180  Letters and Science


413-414  Biblical Texts, Poetry. Yr; 2 cr.

451-452  Biblical Archaeology. Yr; 2 cr. Prereq: Jr st.

501-502  Elements of Aramaic. Yr; 2 cr. Reading and grammar; I: Biblical Aramaic (Daniel, Ezra); II: Selections from Talmud and Midrash. Aramaic text from the Genesis Apocryphon. Prereq: Hebrew 412 or cons instr.


533-534  Readings in Contemporary Hebrew Literature. Yr; 2 cr. Prereq: Hebrew 228 or cons instr.

631-632  Medieval Hebrew Commentaries. Yr; 2 cr. Prereq: Hebrew 228 or cons instr.

681-682  Senior Honors Thesis. Yr; 3 cr.

751-752  The Book of Isaiah. Yr; 2 cr. A philological and critical interpretation of the book in the light of ancient versions, medieval and modern commentaries, and the Qumran texts; reading knowledge of Greek is essential.

901-902  Seminar in the Comparative Grammar of Semitic Languages. Yr; 2 cr. Distribution, classification, and description of the languages of the Semitic group, with reference to the Hamitic group; alphabet, semitic vowel system; morphology; hours arranged to meet students' needs.


Hebrew Literature

441-442  Survey of Hebrew Literature and Culture. Yr; 3 cr. (In English.) Introduction to Hebrew literature through the ages; literary history of the Old Testament, Apocrypha, Dead Sea Scrolls, Mishna, Talmud, Midrashim, medieval Hebrew poetry and philosophy, modern Hebrew literature; readings in translation and discussions of selected passages. Prereq: So st.

164  (CURRICULAR AREA NUMBER)

Arabic  In addition to the following courses, further work in Arabic may be arranged by application to the chairman.

101-102  Elementary Arabic. Yr; 4 cr. For students with no previous knowledge of Arabic who desire a foundation in grammar and vocabulary, basic literary Arabic as it is commonly employed in contemporary literary Arabic; textbook: Kapliwatzky's "Arabic Language and Grammar, Parts 1 and 11."


311-312  Classical Arabic. Yr; 2 cr. Readings of passages selected from Quran and Arabic literature. Prereq: Cons instr.

121  History


411-412  Legal and Documentary Arabic. Yr; 3 cr. Course in Arabic as it is employed in contemporary newspapers; training in accurate rendering of typical press material in different fields; recommended particularly for those preparing for government service. Prereq: Arabic 312, 322, or cons instr.

611  Structure of Arabic. I; 3 cr. The characteristics of Egyptian colloquial Arabic, its phonology, morphology, and syntax; the general characteristics of Arabic dialect differentiation, and problems Arabic offer for linguistics. Prereq: Arabic 102, Linguistics 302, or cons instr.

461-462  Survey of Arabic Literature in Translation. Yr; 3 cr.

HISTORY  Professors Cronin (Chairman), Boardman, Bogue, Borrowman, Cameron, Current, Curti, Curtis, De Novo, Easum (Emeritus), Edson, Glad, Goldberg, Hamerow, Harrington, Harrison, Herlihy, Hill, Jensen, Knecht, Koehl, Lampard, Lovejoy, Mosse, Petrovich, Phelan, Sachse, Taylor, Vansina, Williams, Wyille; Associate Professors Coffman, Hollingsworth, Kutler, Nesbit, Risjord, Rothberg, Rothstein, Sella, Sen, Smail; Assistant Professors Barker, Clove, Fishman, Frykenberg, Gordon, Katz, Krossby, O'Connor, Sehaar, Sewell, Skidmore, Veysey; Lecturer Jacobsen.

The story and interpretation of man's experiences and achievements is the subject of historical study. An understanding of history is indispensable to the education of civilized man. It comprehends the development of states and of economic, social, religious, and literary institutions. The study of history aids in giving perspective to related subjects, notably the humanities (languages and literatures, philosophy, music, and art) and the social studies (law, sociology and anthropology, economics, cultural and historical geography, history of science, political science, international relations, and psychology).

The Department of History offers courses for either a general knowledge of the history of civilization or a special knowledge of the history of particular topics and limited periods. Students may major in history for historical knowledge, teaching, research, or state service.

Major in History

A minimum of 30 and no more than 40 credits are required as follows:

1. At least 12 credits in history other than United States history. This requirement must include some ancient or medieval history. History 123 counts as medieval history. Integrated Liberal Studies 112 (3 credits) and 112 (4 credits) are accepted as equivalents of History 115 and 119.

2. Six credits in American history.

3. At least 15 credits in advanced history courses 300-699, taken in residence at The University of Wisconsin. Advanced courses taken under 1 and 2 above count toward these 15 credits.

Major in the History of Culture

A student may choose to major in the history of culture to
emphasize the cultural aspects of historical development. He must
meet the requirements outlined above under 1 and 2 and must offer
12 credits in advanced courses in history, chosen to cover a logical
segment of European or American cultural history. In addition, in
consultation with his adviser, he must choose at least 9 credits in
advanced courses in related departments in humanities or social
studies (for example, Latin-American history and Spanish literature
and art; Greek history and ancient philosophy and science; American
history and law and political theory). When the student's interest
lies in the cultural history of a period or country outside the
English or United States fields, he must take an attainment
examination or its equivalent in course work in the appropriate
foreign language.

Major in Ibero-American Studies. (Page 208.)

Joint Major in History and History of Science

The joint major demands 18 credits in introductory courses 6 credits
in History 111-112, 115, 119, 120, or 123-124; 6 credits in
History 201-202; and 6 credits in History of Science 201-202.
In addition, 18 credits are required in advanced courses, of which
at least 6 must be either in history or in history of science.

