cons instr. Mr. Dower, Mr. Boardman.

497 Social and Intellectual History of China, 1400 B.C. to 589 A.D. Sem; 4 cr. (H-A) Social and cultural background of the rise of ancient China; the Confucian movement and the rise of the Chinese Communist movement. Prereq: Jr st or cons instr. Mr. Maltser.

523 Anthropology of China. 3 cr. (H-D) Social and cultural background of the rise of ancient China; the Confucian movement and the rise of the Chinese Communist movement. Prereq: Jr st or cons instr. Mr. Lin.

524 Ancient Chinese History. Sem; 4 cr. (H-I) The history of the literati in the T’ang; major trends of Neo-Confucianism during the Sung and Ming; and the Confucian response to the West in the first nine centuries; the emergence of the modern Chinese intelligentsia and its reaction to the early May Fourth period. Prereq: Jr st or cons instr. Mr. Lin.

4850-4956 Senior Tutorial Reading in Asian Studies. 1, 2, 3 cr. (H-A) (See I. General Elective Courses, Training Courses, and Special Work.)

657 History of Revolution in China 1850-1949. Sem; 4 cr. (S-A) The major social, political, and intellectual movements of the social revolution in China since 1911, including the political character and ideological content of revolutionary movements in China from the T’ai-p’ing Rebellion to the Great Proletarian Cultural Revolution. Prereq: Jr st or cons instr. Mr. Maltser.

658 History of the People’s Republic of China, 1949 to the Present. Sem; 4 cr. (S-A) The social, economic, and political transformation of China under Communist rule; emphasis on the role of ideology in contemporary Chinese political development and the political and cultural consequences of this development. Prereq: Hist. 657 or cons instr. Mr. Maltser.

699-6979 Senior Thesis in Asian Studies. 3 cr. (S-A) (See I. General Electives Courses, Training Courses, and Special Work.)

X. South Asian History

142 History of South Asia to the Present. Sem; 3-4 cr. (S-E) Survey of the history of South Asia from the 6th century B.C. to 1200 A.D. Prereq: Hist. 657 or cons instr. Mr. Richards.

245 History of Ancient India. Sem; 4 cr. (S-I) An introductory survey of the history of ancient India from the 6th century B.C. to 1200 A.D. Prereq: Hist. 657 or cons instr. Mr. Richards.

246 History of Medieval India. Sem; 3-4 cr. (S-A) An introduction to the institutions and culture of medieval India. Prereq: Hist. 657 or cons instr. Mr. Richards.

247 History of Modern India. Sem; 4 cr. (S-I) An introduction to the institutions and culture of modern India. Prereq: Hist. 657 or cons instr. Mr. Richards.

681 Archaeology of South Asia. Sem; 3 cr. (H-I) An introduction to the major problems and contents of South Asian Archaeology with emphasis on proto-historic cultures and early historic cultures from 3000 B.C. to the fourth century B.C. Prereq: Jr st or Hist. 245 and cons instr. Mr. Narain.

683 Political Ideas and Institutions in Ancient India. Sem; 3 cr. (S-A) Analysis of the historical development of political ideas and institutions in ancient India from the Vedic times to the 12th century A.D. Prereq: Jr st or Hist. 245 and cons instr. Mr. Narain.

684 Political and Social History of the Marathas, 1500-1800. Sem; 3 cr. (S-A) Analysis of the historical development of political ideas and institutions in ancient India from the Vedic times to the 12th century A.D. Prereq: Jr st or Hist. 245 and cons instr. Mr. Narain.

686 Islamic Orthodoxy, Mysticism and Heresy and the State in Pre-Modern South Asia. Sem; 3 cr. (H-A) Analysis of the continuing tension between the Islamic faith and the state in the pre-modern period. Prereq: Jr st or Hist. 246 and cons instr. Mr. Richards.

687 History of South India. Sem; 3 cr. (S-A) Changing cultures and political systems of South India from the Vindyas, with emphasis upon Dravidian and Deccani institutions from Chola through Company rule. Prereq: Jr st or Hist. 142 and cons instr. Mr. Frykenberg.

