102 Second-Semester Hebrew. I: 4 cr.
Continuation of elements of grammar and reading; easy passages selected from the Bible and modern texts. Prereq: Hebrew 101 or cons inst.

201-202 Second-Year Hebrew. Yr; 3 cr.
Easy selections from the Bible and modern Hebrew literature, advanced grammar and idiom; hours arranged to meet students' needs. Prereq: Hebrew 102 or cons inst.

215-216 Conversation Elementary Level. Yr; 2 cr. Development of oral facility based on everyday conversation; two hours weekly, including one-hour lab drill. Prereq: Hebrew 101, year of high school Hebrew, or cons inst.


227-228 Third-Year Hebrew: Pre-Biblical and Modern. Yr; 3 cr. Selections from medieval and modern Hebrew literature, reports and examinations. Prereq: Hebrew 262 or cons inst.


311-312 Fourth-Year Hebrew. Yr; 3 cr. Problems in Hebrew literature, class conducted in Hebrew. Prereq: Hebrew 226 or cons inst.


413-414 Biblical Texts, Poetry. Yr; 2 cr.

451-452 Biblical Archaeology. Yr; 2 cr. Prereq: Jr st.

501-502 Elements of Aramaic. Yr; 2 cr. Reading and grammar: I: Biblical Aramaic (Daniel, Ezra); II: Selections from Talmud and Midrash; Aramaic text from the Genesis Apocryphon. Prereq: Hebrew 412 or cons inst.


539-544 Readings in Contemporary Hebrew Literature. Yr; 2 cr. Prereq: Hebrew 226 or cons inst.

631-632 Medieval Hebrew Commentaries. Yr; 2 cr. Prereq: Hebrew 226 or cons inst.

681-682 Senior Honors Thesis. Yr; 3 cr.


901-902 Seminar in the Comparative Grammar of Semitic Languages. Yr; 2 cr. Distribution, classification, and description of the languages of the Semitic group, with reference to the Hittite group; alphabetic, semitic vowel system; morphology; hours arranged to meet students' needs.


441-442 Survey of Hebrew Literature and Culture. Yr; 3 cr. (In English) Introduction to Hebrew literature through the ages: Old Testament, Apocrypha, Dead Sea Scrolls; Maimonides, Midrashim, medieval Hebrew poetry and philosophy, modern Hebrew literature;

524-525 Legal and Documentary Aramaic. Yr; 5 cr. Prereq: Cons instr. Readings in Aramaic and Syriac; easy passages selected from the Bible and Talmud.

64 (Curricular Area Number)

461-462 Survey of Arabic Literature in Translation. Yr; 3 cr.

For a complete description of graduate courses and programs see the bulletin of the Graduate School, Social Sciences and Humanities.

HISTORY

Professors Rothstein (Chairman), Berkhofer, Boardman, Bogue, Cameron, Chow, Conklin, Cronon, Cutler, D'Emilio, El Toy, Fishman, Gargan, Glad, Goldberg, Hames, Harrington, Harounian, Herbst, Hill, Holmberg, Johnson, Karpat, Kelly, Kingston, Kutler, Lovejoy, McCormick, McNeice, Mose, Nestor, Palmer, Payne, Petrarch, Phelan, Risjord, Sall, Senn, Skidmore, Smith, Vansina, Wylle, Associate Professors Barker, Courlander, Frykenberg, Katz, O'Neil, Sewell, Smith, Assistant Professors Cannon, Glover, Cooper, Felter, Jacobsen, Elfassi, Kechin, Richards, Schultz, Starobin, Instructor Sally; Flack, Lecturer Jacobson.

The story and interpretation of man's experiences and achievements is the subject of historical study. An understanding of history is indispensable to the education of civilized man. It comprehends the development of states and of economic, social and religious institutions as well as literary, cultural, and intellectual movements. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literature, philosophy, music and art), and the social studies (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for the major general knowledge of the history of civilization or a special knowledge of the history of particular topics and chronological periods. Students may major in history for historical knowledge, training in research, preparation for teaching, or
for government work at the local, state or national level.

