BULLETIN
of the
UNIVERSITY of WISCONSIN

GENERAL ANNOUNCEMENT
OF COURSES
1948-1950
(CATALOG)

MADISON, WISCONSIN
SEPTEMBER, 1949
GROUP D

Primarily for Graduates

200. INDIVIDUAL RESEARCH. Investigation not related to a particular course or seminar, carried on in consultation with a member of the department. Credit and conference hours to be arranged. Candidates should consult the chairman of the department.

201. HUMANISM, RENAISSANCE, AND REFORMATION (1400-1600). Sem; 3 cr. The break with the medieval world in the age of Luther, Hutten, Murner, Breyt, Fliechart, and their contemporaries.


203. RATIONALISM, ROCOCCO, AND "STURM UND DRANG" (1700-1780). Sem; 3 cr. The foundations of modern German literature. Studies in Gottschäch, Kleistock, Wieland, Lessing, and Herder. Special emphasis upon their aesthetic and literary criticism.

205. SCHILLER. Sem; 3 cr. Especially devoted to Schiller's essays in aesthetics and cultural philosophy.

206. ROMANTICISM IN GERMAN LITERATURE. Sem; 3 cr. The theorists and the creative writers. The Schlegel, Tieck, Novalis, Hölderlin, and the later Romanticists.

207. GERMAN LITERARY THEORY AND CRITICISM. Sem; 3 cr. History of German criticism, with attention to other European critical writers.

246. BIBLIOGRAPHY AND METHODS. Sem; 1 cr. Required of all candidates for the M.A. or Ph.D. Normally taken with course 247.

247. PROSEMINAR IN GERMAN LITERATURE. Sem; 2 cr. Investigations of limited compass to prepare for advanced work in the seminars.

248. SEMINAR IN GERMAN LITERATURE. Sem; 2 cr.

249. SEMINAR IN GERMAN LITERATURE. Sem; 2 cr.

* The subjects of these seminars vary from semester to semester and are announced by bulletin board and in the time table.

GERMAN PHILOLOGY

For Undergraduates and Graduates


151. INTRODUCTION TO MIDDLE HIGH GERMAN. Sem; 3 cr. Das Nibelungenlied, Middle High German grammar.

152. READINGS IN MIDDLE HIGH GERMAN. Sem; 3 cr. Selections from Kudrun, Ewen, Parzlow, Tristan, Meier, Helmbrecht, and the lyrical poetry of Walther von der Vogelweide.

191. PHONETICS. Sem; 3 cr. A general introduction to phonetics, with particular reference to the teaching of German.

Primarily for Graduates

250. INDIVIDUAL RESEARCH IN GERMAN AND GERMANIC PHILOLOGY. Credit and conference hours to be arranged. Candidates should consult the chairman of the department.

255. OLD HIGH GERMAN. Sem; 3 cr. Readings: phonology, morphology, dialects.

HISTORY

238. OLD SAXON. Sem; 3 cr. Old English and German.


261. HISTORICAL GRAMMAR OF THE GERMAN LANGUAGE. Sem; 3 cr. Phonological and morphological consideration of High German.

263. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY. Sem; 3 cr. The general characteristics of the Germanic languages, with special reference to phonology.

265. INTRODUCTION TO THE STUDY OF GERMANIC PHILOLOGY (Continued). Sem; 3 cr. The general characteristics of West Germanic, Gothic, North Germanic, English and High German. A general introduction to Germanic morphology.

*270. PHILOGICAL SEMINAR. Sem; 2 cr.

HEBREW

At present these courses are administered by the Department of Comparative Literature.

1a and 1b. FIRST- AND SECOND-SEMESTER HEBREW. I, II; 4 cr. each semester. Elements of the language. Prerequisite: Consent of instructor. Mr. Shudofsky.

10a. THIRD-SEMESTER HEBREW. I; 3 cr. Grammar review. Reading includes a Biblical text. Emphasis is on development of reading facility, though some attention is paid to composition and conversation. Prerequisite: Hebrew 1b or equivalent. Mr. Shudofsky.

10b. FOURTH-SEMESTER HEBREW. II; 3 cr. Continued. Bibliography. Prerequisite: Hebrew 10a. Mr. Shudofsky.