L&S General Honors Program

To earn the B.A. or B.S. with honors, majors in history must
complete the following: (a) the general course degree requirements
of the college, (b) the requirements of the General Honors Program
as described on page 49, and (c) the junior-senior honors curriculum
in the department.

Junior-senior honors curriculum: Of the 30 to 40 credits required
for the major, 6 must be in the special honors course 481 and 482,
3 credits each semester, for juniors; this course will have two
sections, American and European. A senior honors thesis, 681 and
682, is required, 3 credits each semester. The topic of the thesis
should be selected after consultation with the adviser in the spring
of the junior year.

Honors and High Honors in History

Students majoring in history, who have a grade-point average of
3.0 (4.0 basis) or better and 24 credits in history, may, at the end of
their junior year enroll for honors in history. They are required
to register in small tutorial sections, 581-582 (3 credits each)
which meet in weekly two-hour sessions, one in European and one in
American history.

For honors in history, the student must have a 3.5 average in his
major, including the tutorial course, at the end of his senior year.
For high honors, he is required to register for the senior honors
thesis course, 681-682 (3 credits each), and produce a thesis
under the supervision of a member of the faculty. Arrangements for
the senior thesis must be made during the second semester of the
junior year. In addition, the recipient of high honors must have an
overall grade-point average of 3.5.

488 (CURRICULAR AREA NUMBER)

Introductory Courses Open to All Undergraduates

Freshmen and sophomores who take Hist. 111-112, 115, 119, 120
or 123-124 will earn 3 cr; juniors and seniors will earn 2 cr.
681-682 Senior Honors Thesis. Yr; 2 or 3 cr. An independent research topic should be selected, if possible, before the close of the junior year. Staff.

699 Independent Reading. Advanced undergraduate students may, by consent of professor, arrange for special out-of-class work, for which credit is allowed on the basis of 1 cr for the equivalent of each full week's work on the project.

711 Historical Method—European. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in European history. Staff.

721 Methods and Sources in Economic History. (See Economic History.)

722 Methods and Sources in Economic History. (See Economic History.)

905 Historical Method—American. I; 2 cr. Introduction to problems of research in history, recommended for students beginning graduate work in American history. Staff.

973 Historical Agencies in the United States. I; 3 cr. Development of history in America; early collections and libraries; archives: national, state, local, quasi-public, and private; historical agencies; the archivist; mass culture and mass records; manuscript collections. Prereq: Grad st. Staff.

974 Historical Agencies in the United States. II; 3 cr. Lab course with practical experience in three sections of the State Historical Society. Prereq: Hist. 973. Staff.

975 Historical Agencies in the United States, SS; 6 cr. Emphasis on the work of historical agencies in their various capacities with practical experience in one major agency. Prereq: Hist. 973 and 974. Staff.

977 The Historical Essay. Sem; 1 or 2 cr. Survey of professional historical magazines, techniques of writing historical articles and monographs and of editing documents for publication. Prereq: Grad st. Staff.

990 Research and Thesis. Sem; *cr. Conference hours arranged. Staff.

999 Independent Work. Sem; *cr. Properly qualified students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of 1 cr for each week of work, up to its equity. Devoted exclusively to the special project; during the recesses of the University, this special work is available only to graduate students who have the master's degree or equiv.

Curriculum and Instruction 158. Teaching of History and the Social Studies. (See "School of Education Bulletin").

Curriculum and Instruction 542. Advanced Problems in the Teaching of History and the Other Social Studies. (See "School of Education Bulletin").

Curriculum and Instruction 750. Practice Teaching College Level. (See "School of Education Bulletin").

105 History

Ancient History

303 A History of Greek Civilization. Sem; 3 cr. The Greek City: Greek history from prehistoric times to the decline of the Greek city-state. Prereq: Jr st or cons instr. Mr. Edison.

304 A History of Greek Civilization. Sem; 3 cr. The Macedonian Monarchy and the Hellenistic Civilization: Greek history from the period of the rise of Macedon to the end of the Hellenistic Age. Prereq: Jr st or cons instr. Mr. Edison.

307 A History of Rome. Sem; 3 cr. The Republic: a view of Roman history from the beginning of the Roman state to the fall of the Republic. Prereq: Jr st or cons instr. Mr. Edison.

308 A History of Rome. Sem; 3 cr. The Empire: a view of the Roman Empire from its foundation to the dissolution of the Empire in the West. Prereq: Jr st or cons instr. Mr. Edison.

715 Proseminar in Political Institutions and Political Thought of the Classical World. Yr; 3 cr. Reading knowledge of French or German is highly desirable. Candidates for the doctorate in ancient history or classics are not eligible for this course; their attention is called to Hist. 801. Prereq: Grad st or cons instr. Mr. Edison.

801 Seminar in Ancient History. Yr; 3 cr. Special problems in Greek and Roman history will be studied in alternate years. Prereq: Grad st or cons instr; and reading knowledge of appropriate foreign languages. Mr. Edison.

Medieval and Renaissance History

113 Survey in Medieval Civilization. Sem; 3 cr. The civilization of the early Middle Ages, from the fall of the Roman Empire until ca. 1100. The economy, society, institutions and culture of the early period will be considered. Prereq: So st or cons instr. Mr. Herlihy.

114 Survey in Medieval Civilization. Sem; 3 cr. The civilization of the high Middle Ages, from ca. 1100 to 1350. The economy, society, institutions and culture of the period will be considered. Prereq: So st or cons instr. Mr. Herlihy.

311 The Later Roman and Early Byzantine Empires. I; 3 cr. The political evolution of the East Roman State from the age of Diocletian to the middle of the tenth century; and, within this context, its cultural, institutional, economic, and ecclesiastical developments. Prereq: Hist. 111-112, 115, or cons instr. Mr. Barker.