Major In History

To be accepted as a major in the Department of History the student must have attained (junior standing and have a minimum grade-point average of 2.5. All prospective majors must consult and register with the undergraduate adviser.

A minimum of 30 and no more than 40 credits are required as follows:

1. At least 2 semester courses in American history.

2. At least 3 semester courses in the curriculum other than American history. This must include at least one course in either Ancient or Medieval history. Any courses listed in the curriculum under "Ancient" or "Medieval-Renaissance" History may fulfill this requirement. There are certain other courses in the history department curriculum (and in other departments) which may fulfill the Ancient or Medieval history requirement, but majors are advised to obtain information and consent from the undergraduate adviser concerning this option.

3. At least 4 semester courses in upper-division work (300-699), taken in residence at the University of Wisconsin. Advanced courses taken under 1 and 2 above count toward fulfilling this requirement.

Major in Ibero-American Studies See page 155.

Joint Major in History and History of Science

The joint major requires a minimum of 36 credits, to include the following: Five semester introductory courses, including (a) two semester courses chosen from History 111-112, 115, 119, 120, or 122-124, (b) History 101-102, and (c) two semester courses in History of Science, offered by the Department of History of Science; five semester courses in advance course work numbered between 300 and 699, of which at least two courses must be either in history or the history of science. For their own majors the history of science department requires knowledge of at least one science. The history department recommends, but does not require this training. Students should declare this joint major before discussing it with the Undergraduate Adviser in the History Department and the Chairman of the History of Science Department in 404 South Hall. Students who have an interest in pursuing graduate study should consult with the Chairman of the History of Science Department in arranging a suitable undergraduate program.

L&S General Honors Program

To earn the B.A. or B.S. with honors, majors in history must complete the following: (a) the general course requirements of the college, (b) the requirements of the General Honors Program, and (c) the Junior-Senior honors curriculum in the department.

Junior-Senior Honors Curriculum: Of the 30-40 credits required for the major, 6 must be in the special honors course 481 and 482 open to juniors and seniors. Any of the undergraduate colloquia (696) may serve as substitute courses for 481-482. In addition, a senior honors thesis (681-682) is required. The topic of the thesis should be selected after consultation with the professor in the student's field of interest; normally, this consultation should occur in the spring of the junior year. Students must maintain a general grade-point average of at least 3.0 and a grade-point average of at least 3.5 in the Department of History. Additional information is available from the Honors adviser in the history department.

L&S Honors Candidates Majoring in other departments: Honors candidates who are not majors in history may still take any of the Honors courses offered in the history department with the exception of the Senior Thesis course (History 681-682). Enrollment preference will be given to history majors to limit the size of the classes, but students from other departments are welcomed and encouraged to take advantage of the offerings.

Distinction in the Major

Students who are not L&S candidates for Honors may work for departmental Honors. The requirements are: (1) By the end of the junior year the student must have completed 24 credits of history; (2) The student must have an overall grade-point average of at least 3.0, and a grade-point average of at least 3.5 in all history courses by the end of the senior year; (3) The student must complete either 8 credits of History 481-482 (Junior-Senior Honors Seminar) or write an acceptable senior thesis, registering for History 691-692 during the senior year. Any of the undergraduate colloquia (696) may serve as substitute courses for 481-482. Normally the thesis topic should be selected in the spring of the junior year after consultation with the professor with whom the student wishes to work, and registered with the Honors Adviser in the History Department.

Thesis of Distinction

Students not enrolled in the L&S Honors Program and not working for distinction in the major may qualify for the honor of Thesis of Distinction. This is granted for an exceptionally good or original thesis written in History 691-692, without consideration of the student's record in any other courses. Normally the thesis topic and the professor with whom the student wishes to work should be selected during the spring of the junior year, and registered with the Honors Adviser in the History Department.