HISTORY

PROFESSORS BEALE, CURTI, EASON, HARRINGTON, HSIEHTZ, HILL, JENSEN, KAYLUND, CHAIRMAN, PHILLIPS, PORT, REYNOLDS; ASSOCIATE PROFESSORS EDSON, SACHS; ASSISTANT PROFESSORS ROBBEHN, CARSTENSEN, FARKAS, WOLFG.

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 88), the requirement must be satisfied by a continuous 3-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 3, 5, and 10 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100-series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

MAJOR FIELDS OR CONCENTRATIONS. (a) European History. (b) American History.

(c) History of Culture. (d) Hispanic Studies (see page 77).

Students with a major in social sciences electing to work in history will elect one of these fields of concentration, and offer not less than 20, or 33, or 35 credits in history, the number depending upon the students' preparatory school training in history. Students entering with two or more units in history are required to take not less than 30 credits on the college level; those with one unit, 33 credits; those entering college with no history, 35 credits. These courses should include History 2 or 2b, or 128 or 130, one other introductory course (History 3, 5, or 10), History 4 (6 credits), and at least 15 credits in advanced history courses (i.e., numbered 100-199) taken in residence at the University of Wisconsin, 9 credits of which must be confined to European History or American History, except as specified below for Field of Concentration (c).

Courses 11 (3 credits) and 22 (4 credits) of the Department of Integrated Studies are accepted for purposes of the history major as satisfying the requirement of History 3a-3b.

* Students who take History 3 cannot elect History 2; they may take History 5 for 2 credits a semester.
or 2a and are reckoned as Medieval History; their credits are computed within the block of 30–33–35 credits required for the history major.

Field of Concentration (c) requires either (I) History 3 or 5 (6 or 8 credits), History 10 (6 credits), and History 2 (6 credits) or History 4 (6 credits); or (II) History 3 (6 or 8 credits) and History 10 (6 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 30 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 15 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the advisor, be assigned to the preparation of a thesis (History 100-A) or a thesis course (History 100-B) in the field of concentration. In addition to the courses in history, the major in Fields of Concentration (a) and (b) requires Economics 1a. Political Science 22, Sociology 110, and Geography 1–2 are recommended.

A major in social sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the Department of History.

Joint Major in History and History of Science. This joint major will consist of 18 credits in introductory courses: History 2, 3, 5, or 10, 6 credits; History 4, 6 credits; History of Science 1, 6 credits; and 18 credits in advanced courses, no less than 6 in either field (history or history of science); total, 36 credits.

Teaching Major and Minor. See bulletin of the School of Education.

I. INTRODUCTORY COURSES

OPEN TO FRESHMAN

Students who take History 3 cannot elect History 2; they may take History 5 for 2 credits a semester.

3a–b. EUROPEAN CIVILIZATION, 800 TO THE PRESENT. Yr; 3 or 4 cr. Introduction to the political, economic, social, and cultural history of modern western civilization. Mr. Post, Mr. Reynolds, Mr. Boardman, Mr. Farmer, and staff.

3a–b. ENGLISH AND BRITISH HISTORY. Yr; 3 or 2 cr.* Political, constitutional, economic, and social development; relations between England, the other parts of the British Isles, and the continent of Europe; the imperial expansion. Period covers pre-historic times to the present. Either History 3a–b or History 5a–6 may constitute a continuous year course. Mr. Knapplund, Mr. Sachse, and staff.

6. EARLY AMERICAN INSTITUTIONS. II; 3 or 2 cr. The founding of the English colonies in America and the transplanting of English institutions in the colonies. The changes wrought by frontier conditions and problems, the rise of American institutions and the conflict between the colonies and the mother country. May be taken in conjunction (but not simultaneously) with History 3a or 5a to complete a continuous year course. Prerequisite: History 3a, 5a, or sophomore standing. Mr. Jensen and staff.

10. ANCIENT HISTORY. Yr; 3 cr. Survey of the history of civilization from the beginnings in Egypt and Babylonia to the year 800, with emphasis on institutional and social development. Mr. Edison.