312 The Byzantine Empire. II; 3 cr. The culture, institutions, and achievements of mature Byzantine civilization; the history of the Empire from the middle of the tenth century to its fall in 1453; and its impact on other peoples. Prereq: Hist. 311 or cons instr. Mr. Barker.

317 Medieval Civilization. Sem; 3 cr. From St. Augustine to the twelfth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.

318 Medieval Civilization. Sem; 3 cr. From the twelfth to the fourteenth century with emphasis on intellectual history. Prereq: Jr st or cons instr. Staff.
Letters and Science

Economic Life in Medieval Europe. II; 3 cr. Agriculture, industry, and commerce in the Middle Ages. Prereq: Jr st or cons instr. Staff.

History of Medieval France. Sem; 3 cr. Rise of the national state and its civilization under the monarchy, 867-1453. Prereq: Jr st or cons instr. Staff.

History of Italy to the Eighteenth Century. I; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prereq: Hist. 120 or Jr st. Staff.

The Renaissance. I or II; 3 cr. Emphasis on the transition from medieval to early modern thought in Italy, 1300-1525. Prereq: Jr st or cons instr. Mr. Kingdon.

Europeans in Africa, Asia, and the Western Hemisphere in the Middle Ages. Sem; 3 cr. Background for the Age of Expansion; ideas and accounts of scholars, pilgrims, Vikings, crusaders, travelers, soldiers, merchants, and colonists. Prereq: Jr st or cons instr. Staff.

History of Commerce. I or II; 3 cr. Survey of the history of commerce in the Western world from ancient times to the age of steam. Prereq: Freshman course in European or English History of Jr st.

English Constitutional History—the Medieval Era (See Britain and the British Empire.)

History of Islamic Civilization to 1750. I; 3 cr. Introduction to the history of the Moslem world from the age of Mohammed to the decline of the Ottoman and Safavid Empires. Concentrates on the region from Morocco to Central Asia, with only occasional references to Islam in India and Southeast Asia. Prereq: Jr st or Mr. Schaar.

History of Islamic Civilization Since 1750. (See Comparative Tropical History.)

Proseminar in Medieval History. Sem; 3 cr. Prereq: Master's degree and cons instr. Mr. Herlihy.

Seminar in Medieval History. Yr; 3 cr. Topics in intellectual history. Prereq: Grad st and reading knowledge of Latin, French, and German. Staff.

Seminar in Medieval History. Yr; 3 cr. Studies in the economic history of the Middle Ages. Prereq: Grad st and reading knowledge of Latin, French, Italian, or German. Staff.

Seminar in Medieval History. Yr; 3 cr. Bibliographical introduction to Medieval History. Topics in the economic, social, intellectual and religious history of medieval Europe in the period of the Investiture Controversy. Prereq: Grad st and reading knowledge of Latin, French, and German. Mr. Herlihy.

Seminar in Latin Paleography. I or II, alternate years; 3 cr. Introduction to the study of Latin manuscript books and documents. Prereq: Grad st. Staff.

Seminar in the History of Italy, 1400-1550. Yr; 3 cr. Topics, to vary from year to year, in diplomatic and social history. Prereq: Grad st and reading knowledge of Latin, French, Italian, or German. Mr. Setton.

History

Seminar in Byzantine History and Civilization. Yr; 3 cr. Problems in historical, historiographical and cultural research in periods between the age of Diocletian and 1453. Prereq: Grad st and reading knowledge of Greek or Latin; competence in French and German is assumed. Mr. Barker.

Britain and the British Empire

The Emergence of Modern Britain—England, 1485-1560. I; 3 cr. Cultural, economic, political, and social issues and developments; foreign relations; the background of empire. Prereq: Hist. 123-124 or Jr st. Mr. Sachse.

The Emergence of Modern Britain, 1660-1815. II; 3 cr. Cultural, economic, political, and social issues and developments, foreign relations; the old empire; Anglo-American relations. Prereq: Hist. 123-124 or Jr st. Mr. Sachse.


The British Empire, 1763-1834. I; 3 cr. Constitutional, commercial, humanitarian, frontier, emigration, and settlement developments in a hinge period—analyzed problematically, on the basis of documentary material, from the standpoint of the authorities at home. Prereq: Hist. 123 or Jr st.

The British Empire Since 1834. II; 3 cr. Continuation of Hist. 373, but with emphasis on the self-governing parts of the Empire rather than the Crown Colonies; involving constitutional, commercial, and humanitarian problems, as well as some theoretical questions. Prereq: Hist. 123-124 or Jr st.

History of Canada. I; 3 cr. Not a general survey, but an effort to analyze, on a documentary basis, certain strands, particularly since 1763. Students will be expected to pursue independent lines of interest. Prereq: Hist. 123-124 or Jr st.

History of Australia and New Zealand. II; 3 cr. Early settlements; growth of self-government; economic and social policies and progress; dominion status; foreign relations; emphasis on period since 1891. Prereq: Hist. 123-124 or Jr st.

Seminar in Seventeenth-Century England. Yr; 3 cr. Attention will be devoted to economic, intellectual, political, and social problems of this period. Prereq: Grad st. Mr. Sachse.

Seminar in British History Since 1815. Yr; 3 cr. Research in aspects of society and politics in the 19th and 20th centuries. Prereq: Grad st. Mr. Harrison.
Letters and Science


Modern European

121  Economic Development of the Western World. Sem; 3 cr. Evolution of the economic institutions of the Western world from early Middle Ages to the Industrial Revolution. Prereq: So st. Mr. Hohlihy, Mr. Sela.

122  Economic Development of the Western World. Sem; 3 cr. Evolution of economic institutions of the Western world from the Industrial Revolution to the present; rival systems in the twentieth century. Prereq: So st. Mr. Cameron.