443 (CURRICULAR AREA NUMBER)

Graduate students can register for only 3 credits in any upper-division course.

Introductory Courses Open to All Undergraduates

History 101-102, 115, 119-120, 135-136, 137-138 are available for 4 credits. History 111-112, 125-124 are available to freshmen and sophomores for 3 credits, and 2 credits for juniors and seniors.

101 American History 1607-1865—the Origin and Growth of the United States

Sem; 4 cr. American political, economic, and social development from the founding of the colonies to the Civil War. Staff.

102 American History, 1865 to the Present

Sem; 4 cr. American political, economic, and social development from the Civil War to the present. Staff.

111 Ancient History

Sem; 2 or 3 cr. Civilization from the beginnings in Egypt and Babylonia through the Classical Greek and Hellenistic periods with emphasis on institutional and social development. Mr. Clover, Mr. Edison.

112 Ancient History

Sem; 2 or 3 cr. Civilization during the Roman Republic and Empire to the year 500 with emphasis on institutional and social development. Mr. Clover, Mr. Edison.
115 Medieval Europe, 410-1500. Sem; 4 cr. History of Europe from the later Roman Empire to the end of the Middle Ages. Staff.

119 The Making of Modern Europe, 1500-1815. Sem; 4 cr. Principal developments in the history of Europe from the Renaissance to the fall of Napoleon. Staff.

120 Europe and the Modern World, 1815 to the Present. Sem; 4 cr. Political, economic, social, and cultural history of modern Western civilization. Staff.

123 English History: England to 1688. Sem; 2 or 3 cr. Political, economic, social and cultural history of England from earliest historic times. Mr. Sachse.

124 British History: 1688 to the Present. Sem; 2 or 3 cr. Political, economic, social and cultural history of Great Britain. Mr. Sachse.

135 Introduction to Afro-Asian History, 600-1750. I; 4 cr. Non-Western civilizations of the Afro-Eurasian land mass. Patterns change from tropical Africa through the Muslim world, India, and Southeast Asia to China and Japan. Staff.

136 Introduction to Afro-Asian History, 1750 to the Present. II; 4 cr. Civilizations of Africa and Asia in the period of European dominance; reactions to the West, colonial empires, rise of nationalism, formation of new nations and renewal of old ones. Staff.

137 Introduction to the History and Society of the Eastern Mediterranean and Muslim Worlds, 475-1258. I; 4 cr. Not available to seniors. Mr. Cannon, Mr. Karpat.

138 Introduction to the History and Society of the Eastern Mediterranean and Muslim Worlds, 1258-1918. II; 4 cr. History of the Eastern Mediterranean covering most of the contemporary Middle East and sections of North Africa from the fall of the Roman Empire in the 5th century to the fall of the Ottoman Empire in 1918. Not available to seniors. Mr. Cannon, Mr. Karpat.

Training Courses and Special Work


290-291 Introduction to the Study of American History: The Laboratory Approach. (See American History.)

481 Honors Seminar—Studies in History. Sem; 3 cr. Prereq: Jr st and cons instr. Staff.

537 Theories of History. II; 3 cr. Various philosophies of history and theories concerning method, purpose, and meaning. Prereq: Jr st or cons instr. Mr. Palmer.

681-682 Senior Honors Thesis. Jr; 2 or 3 cr. An independent research topic selected before the end of the junior year. Staff.

690 Senior Seminar in History. Sem; 4 cr. Professionally oriented research seminar combined with lectures on historiographical issues. Students attend lectures, and divide into small sections for discussion and directed research. Students choose one of several topical sections representing diverse fields. Prereq: History major, Sr st. Staff.


695 Undergraduate Colloquium in History. Sem; 3 cr. Topics at an advanced level for undergraduates. Topics and period of emphasis announced in advance. Background: Cons instr. Prereq: Cons instr. Background and appropriate course work desirable. Staff.