NOT OPEN TO FRESHMEN

3a–b. MODERN EUROPEAN HISTORY. Yr; 3 cr. A survey of the principal developments in the history of Europe from 1092 to the present. Prerequisite: Sophomore standing. Mr. Easum and staff.

4a–b. HISTORY OF THE UNITED STATES, 1776–1949. Yr; 3 cr. Survey of American social, political, and economic development. Special conference sections on the relations of literature, science, and education to political and social events. Prerequisite: Sophomore standing. Mr. Beale, Mr. Haselton, and staff.

37. ORIENTAL HISTORY OR WORLD WAR II. I or II; 3 cr. Background and history of World War I. Problems of peace-making and international organization. Rise of Fascism, National Socialism, and Japanese imperialism. Breaking the peace. Second World War. Prerequisite: Sophomore standing. Offered concurrently with History 137. Mr. Easum.

II. TRAINING COURSES AND SPECIAL WORK

100–A. SENIOR THESIS. Yr; 2 cr.

100–B. THESIS COURSE. Yr; 2 cr. Prerequisites: Senior standing; major in history.

180. SPECIAL WORK. Upperclass major history students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed, during the recesses of the University, on the basis of 1 credit for each week, or its equivalent, devoted exclusively to the special project. Open only to upper-group majors in the department by consent of instructor. See section 15, page 38.

186. GENERAL HISTORY: REVIEW AND INTERPRETATION. Yr; 2 cr. A survey of points of view and analytic appraisals of movements in European and American history. Prerequisite: Senior candidate for the Teachers' Certificate with major or minor in history or candidate for the master's degree in the Teaching of History. Mr. Phillips and senior members of the History Department.

200. GRADUATE TAUPE. Yr; 6 cr. Staff.

222. HISTORICAL METHODS. Yr; 1 cr. Historiography, historical bibliography, sources, and criticism. Graduate students in their first year are expected to take this course. Mr. Post and others.

230. SPECIAL WORK. Properly qualified graduate students may, by agreement with the major professor, undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of 1 credit for each week, or its equivalent, devoted exclusively to the special project. During the recesses of the University this special work is available only to graduate students who have the master's degree or its equivalent.

THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Education 186, bulletin of the School of Education.

PRACTICE TEACHING IN HISTORY ON THE COLLEGE LEVEL. See Education 186, bulletin of the School of Education.

ADVANCED COURSE IN THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. See Education 185, bulletin of the School of Education.

III. ANCIENT AND MEDIEVAL HISTORY

123. ECONOMIC HISTORY OF THE ANCIENT WORLD. (See VI, ECONOMIC AND SOCIAL HISTORY.)

136. A HISTORY OF ROME. Yr; 3 cr. I: The Republic; II: The Empire. A view of Roman history from the beginning of the Roman state to the fall of the Empire in the Western Roman World. Prerequisite: Junior standing or consent of instructor. Mr. Edison.
127. A HISTORY OF GREEK CIVILIZATION. Yr; 3 cr. Greek history from pre-historic times to the end of the Hellenistic Age. Prerequisite: Junior standing or consent of instructor. Not offered 1948-49. Mr. Edson.

130. HISTORY OF ITALY TO THE EIGHTEENTH CENTURY. I or II; 3 cr. History of the Italian people, emphasizing their contributions in the economic, cultural, and political fields, from the later Roman Empire to the eighteenth century. Prerequisite: History 2 or junior standing. Not offered 1948-49. Mr. Reynolds.

133. ECONOMIC LIFE IN EUROPE. (See VI, ECONOMIC AND SOCIAL HISTORY.)

134. THE RENAISSANCE. II; 3 cr. Various elements contributing to the development of European civilization in the fourteenth and fifteenth centuries. Prerequisite: Junior standing or consent of instructor. Offered 1948-49 and in alternate years. Mr. Post.

135. LATER ROMAN AND BYZANTINE EMPIRES. Yr; 3 cr. Accession of Diocletian (284) to capture of Constantinople by the Turks (1453). External relations of the Empire, constitutional, ecclesiastical, social, economic, and intellectual history. Offered alternately with History 148. Prerequisite: History 10, 38, or consent of instructor. Offered 1949-50. Mr. Wolf.