127  The World in the Twentieth Century. Sem; 3 cr. Survey of the major trends in Europe, Asia, Africa and the Americas since 1900; the two world wars, the social and political revolutions of our time; Fascism and Communism; the new states of Africa and Asia. Prereq: So st. Mr. Koehl.

329  History of Italy to the Eighteenth Century. (See Medieval History.)

334  The Reformation. Sem; 3 cr. The conflict of secular and religious forces, 1500-1600. Prereq: Jr st or cons instr. Mr. Kinzinger.

345  European History, 1500-1648. I; 3 cr. General survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. O'Connor.

346  European History from 1648 to 1789. III; 3 cr. Survey of political, intellectual, and economic history. Prereq: Jr st or cons instr. Mr. Sella.

349  Contemporary France, 1914 to the Present. Sem; 3 cr. The social and political evolution of France since 1914. Special emphasis on the problems of ideology and social change. Prereq: Jr st or cons instr. Mr. Goldberg.

353  History of Europe, 1815-1871. I; 3 cr. Effects of the rise of nationalism, liberalism, and the new economic forces upon Europe and European society. Prereq: Jr st or cons instr. Mr. Hamerow.

354  History of Europe, 1871-1918. II; 3 cr. Development of democracy, socialism, and imperialism in Europe. Prereq: Jr st or cons instr. Mr. Hamerow.

357  Origins and History of World War II. I; 3 cr. Background and history of World War I. Problems of peace-making and International organization; rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. Prereq: Jr st or Hist. 112, 120, or 123-124. Staff.

358  History of Europe Since 1945. II; 3 cr. Political, social, economic, and moral effects of the Nazi era, the Resistance and the Liberation; restoration and reconstruction; influence of the United States and the Soviet Union; capitalism, socialism, and communism; the European unity movement and the cold war; social and cultural changes; relations with Africa and Asia. Prereq: Jr st or Mr. Koehl.

378  The Old Regime and the French Revolution, 1685-1799. I; 3 cr. The institutional and social development of France from the age of Louis XIV to the rise of Napoleon. Special emphasis on the coming of the Revolution and its historic significance. Prereq: Jr st or cons instr. Mr. Goldberg.
190 Letters and Science

425 History of Poland and the Baltic Area. Sem; 3 cr. A survey of the history of the northern part of East Central Europe, the territory included in the former Polish-Lithuanian Commonwealth. Prereq: Jr st or Sr. Mr. Senn.

427 History of Southeast Europe. I; 3 cr. Origins of the Balkan peoples and their history from the end of the Byzantine Empire, under the rule of the Ottoman and Hapsburg Empires, to the rise of the modern Balkan national states. Prereq: Jr st or cons instr. Mr. Petrovich.

428 History of Southeast Europe. II; 3 cr. The emergence of modern Balkan nationalism and the rise of the Balkan states; the end of the Ottoman Empire and of Austro-Hungarian rule in the Balkans; the place of the Balkans in modern European diplomatic history; domestic Balkan history to the present, including the establishment of the Communist regimes. Prereq: Jr st or cons instr. Mr. Petrovich.

431 History of Scandinavia Since 1815. Sem; 3 cr. Political, economic, and social history of modern Scandinavia, including Finland and Iceland, in the nineteenth and twentieth centuries. Prereq: Jr st or cons instr. Mr. Krosby.

432 History of Scandinavia to 1815. Sem; 3 cr. Political, economic, and social history of the Scandinavian countries from the earliest times to the end of the Napoleonic Wars. Prereq: Hist. 119 or 120. Mr. Krosby.

457 Economic and Social History of Europe, 1500-1750. II; 3 cr. Overseas expansion and economic growth; the "price revolution" and its impact on society; warfare, state finances, and the great banking families; mercantilism and the struggle for colonies; the rise of the urban middle classes; the evolution of agrarian society. Prereq: Jr st or cons instr. Mr. Sella.

461 Contemporary Societies: A Comparative Approach. Sem; 3 cr. An analysis and comparison of selected European and non-Western nations, with special attention to the historical and social factors which have shaped the pattern of contemporary political and social revolutions. Prereq: Jr st. Mr. Goldberg.

473 European Social History. I; 3 cr. The institutional and theoretical foundations of nineteenth-century European liberalism. Prereq: Jr st or cons instr. Mr. Goldberg.

474 European Social History. II; 3 cr. The varieties of European social movements, from the middle of the nineteenth century to the present. Prereq: Jr st or cons instr. Mr. Goldberg.

479 History of European Education, 1500 to the Present. Sem; 3 cr. An examination of how European society has transmitted its thought and culture through education. Prereq: Background in European history is recommended. Mr. Fishman.

511 European Cultural History, 1500-1610. I (given in alternate years); 3 cr. Thought and belief in their social and political setting, concentrating on the sixteenth century. Prereq: Hist. 119, 120, or Jr st. Mr. Mosse.

512 European Cultural History, 1610-1815. II (given in alternate years); 3 cr. Main movements in thought and taste as well as the political and social thought of the seventeenth and eighteenth centuries. Prereq: Hist. 119, 120, or Jr st. Mr. Mosse.

513 European Cultural History, 1815-1870. I (given in alternate years); 3 cr. Conflicting cultural attitudes of liberalism, romanticism, conservatism as well as Marxism. Prereq: Hist. 120 or Jr st. Mr. Mosse.

514 European Cultural History Since 1870. II (given in alternate years); 3 cr. The fin de siecle and the main cultural trends of the twentieth century. Prereq: Hist. 120 or Jr st. Mr. Mosse.

519 Western Religious Beginnings and the History of Eastern Religions. I; 3 cr. Prehistoric and primitive religions, ancient religions of the western world, Greek and Roman religion; major attention is directed to the religions of South and East Asia. Prereq: So st. Staff.