698 Independent Reading. 1 cr. Advanced undergraduate students, by consent of professor, arrange for special out-of-class work. 1 cr for each full week work on the project. Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses.

Ancient History

111-112 Ancient History. Sem; 2 or 3 cr. (See Introductory Courses)

303 A History of Greek Civilization. Sem; 4 cr. The Greek City; Greek history from prehistoric times to the rise of the Greek city-state. Prereq: Jr st or cons instr. Mr. Edson.

304 A History of Greek Civilization. Sem; 4 cr. The Macedonian Monarchy and the Hellenistic Civilization; Greek history from the period of the rise of Macedon to the end of the Hellenistic Age. Prereq: Jr st or cons instr. Mr. Edson.

305 The Rise of Barbarian Europe. Sem; 4 cr. Barbarian pressures on the Western Roman Empire during the fourth and fifth centuries A.D. and the rise of the Roman-Germanic states in the western Mediterranean in the fifth century. Prereq: Jr st or cons instr. Mr. Karpat.

307 A History of Rome. Sem; 4 cr. The Republic; Roman History from the beginning of the Roman state to the fall of the Republic. Prereq: Jr st or cons instr. Mr. Edson.

308 A History of Rome. Sem; 4 cr. The Empire; from the foundation to the dissolution of the Empire in the West. Prereq: Jr st or cons instr. Mr. Edson.

693 Selected Problems in Ancient Greek Institutions and Political History. Sr; 3 cr. Reading knowledge of French or German highly desirable. Candidates for the doctorate in ancient history or classics, not eligible for this course; their attention is called to Hist 801. Prereq: Grad st or cons instr. Mr. Edson.

694 Proseminar in Roman History. Sem; 3 cr. Major problems in Roman history. Prereq: Grad st or cons instr; reading knowledge of appropriate foreign languages desirable. Mr. Clover.

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Ancient History.

Medieval and Renaissance History

115 Medieval Europe, 410-1500. Sem; 4 cr. (See Introductory Courses)

313 Introduction to Byzantine History and Civilization. Sem; 4 cr. Intensive study of specific areas of the Byzantine Empire's history and culture, to be selected by agreement between instructor and students, stressing individual research efforts. Prereq: Jr st. Mr. Barker.

314 Problems in Byzantine History and Civilization. Sem; 4 cr. Intensive study of specific areas of the Byzantine Empire's history and culture, to be selected by agreement between instructor and students, stressing individual research efforts. Prereq: Jr st. Mr. Barker.

315 The Historian and Music. Sem; 4 cr. Examination of the insights and perspectives of musical literature, within the context of the other arts, can contribute to selected periods or problems in Western history, both European and American. No musical training required. Prereq: Jr st. Mr. Barker.

317 Medieval Social and Intellectual History, 400-1200. Sem; 4 cr. Emphasis on interrelation of social structures and ideology. Prereq: Sr st or cons instr. Mr. Courtenay.


321 History of Medieval Islamic States. I; 4 cr. Rise of Islam and the history of the Caliphate and Arab Empires to the end of the Buyid Period. Emphasis on the social and economic forces, such as land and
320 History of Medieval Islamic States Since 1056. Jr; 4 cr. Rise of the Saljuqs and the Ghaznavids, the Turkish dispersion and the advent of the Mongols from the East and the Crusades from the West. The trade patterns, the Ayyubids, the Mamelukes, the Safawids of Persia and the Portuguese to the Ottoman conquest of Egypt in 1517. Prereq: Jr. or Staff.

321 Economic Life in Medieval Europe. Jr; 4 cr. Agriculture, industry and commerce in the Middle Ages. Prereq: Jr or conv. instr. Staff.


329 Modern Italy: from Renaissance to Risorgimento. II; 4 cr. Italian people from the beginning of foreign domination in the sixteenth century to the achievement of national unity in the nineteenth century, emphasizing cultural, social, and economic developments. Prereq: Jr. or Hist. 113, 114, 115 or 119. Mr. Sella.