136. HISTORY OF FRANCE. Yr; 3 cr. Rise of the national state and its civilization under the monarchy, 987-1789. Prerequisite: Junior standing or consent of instructor. Not offered 1948-49. Mr. Post.

140. ENGLISH CONSTITUTIONAL HISTORY. Yr; 3 cr. Government and law of England from earliest times to the nineteenth century. Prerequisites: History 5; or History 2 or 3 and junior standing. Offered 1949-50 and in alternate years. Mr. Sack.

142a. ENGLAND UNDER THE TUDORS, 1485-1603. I; 3 cr. Political, social, and economic issues and developments; religious thought; experiments in government; foreign relations; colonial developments. Prerequisite: Junior standing. Offered 1948-49. Mr. Sack.

142b. ENGLAND UNDER THE STUARTS, 1603-1714. II; 3 cr. Political, constitutional, social, and economic issues and developments; religious thought; experiments in government; foreign relations; colonial developments. Prerequisite: Junior standing. Offered 1948-49. Mr. Sack.

144. SIXTEENTH-CENTURY CIVILIZATION. II; 3 cr. The conflict of secular and religious...
150  COLLEGE OF LETTERS AND SCIENCE

forces, 1500–1600. Prerequisite: Junior standing or consent of instructor. Not offered 1948–49. Mr. Post.

145. European Social and Intellectual History, 1600–1789. Yr.; 3 cr. First semester: Social conditions and their influence on thought and belief. Second semester: Cultural achievements of early modern Europe; the "classical age" in the arts; natural sciences and social sciences; the cult of reason and progress. Prerequisite: History 3, 2a, or junior standing. Offered 1948–49. Mr. Farmer.

146. History of the German People. Yr.; 3 cr. First semester: Survey of medieval German history; a study of the Renaissance, Reformation, and Thirty Years' War. Second semester: 1648–1871, with special attention to the rise of Prussia and unification of Germany. Prerequisite: History 2, 3, 5, or 10, or junior standing. Not offered 1948–49. Mr. Ensum.


148. Program in European History Since 1789. Yr.; 2 cr. Study of sources and literature. Prerequisites: Reading knowledge of French, German, Italian, Spanish, or Dutch, and consent of instructor. Mr. Higby.

149. History of Southeast Europe, 1453 to the Present. Yr.; 3 cr. The Ottoman and Hapsburg Empires, the rise of the Balkan countries, the "eastern question," Pan-Slavism, internal developments and external pressures, from the end of the Byzantine Empire to the present. Prerequisite: History 2, 3b, 115, 149, or consent of instructor. Offered 1948–49. Offered alternately with History 135. Mr. Wolff.

150. History of Russia. Yr.; 3 cr. The origins and evolution of the Russian State; political, economic, and social history; relations with foreign countries. From the ninth century to the present. Prerequisite: Junior standing or consent of instructor. Mr. Wolff.

151a. European Social and Intellectual History, 1789–1870. I; 3 cr. The conflicting cultures of the aristocratic reaction, individualismAdidet democratic movement; romanticism and scientific materialism. Prerequisite: History 2b, 3, or junior standing. Offered 1949–50 and in alternate years. Mr. Fetter.

151b. European Social and Intellectual History Since 1870. II; 3 cr. The liberal faith in the ascendant and in retreat; socialism, authoritarian nationalism and the new liberalism; the uncertain faith in science and progress. Prerequisite: History 2b, 3, or junior standing. Offered 1949–50 and in alternate years. Mr. Farmer.

152. History of Exploration and Geographical Discoveries, 1200–1700. (See III. Ancient and Medieval History.)

153. Program in the History of the Old Regime in Europe Until 1789. Yr.; 2 cr. Study of sources and literature. Prerequisite: Reading knowledge of French, German, Italian, or Spanish, and consent of instructor. Not offered 1948–49. Mr. Higby.

154. History of the Far East. Yr.; 3 cr. Survey of the culture, history, and institutions of the Far Eastern countries from earliest times to the present. Prerequisite: History 2, 3b, or junior standing. Mr. Boardman.