520 The History of Living Western Religions. II; 3 cr. Judaism, Christianity, and Islam. Prereq: So st. Staff.

521 Economic Development in the Nineteenth Century. I; 3 cr. The "Industrial Revolution" in England and its diffusion in Europe and North America; growth of the world economy; revival of imperialism; political, social, and cultural manifestations of economic change. Prereq: Econ-Hist. 122 or Grad st. Mr. Cameron.

522 Twentieth-Century Economic History. II; 3 cr. The world economy before 1914 and its transformation by wars, revolutions, and technical change; the rivalry of contrasting economic systems; growth of economic nationalism in advanced and underdeveloped economies. Prereq: Econ-Hist. 122 or Grad st. Mr. Cameron, staff.

525 The Expansion of Europe to 1815. (See Comparative Tropical History.)

526 The Expansion of Europe Since 1815. (See Comparative Tropical History.)

531 Diplomatic History of Europe, 1815-1914. I; 3 cr. The reconstruction of Europe, the Near Eastern question, the diplomacy of national unification, the great powers and imperialism, the rise of alliance systems, the coming of World War I. Prereq: Jr st. Mr. Koehl.

532 Diplomatic History of Europe, 1914-1945. II; 3 cr. Wartime diplomacy, the nature of the peace, the League of Nations, the collapse of the Versailles System, the rise of the Axis, the Grand Coalition of Anti-Fascist States. Prereq: Jr st. Mr. Koehl.

573 History of Higher Education in Europe and America. Sem; 3 cr. A study of the development of colleges, universities and higher learning in Europe and America. Prereq: Hist. 475, 628, or cons instr. Mr. Borrowman, Mr. Fishman.


815 Seminar in the Economic and Social History of Early Modern Europe. Yr; 3 cr. Studies in European economic and social developments from about 1500 to about 1750. Prereq: Grad st, reading knowledge of either French, Italian, German or Spanish, and cons instr. Mr. Sella.
257 Military History of the United States, Sem; 3 cr. The founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 657. Prereq: So st. Mr. Coffman.
Letters and Science

Political, economic, social, and intellectual history of the age of the Great Depression, World War II, and postwar America. Prereq: Jr st. Mr. Glad, Mr. Craven.


622 History of American Thought and Culture, 1855 to the Present. II; 3 cr. European and American influences on thought, religion, science, arts, and agencies of cultural life, and impact of American ideas on the world. Prereq: Jr st. Mr. Taylor.

625 American Social History, 1607-1860. Sem; 3 cr. Origin and early evolution of American social ideas, practices and institutions; population and immigration, class status and mobility, educational and vocational opportunity, minority groups, church and family, social welfare and reform. Prereq: Jr st. Mr. Wyllie.

626 American Social History, 1860 to the Present. Sem; 3 cr. Evolution of American social ideas, practices and institutions since 1860; city life and problems, population and immigration, class status and mobility, minority groups, church and family, educational and vocational opportunity, social welfare and reform. Prereq: Jr st. Mr. Wyllie.

628 History of Education in the American Culture. I, II; 3 cr. Development of educational theory and practice in the context of American social and intellectual history. Prereq: Previous courses in American history or cons instr. Mr. Borrowman.

629 American Constitutional Development to 1861. I; 3 cr. Colonial background, framing republican governments, constitutional controversy to 1861. Prereq: Jr st. Mr. Kutler.

630 American Constitutional Development Since 1861. II; 3 cr. Civil War and reconstruction, social and economic issues, war and the Constitution. Prereq: Jr st. Mr. Kutler.

633 American Foreign Relations, 1763-1801. Sem; 3 cr. America's relations with the world, emphasizing the economic, political, and ideological elements determining policy. Prereq: Jr st. Mr. Williams.

634 American Foreign Relations, 1801 to the Present. Sem; 3 cr. America's relations with the world, emphasizing the economic, political, and ideological elements determining policy. Prereq: Jr st. Mr. DeNovo.

637 American Economic Life. I; 3 cr. European economic development of North America; colonial settlement through early industrialization of the United States. Prereq: Jr st. Mr. Lampard, Mr. Rothstein.

638 American Economic Life. II; 3 cr. Industrialization of the continental United States economy: growth and instability since the mid-nineteenth century. Prereq: Jr st. Mr. Lampard, Mr. Rothstein.

641 History of the West, 1760-1840. I; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions in the country as a whole. Prereq: Jr st. Mr. Bogue.

642 History of the West, 1840-1900. II; 3 cr. Advance of settlement in the United States and its effect upon the economic and social conditions in the country as a whole. Prereq: Jr st. Mr. Bogue.

645 The History of American Agriculture. I; 3 cr. Colonial agriculture and land tenure; western migrations and the disposition of the public domain; transportation and markets; application of technology and science, regional specialization; agrarian, political, and other movements. Prereq: Jr st. Mr. Rothstein.

648 Farmer Movements. II; 3 cr. History of farmers' efforts to improve their status through organizations designed to control markets and influence legislation. Prereq: Jr st or cons instr. Mr. Rothstein.

651 History of Wisconsin. I; 3 cr. History of Wisconsin from the beginning of the historical period to the present, with emphasis on the economic and social aspects of Wisconsin history since 1815. Prereq: Jr st or cons instr. Mr. Nesbit.

654 Development of American Science. Sem; 2 or 3 cr. Emphasis on its institutional and historical context as well as American contributions to the growth of scientific thought. Prereq: Year of American history or history of science; or cons instr. Staff.

657 Military History of the United States. Sem; 3 cr. Founding and growth of the military establishment, the exercise of the military art, and military policies treated in connection with relevant political, social, and economic factors; offered concurrently with Hist. 257. Prereq: Jr st. Mr. Coffman.