333 The Renaissance. I or II; 4 cr. Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. Prereq: Jr or conv. instr. Mr. Kingdon.

359 English Constitutional History—the Medieval Era. (See British and the British Empire.)

528 History of Islamic Civilization Since 1750. (See Comparative World History.)

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Medieval History.

Britain and the British Empire

361 The Emergence of Modern Britain—England, 1485-1660. I; 4 cr. Cultural, economic, political, and social issues and developments; foreign relations; the background of empire. Prereq: Hist. 125-124 or Jr. or Mr. Sachse.

362 The Emergence of Modern Britain, 1660-1815. I; 4 cr. Cultural, economic, political, and social issues and developments; foreign relations; the background of empire. Prereq: Hist. 125-124 or Jr. or Mr. Sachse.

363 Modern Britain, 1760-1870. I; 4 cr. Society and politics in Britain, 1760-1870. Prereq: Hist. 123 or Jr. or Staff.


365 English Constitutional History—the Medieval Era. Sem; 4 cr. Government and law of England from the seventh to the fifteenth centuries. Prereq: Hist. 123-124 or Jr. or Mr. Sachse.

367 English Constitutional History—the Modern Era. Sem; 4 cr. Government and law of England from the eighteenth century to the present. Prereq: Hist. 123-124 or Jr. or Mr. Sachse.

371 Britain and the Middle East, 1798-1815. I; 4 cr. British relations with the Ottoman and Persia, the growth of British Imperial interests in Arabia, Egypt, and the Sudan. Prereq: Jr or conv. instr. Mr. Kelly.

372 Britain and the Middle East, 1898 to the present. I; 4 cr. British relations with the Ottoman and Persia, the growth of British Imperial interests in Arabia, Egypt, and the Sudan. Prereq: Jr or conv. instr. Mr. Kelly.

373 The British Empire in the Nineteenth Century. I; 4 cr. The administration and interrelation of the Empire, with emphasis upon the government of the Crown Colonies and the dependencies, Imperial defense, and Imperial and foreign policy. Prereq: Jr or conv. instr. Mr. Kelly.

368 Italian Economic Development. I; 4 cr. Economic development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

369 Italian Political Development. I; 4 cr. Political development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

370 Italian Social and Cultural Development. I; 4 cr. Social and cultural development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

371 Italian Economic Development. I; 4 cr. Economic development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

372 Italian Political Development. I; 4 cr. Political development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

373 Italian Social and Cultural Development. I; 4 cr. Social and cultural development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

374 Italian Economic Development. I; 4 cr. Economic development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

375 Italian Political Development. I; 4 cr. Political development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.

376 Italian Social and Cultural Development. I; 4 cr. Social and cultural development and foreign policy. Prereq: Jr or conv. instr. Mr. Kingdon.
536 The Ottoman Empire in the Middle East and the Balkans. Sem; 4 cr. The rise of the Ottoman state and its relation to the Seljuk Empire and Islam. Emphasis on social, economic and military organization, the Ottoman Empire, and its impact on Europe from the sixteenth century to the age of Vienna, 1683. Prereq: Jr st or cons instr. Mr. Karpat.

540 The Decline of the Ottoman Empire to the Young Turk Movement. Sem; 4 cr. The decline of the empire to the Young Turk revolution of 1908. Survey of political and economic organization, with emphasis on domestic and foreign forces conditioning social change from the seventeenth century to the emergence of nationalist movements. Prereq: Jr st or cons instr. Mr. Karpat.

541 The Empire and Nation in the Turkish Republic. Sem; 4 cr. The downfall of the Ottoman Empire, the War of Liberation, the social, economic, and cultural forces conditioning the emergence and evolution of the modern Turkish state. Prereq: Jr st or cons instr. Mr. Karpat.