155. Japan Since the Meiji Restoration. II; 3 cr. Foreign relations, political, social, and economic developments during the period 1868–1914. Prerequisite: History 2, 3b, or junior standing. Mr. Boardman.


117b. THE CONSTITUTION IN AMERICAN DEVELOPMENT (1835–1949). II; 3 cr. Constitutional aspects of the sectional controversy and Civil War; new economic forces and a changing constitution; trust regulation; progressive movement; social legislation; recent constitutional controversies. Prerequisite: Junior standing. Offered 1949–50. Mr. Hesseltine.

118. RECONSTRUCTION AND THE NEW NATION. II; 3 cr. Aftermath of the Civil War; reconstruction; economic consequences of the war; the Grant era; the New South; the continuance and decline of sectionalism. Prerequisite: Junior standing. Offered 1948–49. Mr. Hesseltine.

119. LATIN-AMERICAN HISTORY. Yr; 3 cr. Survey of political, economic, and cultural institutions and developments in the pre-Columbian Indian period, age of conquest, colonial and revolutionary era, and republican period. Prerequisite: Junior standing. Offered 1949–50. Mr. Harrington.

120. AMERICAN FOREIGN RELATIONS, 1775–1949. Yr; 3 cr. The United States in its relations with the outside world, emphasizing public opinion and the economic, social, and political forces that have determined American foreign policy. Prerequisite: Junior standing. Offered 1948–49. Mr. Harrington.

121. SOCIAL DEVELOPMENT OF THE AMERICAN PEOPLE. (See VI, ECONOMIC AND SOCIAL HISTORY.)

122a. AMERICAN ECONOMIC LIFE: THE HISTORY OF AMERICAN AGRICULTURE. (See VI, ECONOMIC AND SOCIAL HISTORY.)

122b. AMERICAN ECONOMIC LIFE: THE GROWTH OF INDUSTRIAL AND FINANCE CAPITALISM. (See VI, ECONOMIC AND SOCIAL HISTORY.)

123. SOCIAL DEVELOPMENT OF THE AMERICAN PEOPLE. (See VI, ECONOMIC AND SOCIAL HISTORY.)

124. RECENT HISTORY OF THE UNITED STATES, 1890–1949. Yr; 3 cr. Economic, social, and political history of the United States. Prerequisite: Junior standing. Mr. Beale, Mr. Harrington.

201. THE UNITED STATES AT THE END OF THE EIGHTEENTH CENTURY. I; 3 cr. Prerequisite: Master's degree and consent of instructor. Mr. Jensen.

202. NEW VIEWSPOINTS IN AMERICAN HISTORY. II; 3 cr. Prerequisites: Master's degree and consent of instructor. Mr. Curti.

203. STUDIES IN AMERICAN SECTIONALISM. I; 3 cr. Prerequisites: Master's degree and consent of instructor. Mr. Curti.

204. AMERICAN EXPANSION OVERSEAS. I; 3 cr. Prerequisites: Master's degree and consent of instructor. Mr. Curti.

205. THE PROGRESSIVE ERA. II; 3 cr. Prerequisites: Master's degree and consent of instructor. Mr. Beale.

206. SEMINAR IN AMERICAN HISTORY. Yr; 2 cr. Social and economic problems of the Civil War and Reconstruction periods or in constitutional history. Prerequisite: Graduate standing. Mr. Hesseltine.

207. SEMINAR IN AMERICAN HISTORY. Yr; 2 cr. Social and intellectual history of the United States since 1855. Prerequisite: Graduate standing. Mr. Curti.

208. SEMINAR IN AMERICAN HISTORY. Yr; 2 cr. Studies in eighteenth-century America. Prerequisite: Graduate standing. Mr. Jensen.
HISTORY OF SCIENCE

The courses in the history of science are designed to give a general knowledge of the development of science, its fundamental ideas, its men and its methods. An elementary knowledge of at least one science is required, and a previous course in history is desirable. No course in this department is open to freshmen.

For a major in history of science 32 credits of historical work are required and one year of advanced work in a department within the Divisions of Biological Sciences or Physical Sciences.