659 Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 259. Prereq: Jr st or an introductory course in American history. Staff.

660 Representative Americans. Sem; 3 cr. A biographical approach to American history, evaluation of the contributions of leading Americans to the nation's development, offered concurrently with Hist. 260. Prereq: Jr st or an introductory course in American history. Staff.

713 History of Higher Education in Europe and America. Sem; 3 cr. Mr. Borrowman, Mr. Fishman. (See Modern European History.)


917 Seminar in American History, 1789-1815. Yr; 3 cr. Studies in the establishment of the national government, the Federalist system, Jeffersonian Democracy and the War of 1812. Prereq: Grad st. Mr. Risjord.

920 Seminar in American History, 1815-1840. Yr; 3 cr. Prereq: Grad st. Mr. Sewell.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
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<tbody>
<tr>
<td>925</td>
<td>Seminar in American History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. De Novo</td>
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<tr>
<td>930</td>
<td>Seminar in American History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Hollingsworth</td>
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<tr>
<td>935</td>
<td>Seminar in American History, 1877-1900</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Glad</td>
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<td>940</td>
<td>Seminar in American History, 1900-1929</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Current</td>
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<td>945</td>
<td>Seminar in American History, 1929 to the Present</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Glad</td>
</tr>
<tr>
<td>950</td>
<td>Seminar in American History-Social and Intellectual</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Curti</td>
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<tr>
<td>951</td>
<td>Seminar in the Intellectual History of America</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Taylor</td>
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<td>954</td>
<td>Seminar in American Constitutional History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Kutler</td>
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<td>955</td>
<td>Seminar in American History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Wylie</td>
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<td>958</td>
<td>Seminar in American Military History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Coffman</td>
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<tr>
<td>960</td>
<td>Seminar in American Foreign Relations</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Williams</td>
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<td>961</td>
<td>Seminar in American Foreign Relations Since 1900</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. DeNovo</td>
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<td>965</td>
<td>Seminar in American History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Bogue</td>
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<td>966</td>
<td>Seminar in American Economic History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Rothstein</td>
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<td>970</td>
<td>Seminar in American History</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Lampard</td>
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<tr>
<td>135</td>
<td>Introduction to Afro-Asian History, 600-1750</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Staff</td>
</tr>
<tr>
<td>137</td>
<td>Latin-American History to 1825</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
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<tr>
<td>144</td>
<td>Latin-American History Since 1825</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
</tr>
<tr>
<td>150</td>
<td>History of Spain and Portugal</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
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<tr>
<td>158</td>
<td>History of Brazil</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
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<tr>
<td>164</td>
<td>History of Mexico in the Colonial and National Periods</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
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<tr>
<td>166</td>
<td>Contemporary Latin-American Problems</td>
<td>2 cr.</td>
<td>Grad or Staff, Mr. Pfeil</td>
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<tr>
<td>167</td>
<td>History of South Asia: the Pre-Modern Period</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Frykenberg</td>
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<tr>
<td>169</td>
<td>History of South Asia: the Modern Period</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Frykenberg</td>
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<tr>
<td>170</td>
<td>History of South India</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Frykenberg</td>
</tr>
<tr>
<td>173</td>
<td>History of North India</td>
<td>3 cr.</td>
<td>Grad or Staff, Mr. Frykenberg</td>
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</tbody>
</table>

*Prereq:* Prerequisite; *Grad st.* Graduate student; *Staff.* Staff member.

History of Southeast Asia, 1800 to the Present. II; 3 cr. Effects of the modern Western revolution on the established societies of Southeast Asia through colonial rule and economic and cultural change. Prereq: Jr st or cons instr. Mr. Small.

History of Indonesia: Nineteenth and Twentieth Centuries. Sem; 3 cr. Economic and cultural change and the expansion of Dutch political rule, nationalist movements, Japanese occupation, revolution and independence. Includes Malaysia. Prereq: Jr st or cons instr. Mr. Small.

Nationalist Movements in Sub-Saharan Africa. Sem; 3 cr. Protest movements against European rule in Tropical Africa from the beginning of the nineteenth century to the achievement of independence. Prereq: Jr st or cons instr. Mr. Rotberg.

History of Africa to 1815. I; 3 cr. History of African cultures from the beginning of the Iron Age to 1815; impact of Islam and of Europe; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin, Mr. Vansina.

History of Africa since 1980. II; 3 cr. Establishment of European control in Africa, movements of resistance, the de-colonization process; emphasis on Africa south of the Sahara. Prereq: Jr st or cons instr. Mr. Curtin.

History of West Africa. Sem; 3 cr. Advanced course in the history of Africa south of the Sahara and west of the Cameroons highlands; African cultural tradition, contact with Islam and the West, state-building in the Western Sudan and the forest, the European invasions, the colonial period, and the re-emergence of independent states. Prereq: Hist. 461-462, or cons instr; and reading knowledge of French advisable. Mr. Curtin.


History of North Africa. Sem; 3 cr. Advanced course in the history of northern and northeastern Africa (Morocco through Egypt and Sudan to Ethiopia and the Horn of Africa). Prereq: Hist. 461, 462, 527 or 528; reading knowledge of French desirable. Mr. Schaaf.

History of Equatorial Africa. Sem; 3 cr. Cultural and political history of the area occupied today by Chad, Central African Republic, Gabon, Congo-Brazzaville, Congo-Leopoldville and Angola. Prereq: Reading knowledge of French, Hist. 461-462 or cons instr. Mr. Vansina.

History of Islamic Civilization to 1750. (See Medieval History.)

History of Islamic Civilization Since 1750. I; 3 cr. Introduction to the history of North Africa and Southwest Asia in modern times. Emphasis on the struggles of Islamic societies to adjust to Western dominance in the age of European colonialism. Prereq: Jr st. Mr. Schaar.