542 The Intellectual Foundations of Middle East and Ottoman History. Sem; 4 cr. The cultural influences which shaped the political and social organizations of the Middle East from the rise of Islam to the eighteenth century. Emphasis on the conflict between the religious dogma and rational philosophy within the context of Ottoman political and social institutions. Prereq: Jr st or cons instr. Mr. Karpat.

543 History of Institutions and Social Movements in the Eastern Mediterranean. I; 4 cr. Origin of the Shi'a, its opposition to the Caliphate and its doctrines leading to the Bani Isra'il. Prereq: Jr st or cons instr. Mr. Karpat.

544 History of Institutions in the Eastern Mediterranean. II; 4 cr. Emphasis on the growth of institutions and the impact of modern influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st or cons instr. Mr. Karpat.

545 History of Higher Education in Europe and America. Sem; 3 cr. The development of universities, higher learning in Europe and America. Prereq: Hist 479, 620, or cons instr. Mr. Fishman, Mr. Herbst, Mr. Sewell.

546 History of American Thought, 1763-1789. Sem; 4 cr. The rise of American thought and its doctrines leading to the American Revolution. Prereq: So st or Mr. Cooper, Mr. Gid, Mr. Hollingsworth.

547 The United States, 1917 to the Present. Sem; 4 cr. Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of Franklin D. Roosevelt, the New Deal, World War II, postwar America and the shifting civil rights movement. Prereq: So st or Mr. Cooper, Mr. Cronan, Mr. Gid.

548 Military History of the United States. Sem; 4 cr. The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors. Prereq: So st. Mr. Cooper.


550 History of Wisconsin. I; 4 cr. History of Wisconsin with emphasis on its political, economic, and social history since 1783. Prereq: So st.

551 The Age of Jefferson and Jackson, 1789-1843. Sem; 4 cr. Establishment of the national government, growth of democracy and the nature of party development, western expansion, economic change, slavery, and social reform. Prereq: So st. Mr. Ritter, Mr. Sewell.

552 The Age of Andrew Jackson, 1828-1848. Sem; 4 cr. Establishment of the national government, growth of democracy and the nature of party development, western expansion, economic change, slavery, and social reform. Prereq: So st. Mr. Ritter, Mr. Sewell.

553 History of the United States, 1849-1877. Sem; 4 cr. Analysis of slavery in the Old South, the abolitionist movement, the conflict between the southern plantation system and northern industrialism, the significance of the Civil War, presidential and congressional reconstruction, the position of the Freedmen in the South, and the rise of racism. Prereq: So st. Mr. Kolothin, Mr. Starobin.

554 The United States, 1877-1917. Sem; 4 cr. The rise and impact of modern influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st or cons instr. Mr. Karpat.

555 The United States, 1917 to the Present. Sem; 4 cr. Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of Franklin D. Roosevelt, the New Deal, World War II, postwar America and the shifting civil rights movement. Prereq: So st or Mr. Cooper, Mr. Gid, Mr. Hollingsworth.

556 Army History, 1775-1917. Sem; 4 cr. The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors. Prereq: So st. Mr. Cooper.


558 History of Wisconsin. I; 4 cr. History of Wisconsin with emphasis on its political, economic, and social history since 1783. Prereq: So st.

559 The Age of Jefferson and Jackson, 1789-1843. Sem; 4 cr. Establishment of the national government, growth of democracy and the nature of party development, western expansion, economic change, slavery, and social reform. Prereq: So st. Mr. Ritter, Mr. Sewell.

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562 History of the United States, 1877-1917. Sem; 4 cr. The rise and impact of modern influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st or cons instr. Mr. Karpat.
the Young Turk Movement. (See Modern European History.) Sem; 4 cr. Mr. Karpatt.

