BULLETIN OF
THE UNIVERSITY OF WISCONSIN

GENERAL ANNOUNCEMENT
OF COURSES

1934-35

(CATALOG 1933-34)

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MADISON—MAY, 1934
When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 63), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 5, and 29 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

**MAJOR. FIELDS OF CONCENTRATION.**
(a) European History.
(b) American History.
(c) History of Culture.
(d) Hispanic Studies (See page 58).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2, one other introductory course (History 1, 5, 10, or 29), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin and confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires History 1, 5, or 29, History 10, History 2 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis in the field of concentration. In addition to the courses in history, the major in fields of concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average
INTRODUCTORY COURSES OPEN TO FRESHMEN

Students may take only one of courses 1, 2, or 3 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for full credit at the University of Wisconsin, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report, but if only one of these courses is taken, it must be for three credits per semester. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these three introductory courses for two credits each semester.

1. MEDIEVAL HISTORY. Yr; 3 cr. 2 cr. Course in Humanities students who elect this course must take it for 4 credits, but only such students may take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.

2. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. 8 TT; quiz. Mr. Highby and staff.

3a-b. ENGLISH HISTORY. Yr; 3 or 2 cr. 10 TT, or 1:30 MW; quiz. Mr. Knaplund, Mr. Easum, and staff.

3b-a. ENGLISH HISTORY. Yr; 3 or 2 cr. This course commences in the second semester but is otherwise identical with History 3a-b. 8 TT; quiz. Mr. Schaff.

29. ENGLISH HISTORY, ENGLISH LITERATURE. Yr; 5 cr. The historical part of this course will present an analysis of the successive social experiences of the English people; against this background the development of English literature is considered, the emphasis falling upon the great literary movements and their outstanding representatives. Satisfies the B.A. requirements of six credits in history and four credits in English literature, and is accepted as a prerequisite for advanced courses in English. Open to freshmen exempt from English I and to sophomores. Not offered 1934-35. 9 M—F.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

4a-b. HISTORY OF THE UNITED STATES. Yr; 3 cr. Prerequisite: Sophomore standing. 9 MW or 11 MW. Mr. Hicks, Mr. Hesseltine, and staff.

4b-a. HISTORY OF THE UNITED STATES. Yr; 3 cr. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 2:30 MW. Not offered 1934-35.

10. ANCIENT HISTORY. Yr; 3 or 2 cr. Prerequisite: Sophomore standing. 9 TT; quiz. Mr. Vasilev.

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257. **Seminary in Medieval History.** Yr; 2 cr. Studies in the economic history of the Middle Ages. Prerequisite: A reading knowledge of Latin, French, and German. 3:30-5:30 Th. Mr. Reynolds.

**Modern History**

136. **History of France.** Yr; 2 cr. Prerequisite: History 1, 2, 5, or junior standing. 11 TT. Mr. Schaff.

138. **The French Revolution and Napoleon.** Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 11 MWF. Mr. Highy.

139. **Europe Since 1815.** Yr; 3 cr. Prerequisite: Junior standing. Not offered 1934-35. 11 MWF. Mr. Highy.

142. **England Under the Tudors and Stuarts.** Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1934-35. 9 TT; conference. Mr. Knaphlund.

143. **The British Empire Since 1815.** Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. Not offered 1934-35. 9 TT; conference. Mr. Knaphlund.

144. **Sixteenth-Century Civilization.** 1; 3 cr. Prerequisites: History 1 or 2, and junior standing. Not offered 1934-35. 10 TT; conference. Mr. Sellery.

145. **Pre-Seminary in German History.** II; 2 or 3 cr. Prerequisite: Consent of instructor. Not offered 1934-35. 3:30-5:30 Th. Mr. Earnam.

146. **History of the German People.** Yr; 2 or 3 cr. A survey of German history from early times to 1871. Prerequisite: Sophomore standing. 1:30 TT. Mr. Earnam.

147. **Modern Britain, 1815-1934.** Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 9 TT; conference. Mr. Knaphlund.

178. **Recent German History.** Yr; 2 or 3 cr. History of the modern Empire and Republic, and of the establishment of the national-socialist regime. Prerequisite: History 2, 139, or 146, or consent of instructor. 11 TT. Mr. Earnam.

258. **Seminary in History of the British Empire.** Yr; 2 cr. A study of aspects of British imperial history. 1:30-3:30 Th. Mr. Knaphlund.

267. **Seminary in Modern European History.** Yr; 2 cr. 3:30-5:30 M. Mr. Highy.

**American History**

111. **History of the West, 1763-1893.** 1; 3 or 4 cr. Prerequisite: Junior standing. Not offered 1934-35. 11 MWF. Mr. Hicks.

114. **The Era of the Sectional Controversy (1820-1860).** 1; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 3:30 MWF. Mr. Hesseltine.

115. **The American Revolution.** 11; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 9 MWF. Mr. Nettels.

116. **American Colonial History.** 1; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 9 MWF. Mr. Nettels.

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**Journalism**

William Grosevo Bleyer, Ph.D., Professor of Journalism, Chairman
Grant Minor Hite, M.A., Professor of Journalism
Helen Marguerite Pattersohn, M.A., Assistant Professor of Journalism
Ralph Otto Naftein, M.A., Assistant Professor of Journalism
George Lloyd Bird, M.A., Lecturer in Journalism
Bruce Reno Mc Coy, B.A., Lecturer in Journalism
Fred Eaton Merwin, B.A., Assistant in Journalism
Robert Henry Foss, M.A., Assistant in Journalism

**Purpose and Plan.** The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and those in the Colleges of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

**Laboratory Equipment.** The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, and a copy-desk. Adjoining this are a reading room with current files of representative American newspapers and journalistic periodicals, and a lecture room. Full leased wire telegraph news service is furnished by one of the press associations for practice in editing telegraph copy. To familiarize students of journalism with the principles of typography, the department has a typographical laboratory for practical work in connection with the courses in editing, advertising, and newspaper administration.