Nationalist Movements in the Near East and North Africa. Sem; 3 cr. A course in comparative history which analyzes the development of nationalist movements in the region from Morocco to Pakistan beginning with the 15th century. Concentrates on the organizational aspects of mass movements. Prereq: Jr st. Mr. Schaar.

Seminar in Latin-American History. Yr; 3 cr. Designed to acquaint graduate students with the historical literature of Latin America for the colonial and republican eras; attention will be given to the printed sources, and the conflicting and changing interpretations of political, economic, and cultural trends. Prereq: Grad st, reading knowledge of Spanish or Portuguese, and cons instr. Mr. Phelan.

Seminar in Southeast Asian History. Yr; 3 cr. During one semester each year (normally Sem I) offered as an introductory seminar in modern Southeast Asian history with work mostly in English-language sources; one or two topics will be examined comparatively by means of essays, readings and discussions; otherwise, offered as an advanced seminar for students with research interest in Southeast Asian history and appropriate language background. Prereq: Grad st. Mr. Small.

Seminar in Problems of South Asian History. Yr; 3 cr. Topics will vary from year to year; a thorough familiarity with South Asian civilization, knowledge of one South Asian language, and a knowledge of European history are desirable. Mr. Frykenberg.

Seminar in Problems of Islamic History. Yr; 3 cr. Selected problems in Islamic history will be investigated. Prereq: Grad st, reading knowledge of appropriate foreign languages and cons instr. Mr. Schaar.

Seminar in the History of Africa. Yr; 3 cr. Topics will vary from year to year. Prereq: Grad st. Mr. Vansina, Mr. Curtin.

Seminar in Comparative Tropical History. Yr; 3 cr. Topics in the comparative impact of Europe on the civilizations of Tropical America, Africa, South Asia, and Southeast Asia; a single topic is chosen each semester for a series of comparative essays by members of the seminar. Mr. Curtin, staff.
200 Letters and Science

982 Interdepartmental Seminar in Latin-American Area. Yr; 2 cr. Interdisciplinary inquiry into the factors influencing the use of resources in various regions of Latin America. Prereq: Grad st., two semesters of courses on Latin America (or equiv experience), and cons instr. Mr. Phelan.


East Asian History

447 History of Eastern Asia to 1600. I; 3 cr. Survey of the history, culture, and institutions of East and Southeast Asian countries from earliest times to 1600. Prereq: Jr st or cons instr. Mr. Boardman.

448 History of Eastern Asia Since 1600. II; 3 cr. Revolutionary developments in East Asia and the effect of the Western impact on traditional institutions in modern times. Prereq: Jr st or cons instr. Mr. Gordon.


452 Recent Chinese History. II; 3 cr. The Western impact, social change, and revolution in nineteenth- and twentieth-century China. Prereq: Jr st or cons instr. Mr. Boardman.

453 History of Japanese Civilization. I; 3 cr. Development of early Japanese institutions, particularly feudalism, and the social, economic, and cultural changes that took place within it, to the establishment of the Tokugawa shogunate in 1603. Prereq: Jr st or cons instr. Mr. Gordon.

454 Recent Japanese History. II; 3 cr. Political, social and economic development of modern Japan from the beginning of the Tokugawa shogunate (1603) to the present; attention given to Japan's response to the West. Prereq: Jr st or cons instr. Mr. Boardman.

455 East Asian Foreign Affairs to 1895. I; 3 cr. History of the diplomatic and cultural exchange of China, Japan, and Korea, presenting an interpretation of the traditional values that motivated each country in its external relations and an analysis of the Eastern Asian response to the Western impact in the nineteenth century. Prereq: Jr st or cons instr. Mr. Gordon.

456 East Asian Foreign Affairs, 1895 to the Present. II; 3 cr. Participation of China, Japan, and Korea in the shifting alliances and the diplomatic and military crises of the twentieth century; attention given to the response of East Asia to the Communist challenge. Prereq: Jr st or cons instr. Mr. Gordon.

725 Proseminar in Studies in East Asian History. Yr; 3 cr. Study of major historical problems in East Asian history through extensive reading in journal literature; attention also given to historiography, bibliography and archival material. Sem. I concerns China, and Sem. II, Japan. Prereq: Grad st. familiarity with Chinese or Japanese desirable. Mr. Gordon.

201 History

853 Seminar in the History of Eastern Asia. Yr; 3 cr. Prereq: Grad st. Reading knowledge of French, Japanese, or Chinese is desirable. Mr. Boardman.

Economic History

121 Economic Development of the Western World. Sem; 3 cr. Mr. Sella. (See Modern European History.)

122 Economic Development of the Western World. Sem; 3 cr. Mr. Cameron. (See Modern European History.)

321 Economic Life in Medieval Europe. II; 3 cr. Staff. (See Medieval History.)

341 History of Commerce. I or II; 3 cr. Staff. (See Medieval History.)

467 Economic and Social History of Europe, 1500-1750. II; 3 cr. Mr. Sella. (See Modern European.)

521 Economic Development in the Nineteenth Century. I; 3 cr. Mr. Cameron. (See Modern European.)

522 Twentieth-Century Economic History. II; 3 cr. Mr. Cameron, staff. (See Modern European.)

637 American Economic Life. I; 3 cr. Mr. Lampard, Mr. Rothstein. (See American History.)

638 American Economic Life. II; 3 cr. Mr. Lampard, Mr. Rothstein. (See American History.)

641 History of the West, 1760-1840. I; 3 cr. Mr. Bogue. (See Am. Hist.)

642 History of the West, 1840-1900. II; 3 cr. Mr. Bogue. (See Am. Hist.)

645 The History of American Agriculture. I; 3 cr. Mr. Rothstein. (See American History.)

648 Farmer Movements. II; 3 cr. Mr. Rothstein. (See American History.)

719 Proseminar in Medieval History. Sem; 3 cr. Mr. Herlihy, (See Medieval History.)

721 Methods and Sources in Economic History. Sem; 3 cr. A critical survey of the literature and sources of economic history; required of students in the Graduate Program in Economic History. Mr. Cameron, Mr. Lampard, staff.