541 The Empire and Nation in the Turkish Republic. (See Modern European History.) Sem; 4 cr. Mr. Karpatt.

542 Intellectual Foundations of Middle East and Ottoman History. (See Modern European History.) Sem; 4 cr. Mr. Karpatt.

552 History of Southern South America. (See Latin American History.) Sem; 4 cr. Mr. Skidmore.

555 History of Brazil. (See Latin American History.) Sem; 4 cr. Mr. Skidmore.

556 History of Mexico: The Colonial Period. (See Latin American History.) Sem; 4 cr. Mr. Phelan.

558 History of Mexico: The Colonial Period. (See Latin American History.) Sem; 4 cr. Mr. Smith.


674 Methods for Historical Research in Non-Literate Societies. Sem; 3 cr. Techniques and critical analysis applied to written, oral, archeological, linguistic and cultural data. Stress on problems of synthesis. Excees: Prof. Curtin, Hist 461-462 or cons instr. Mr. Vansina.

675 History of West Africa. (See African History.) Sem; 4 cr. Mr. Curtin.

676 History of East Africa. (See African History.) Sem; 4 cr. Mr. Feierman.

677 History of North Africa. (See African History.) Sem; 4 cr. Mr. Feierman.


577 History of North Africa. Sem; 4 cr. History of northern and northeastern Africans and the Horn of Africa. Prereq: Jr st or cons instr. Staff.

578 History of Equatorial Africa. Sem; 3 cr. Area south of Lake Chad and north of Southwest Africa and Zambia from the advent of the Iron Age to the present. Prereq: Jr st. Hist 461-462 or equiv, or cons instr and reading knowledge of French or Spanish. Mr. Vansina.

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Comparative World History.

African History

461 History of Africa to 1860. I; 4 cr. African history from the beginning of the Iron Age to 1860; impact of Islam and of European invasion; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Feierman.

462 History of Africa Since 1800. I; 4 cr. Establishment of European control in Africa; movements of resistance, the decolonization process; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Feierman.

525 The World and the West: The Changing Balance, 1500-1860. (See Comparative World History.) I; 4 cr. Mr. Curtin, Mr. Small.

526 The World and the West: The Revolution of Modernization Since 1800. (See Comparative World History.) I; 4 cr. Mr. Curtin, Mr. Small.

528 History of Islamic Civilization Since 1800. (See Comparative World History.) I; 4 cr. Staff.

530 Nationalist Movements in the Near East and North Africa. (See Comparative World History.) Sem; 4 cr. Staff.

642 Contemporary Latin-American Problems. (See Soc. 442.) Sem; 2 cr.


555 History of Brazil. Sem; 4 cr. The evolution of Brazil’s society, economy, and political institutions since the arrival of the Portuguese court in 1500. Special attention to the forces that have supported or opposed modernization. Prereq: Jr st or cons instr. Mr. Skidmore.

556 History of Mexico: The Colonial Period. Sem; 4 cr. Emphasis on the growth of Mexican nationalism, and the gradual emergence of a distinctive mestizo culture in the nineteenth and twentieth centuries. Prereq: Jr st or cons instr. Mr. Smith.

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Latin American History.

East Asian History

237 History of East Asia since 1860. I; 4 cr. Political history and principal accomplishments of the Chinese, Japanese, and Korean peoples. Emphasis on cultural and institutional features which were distinctive and common in the respective traditional civilization of each country. Prereq: So st. Staff.


451 History of Chinese Civilization. I; 4 cr. The development of Chinese institutions, culture, and thought to the end of the 18th century. Prereq: Jr st or cons instr. Mr. Boardman.

452 Recent Chinese History. II; 4 cr. The Western impact, social change, and revolution in 19th and 20th centuries. Prereq: Jr st or cons instr. Mr. Boardman.
History of Early Modern Japan. 1; 4 cr. Development of political thought and institutions during the Tokugawa period, 1600-1868. Prereq: Jr st or cons instr. Staff.

History of Modern Japan. II; 4 cr. The modern transformation of Japan with special attention given to the thought and political life of Japanese nationalism and imperialism. Prereq: Jr st or cons instr. Mr. Hatahautian.