688 The Indian Empire: Its Rise and Expansion Since 1600. Sem; 3 cr. (S-A) Examination of the internal and external structure of the modern Indian state and the interactions between its social and political systems and its neighbors. Prereq: Jr st or Hist. 142 and cons instr. Mr. Frykenberg.

689 History of Christianity in India. Sem; 3 cr. (S-A) Examination of the history of Christianity in India and its impact on Indian society and culture. Prereq: Jr st or Hist. 142 and cons instr. Mr. Frykenberg.
Consult the Graduate School bulletin, Social Sciences and Humanities, for graduate courses in South Asian History.

### XI. Southeast Asian History

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>457</td>
<td>History of Southeast Asia to 1800</td>
<td>Sem; 4 cr (S-I) Formation and development of classical Indian and Chinese influenced societies in the area comprising present-day Burma, Thailand, Cambodia, Laos, Vietnam, Malaysia, Indonesia, and the Philippines, and their meeting with Islam and the early Europeans. Prereq: Jr st or cons instr. Mr. Small.</td>
</tr>
<tr>
<td>458</td>
<td>History of Southeast Asia Since 1800</td>
<td>Sem; 4 cr (S-I) Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr st or cons instr. Mr. Small.</td>
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Consult the Graduate School bulletin, Social Sciences and Humanities, for graduate courses in Southeast Asian History.

### XII. Latin American History

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<th>Course Code</th>
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<tr>
<td>241</td>
<td>Colonial Latin America: From Conquest to Independence</td>
<td>Sem; 4 cr (S-I) Pre-Columbian cultures; conquests by Spain and Portugal; the socio-economic, cultural, and governmental institutions in colonial life; background of revolution and wars for independence. Prereq: So st.</td>
</tr>
<tr>
<td>242</td>
<td>Modern Latin America: From Independence to the Present</td>
<td>Sem; 4 cr (S-I) Culture and institutions of Latin America since independence; Prereq: So st.</td>
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Consult the Graduate School bulletin, Social Sciences and Humanities, for graduate courses in Latin American History.

### HISTORY OF SCIENCE

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<th>Course Code</th>
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<tr>
<td>410</td>
<td>South Hall</td>
<td>Professors: Ihde, Lindberg, Siegfried, San- nederker, Staufter; Associate Professors: Daub, Hills, Parascandola, Riske; Assistant Professors: Neus, Numbers, Reynolds, Siegel. Courses in the history of science are devoted to the knowledge of scientific ideas, men, methods, and their cultural relationships.</td>
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206 History of Electrical Engineering. (Same as Gen. Engr. 206.) II; 3 cr. (H-A) A historical survey of the origins and development of electrical engineering and the electrical industries. Prereq: So st. Mr. Reynolds. |

207 History of Civil Engineering. (Same as Gen. Engr. 207.) II; 2-3 cr. (H-A) A survey of the origins and development of civil engineering and the civil engineer focusing on the fields of transportation, structures, and urban development. Prereq: Sost. Mr. Reynolds. |

212 Newton, Darwin, and Freud; Makers of the Modern World. Sem; 3 cr (H-E) Historical origins, personal development and cultural impact of three major contributors to the contemporary world view. Not open to students who have had Hist. Sc. 202. Mr. Siegfried. |

222 History of Technology. (Same as Gen. Engr. 222.) II; 3 cr. (H-D) A survey of developments from primitive technologies to the 20th century power technologies with consideration of the historical interactions between science and technology, some comparisons of Western and Chinese achievements, the critical role of steam power, and the sources of technological innovation. Prereq: So st. Mr. Daub. |

322 Ancient and Medieval Science. (Same as Medieval Studies 322.) Sem; 3-4 cr (H-A) An examination of scientific ideas and institutions from the beginning of Greek philosophy to the Renaissance. Prereq: Jr st. Mr. Lindberg. |

323 The Scientific Revolution. Same as Hist. 323. Sem; 3-4 cr (H-I) An introduction to the formative period of modern science, including major ideas and events in the physical and life sciences from Copernicus to Newton. Prereq: Jr st. Mr. Lindberg. |


325 Development of Modern Physical Science. Sem; 3-4 cr. (H-I) Major developments in physics, chemistry and astronomy in relation to general scientific thought and progress in