722 Methods and Sources in Economic History. Sem; 3 cr. Practical experience in methods and sources of economic history through bibliographical study and research papers. Prereq: Hist. 721. Mr. Cameron, Mr. Lampard, staff.

807 Seminar in Medieval History. Yr; 3 cr. Staff. (See Medieval History.)

821 Seminar in Modern European Economic History. Yr; 3 cr. Mr. Cameron. (See Modern European.)

965 Seminar in American History. Yr; 3 cr. Mr. Bogue. (See American History.)
HISTORY OF SCIENCE

Professor Siegfried (Chairman); Professors Hiebert, Ihde, Ingraham, Mati, Sonnedecker; Associate Professors Stahlman, Stauffer, Stieb; Assistant Professor Hils.

Courses in the history of science are devoted to the knowledge of the development of scientific ideas, men, methods, and their cultural relationships. A knowledge of at least one science is required, and a previous course in history is desirable. No course in this department is open to freshmen.

Major

Thirty-two credits of historical work and one year of advanced work in a department within the Division of Biological Sciences or Physical Sciences.

For the historical work, at least 22 credits must be offered from the history of science courses listed under Group A and at least 6 credits from the history courses listed under Group B. The remaining credits may be selected from any of the courses listed under Groups A, B, or C, or similar courses which may be added in the future.

Any major in the history of science must have his program approved by the department. If he is considering advanced work in the field, he should make early plans to acquire the foreign languages necessary as tools for research.

456 (CURRICULAR AREA NUMBER)

Group A

The seminars will vary in subject matter and they may be taken more than once for credit.

201-202 Introduction to the History of Science. Yr; 3 cr. I: Development of science from antiquity to the seventeenth century; II: From the latter period to the early twentieth century. Prereq: Year of lab science and So st. Staff.

411 Ancient Science through the Fourth Century A.D. Sem; 3 cr. Introduction to the history of ancient science as it developed in Babylonia, Egypt, and Greece. Lectures and readings will deal both with the internal growth of ideas and with their social implications. Prereq: Cons instr. Mr. Stahlman.

412 Beginnings of Modern Science. Sem; 3 cr. An introduction to the formative period of modern science, including the major events and ideas in the history of astronomy, physics, and biology during the 16th and 17th centuries. Prereq: Cons Instr. Staff.

511 European Cultural History, 1500-1610. I; 3 cr. Mr. Mosse. (See Modern European History.)

512 European Cultural History, 1610-1815. II; 3 cr. Mr. Mosse. (See Modern European History.)

513 European Cultural History, 1815-1870. I; 3 cr. Mr. Mosse. (See Modern European History.)

514 European Cultural History Since 1870. II; 3 cr. Mr. Mosse. (See Modern European History.)

525 The Expansion of Europe to 1815. I; 3 cr. Mr. Curtin, Mr. Small. (See Comparative Tropical History.)

526 The Expansion of Europe Since 1815. II; 3 cr. Mr. Curtin, Mr. Small. (See Comparative Tropical History.)

527 Seminar in Comparative Tropical History. Yr; 3 cr. Mr. Curtin and staff. (See Comparative Tropical History.)

552 History of the Social Sciences. Yr; 3 cr. Development of science in antiquity from its Egyptian and Babylonian origins through the rise and decline of Greek science. Prereq: Hist. Sci. 201 or cons instr. Mr. Stahlman.

545-546 Ancient Science. Yr; 3 cr. Development of science in antiquity from its Egyptian and Babylonian origins through the rise and decline of Greek science. Prereq: Hist. Sci. 201 or cons instr. Mr. Stahlman.

560-561 Medieval Science. Yr; 3 cr. The transmission of science through Islam to the West and its development there through the sixteenth century. Prereq: Hist. Sci. 201 or cons instr. Staff.

457 (CURRICULAR AREA NUMBER)

Group B

Any course in the history of science counts as a 22-credit requirement except for the following courses.

413 The Development of Modern Physical Science. Sem; 3 cr. A survey of major developments in physics, chemistry, and astronomy in relation to general scientific thought and progress. Prereq: Cons instr. Mr. Hiebert or Mr. Siegfried.

421 History of Modern Natural Science. Sem; 3 cr. The transformation of natural history and medical arts into modern geology and biology. Prereq: Cons instr. Mr. Stauffer.

505-506 Ancient Science. Yr; 3 cr. Development of science in antiquity from its Egyptian and Babylonian origins through the rise and decline of Greek science. Prereq: Hist. Sci. 201 or cons instr. Mr. Stahlman.

510 Medieval Science. Sem; 3 cr. The transmission of science through Islam to the West and its development there through the sixteenth century. Prereq: Hist. Sci. 201 or cons instr. Staff.

512 Galileo and His Forerunners. Sem; 3 cr. Contributions of Galileo to the development of modern science are developed by an examination of his writings and those of his principal ancient and medieval predecessors. Prereq: Hist. Sci. 201 or cons instr. Staff.

515 The Scientific Revolution: Copernicus, Kepler, Galileo. Sem; 3 cr. Birth and development of modern science as seen in the writings of three of the principal participants; emphasis on the key role of mathematical idealization; primary focus on original texts rather than secondary literature. Prereq: Hist. Sci. 201 or cons instr. Mr. Stahlman.