Intellectual History of China. 1800-1911. I; 4 cr. Thought and society in the late Ch'ing period; the Confucian response to the West, the transition from "Culturalism" to nationalism, and the emergence of the modern Chinese intelligentsia. Prereq: Jr st or cons instr. Mr. Meisner.

Intellectual History of China. 1911-1949. II; 4 cr. The major intellectual currents in 20th century Chinese history, with emphasis on the various roles of intellectuals in the rise and fall of the Kuomintang and the growth of the Chinese Communist movement. Prereq: Jr st or cons instr. Mr. Meisner.

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in East Asian History.

Economic History

Economic Development of the Western World. Sem; 4 cr. Mr. Sellin. (See Modern European History.)

Economic Development of the Western World. Sem; 4 cr. Staff. (See Modern European History.)

Economic Life in Medieval Europe. II; 4 cr. Staff. (See Medieval History.)

Economic and Social History of Europe, 1500-1750. II; 4 cr. Mr. Sellin. (See Modern European History.)

American Economic Life. 1; 4 cr. Mr. Rothstein. (See American History.)

American Economic Life. 1; 4 cr. Mr. Rothstein. (See American History.)

History of the American West, 1781 to the Present. (See American History.) I; 4 cr. Mr. Boggs, Mr. Rothstein.

History of the American West, 1781 to the Present. (See American History.) II; 4 cr. Mr. Boggs, Mr. Rothstein.

History of American Agriculture. I; 3 cr. Mr. Rothstein. (See American History.)

Farmer Movements. II; 3 cr. Mr. Rothstein. (See American History.)

History of American Agriculture. I; 3 cr. Mr. Rothstein. (See American History.)

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Comparative History.

Comparative History

Contemporary Societies. (See Modern European History.) Sem; 4 cr. Mr. Goldberg.

European Social History: 1640-1830. (See Modern European History.) Sem; 4 cr. Mr. Goldberg.

European Social History: 1830-1914. (See Modern European History.) Sem; 4 cr. Mr. Goldberg.

European Social History: 1914 to the Present. (See Modern European History.) Sem; 4 cr. Mr. Goldberg.

Economic History

European Cultural History. 1500-1610. I; 3 cr. Mr. Mosse. (See Modern European History.)

European Cultural History. 1610-1815. II; 3 cr. Mr. Mosse. (See Modern European History.)

European Cultural History. 1815-1870. II; 3 cr. Mr. Fileman, Mr. Mosse. (See Modern European History.)

American Economic Life. I; 4 cr. Mr. Rothstein. (See American History.)

The World and the West: The Changing Balance, 1500-1859. (See Comparative Tropical History.) I; 4 cr. Mr. Curtin, Mr. Small.

The World and the West: The Revolution of Modernization Since 1800. (See Comparative Tropical History.) II; 4 cr. Mr. Curtin, Mr. Small.

Consult the Graduate School, Social Sciences and Humanities Bulletin for graduate level courses in Comparative History.

History of Science

Professors Siegfried (Chairman), Indemann, Sonnedecker; Associate Professors Lindberg, Stahlman, Stauffer; Assistant Professor Hills, Neu.

Courses in the history of science are devoted to the knowledge of the development of scientific ideas, men, methods, and their cultural relationships. A knowledge of at least one science is required, and a previous course in history is desirable. No course in this department is open to freshmen.

Major

Thirty-two credits of historical work and one year of advanced work in a department within the Division of Biological Sciences or Physical Sciences.

For the historical work, at least 22 credits must be offered from the history of science courses listed under Group A and at least 6 credits from the history courses listed under Group B. The remaining credits may be selected from any of the courses listed under Group A, B, C, or D, or similar courses which may be added in the future.

History of Science

Any major in the history of science must have his program approved by the department. He is considering advanced work in the field, he should make early plans to acquire the foreign language necessary as tools for research.

Curricular Area Number

Group A

The seminars will vary in subject matter and may be taken more than once for credit.

Curricular Area Number

Group B

The seminars will vary in subject matter and may be taken more than once for credit.