For the historical work at least 18 credits must be offered from the history of science courses listed under Group A below and at least 6 credits from the history courses listed under Group B below. The remaining credits may be selected from any of the courses listed under Groups A, B, or C or similar courses which may be added in the future.

Any student wishing to major in the history of science must have his program in fulfillment of these requirements approved by the department. If he is considering advanced work in the field, it is strongly advised that he make early plans to acquire the foreign languages he will need as tools for research.

GROUP A

HISTORY OF SCIENCE

105. PROSEMINAR. I; II; 2 cr. (Ancient, Medieval or Early Modern Science.) Prerequisite: Senior standing. Mr. Clagett.

110. PROSEMINAR. I; II; 2 cr. (Early Modern or Modern Science.) Prerequisites: Senior standing; History of Science I or consent of instructor. Mr. Stauffer.

120a-b. ANTIQUITY. 3 cr. The first semester covers the development of science in the period from Antiquity through the Age of Newton; the second, from the latter eighteenth, nineteenth, to the early twentieth centuries. Prerequisites: One year of laboratory science; sophomore standing. Mr. Clagett and Mr. Stauffer.

*105. Seminar. I, II; 2 cr. (Ancient, Medieval or Early Modern Science.) Prerequisite: Senior standing. Mr. Clagett.

GROUP B

HISTORY

113. SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES. Yr; 6 cr.

131. MEDIEVAL CIVILIZATION. Sem; 3 cr.

These prerequisites will vary in subject matter, and they may be taken more than once for credit.

GROUP C

PHILOSOPHY 11. HISTORY OF ANTIQUITY. Sem; 3 cr.

PHILOSOPHY 12. HISTORY OF MODERN PHILOSOPHY, Sem; 3 cr.

PHILOSOPHY 13. HISTORY OF AGRICULTURAL PHILOSOPHY, Sem; 3 cr.

Agricultural Botany 131. History of Agriculture, Sem; 1 cr.

CHEMISTRY 107. HISTORY OF CHEMISTRY, Sem; 2 cr.

PHILOSOPHY 134. HISTORY OF PSYCHOLOGY, Sem; 1 cr.

MATHEMATICS 173. HISTORY OF MEDICAL SCIENCE, Sem; 3 cr.

PHARMACY 158. HISTORY OF MEDICINE, Sem; 3 cr.

Psychology 160. HISTORY OF PSYCHOLOGY, Sem; 3 cr.

INTEGRATED LIBERAL STUDIES

PROFESSORS AGARD, EARLEY, HARTSHORNE, HOWELLS, HUSKINS, NOLAND, PHAEKUENEN, FOLEY, CHAIRMAN, POFT, BRENDOSS; ASSOCIATE PROFESSORS JENKINS, FERKENDRICK, J.

An alternate two-year program of studies comprising 47 credits of required courses designed to provide a broad general education through the integration of subject matter. Open to 300 entering freshmen in the first semester of each academic year. This program, with the election of a foreign language, qualifies a student to continue toward the B.A. degree. Candidates for the B.S. degree will select elective courses preparatory to later specialization or of personal interest. (See outline of courses, page 47.)

Courses in the Department of Integrated Liberal Studies are open only to students who enroll in the integrated program.

COURSES OF INSTRUCTION

I. HUMANITIES

11. GREEK AND ROMAN CULTURE. Sem; 4 cr. A comparison of Greek culture at its height with Roman culture at its height; readings in translation and some lectures in classical art. Mr. Agard, Mr. MacKendrick.

12. MEDIEVAL AND RENAISSANCE CULTURE. Sem; 3 cr. The transition from Greek-Roman civilization to modern European civilization. Mr. Poft.

13. EUROPEAN CULTURE 1750-1820. Sem; 4 cr. The literature of life and ideas in England from the end of the eighteenth century with supplementary lectures on painting, music, and philosophy. Mr. Poft.

14. AMERICAN CULTURE SINCE 1820. Sem; 3 cr. American literature from 1820 to the present, with supplementary lectures on American philosophy, art, and architecture.

II. SOCIAL STUDIES

21. EARLY MAN AND HIS SOCIETY. Sem; 3 cr. How man appeared and how he developed culture, social groups, and religion to adjust himself better to his environment and to his fellow men. Mr. Howells.