HISTORY

Paul Kravlund, Ph.D., Professor of History, Chairman
John Donald Hicks, Ph.D., Professor of History
Chester Penn Higby, Ph.D., Professor of History
George Clarke Selby, Ph.D., LL.D., Professor of History
Alexander Alexander Vasilev, Ph.D., Professor of History
Curtis Putnam Neffels, Ph.D., Associate Professor of History
Chester Verne Earum, Ph.D., Assistant Professor of History
William Best Hiersteiner, Ph.D., Assistant Professor of History
Robert Leonard Reynolds, Ph.D., Assistant Professor of History
Harold Hunter Schaff, Ph.D., Assistant Professor of History

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 65), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 2, 5, and 29 (see details below) are the courses open to freshmen. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

Major. Fields of Concentration.

(a) European History.
(b) American History.
(c) History of Culture.
(d) Hispanic Studies (See page 60).

Students with a major in Social Sciences electing to work in history will elect one of these fields of concentration, and offer not less than 32 nor more than 40 credits in history, including History 2, one other introductory course (History 1, 5, 10, or 29), History 4 (6 credits), and at least 16 credits in advanced history courses taken in the University of Wisconsin and confined to European history or American history, except as specified below for Field of Concentration (c).

Field of Concentration (c) requires History 1, 5, or 29, History 10, History 2 (4 credits) or History 4 (6 credits), and advanced history courses up to the minimum of 32 credits. It also requires an attainment examination in Latin and in one modern language, and contemplates a supervised selection of courses in non-historical subjects within the field of concentration. It is preferable for majors in this field to select their major in their sophomore year.

Of the 16 credits in advanced courses, 2 credits in each semester of the senior year may, in the judgment of the adviser, be assigned to the preparation of a thesis in the field of concentration. In addition to the courses in history, the major in fields of concentration (a) and (b) requires Economics 1a and Political Science 1 or 7; and Sociology 110 (Pre-History) and Geography 1-2 are strongly recommended.

A major in Social Sciences who elects (a), (b), or (c) as his field of concentration may be admitted to advanced independent work at the beginning of his junior year provided that (1) he has a 2.5 grade-point average for his first two years; (2) he has completed the required freshman and sophomore work in history; and (3) he is recommended for independent work by three of his sophomore instructors of whom one must be a member of the department of history.

Teaching Major and Minor. See School of Education.

Introductory Courses Open to Freshmen

Students may take only one of courses 1, 2, or 5 for three credits a semester, since each contains introductory training for which credit will not be given twice; that is, if they have had or are taking one of these courses for full credit, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report. Advanced students who have fulfilled the six-credit option in history for the B.A. degree or who are not registered in the College of Letters and Science may take any of these three introductory courses for two credits each semester.

1. Medieval History. Yr.; 3 or 2 cr. Course in Humanities students who elect this course must take it for 4 credits. 10 MW; quiz. Mr. Reynolds and staff.

2. Modern European History. Yr.; 3 or 2 cr. 8 TT; quiz. Mr. Higby and staff.

5a-b. English History. Yr.; 3 or 2 cr. 10 TT, or 1:30 MW; quiz. Mr. Kruglak, Mr. Earum, and staff.

5b-a. English History. Yr.; 3 or 2 cr. This course commences in the second semester but is otherwise identical with History 5a-b. 8 TT; quiz. Mr. Schaff.

29. English History, English Literature. Yr.; 5 cr. The historical part of this course will present an analysis of the successive social experiences of the English people; against this background the development of English literature is considered, the emphasis falling upon the great literary movements and their outstanding representatives. Satisfies the B.A. requirements of six credits in history and four credits in English literature, and is accepted as a prerequisite for advanced courses in English. Open to freshmen exempt from English 1 and to sophomores. Not offered 1933-34. 9 M-F.

Introductory Courses Not Open to Freshmen

4a-b. History of the United States. Yr.; 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. 11 MWF. Mr. Hicks and staff.

4a-b. History of the United States. Yr.; 3 cr. Seniors may elect for two or three credits. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 2:30 MWF. Not offered 1933-34.

10. Ancient History. Yr.; 3 or 2 cr. Prerequisite: Sophomore standing. 9 TT; quiz. Mr. Vasilev.
252. Special Work. Upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.

253. Latin Paleography. I; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Hours to be arranged. Mr. Reynolds.

254. Seminary in Ancient History. Yr; 2 cr. Prerequisite: A reading knowledge of Greek and Latin. 2:30-4:30 Tu. Mr. Vasilev.
117. **American Constitutional History, 1600-1933.** Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 2:30 MWF. Mr. Hes-seltine.

118. **Civil War and Reconstruction.** II; 3 cr. Prerequisite: History 4a or junior standing. 1:30 MWF. Mr. Hes-seltine.

120. **American Foreign Policy, 1783-1932.** I; 3 cr. Prerequisite: History 4 or junior standing. 1:30 MWF. Not offered 1933-34. Mr. Hes-seltine.

122. **American Economic Life.** Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 10 MWF. Mr. Nettels.

124. **Recent History of the United States, 1900-1933.** II; 3 or 4 cr. Pre-requisite: Junior standing. 9 MWF. Mr. Hicks.

261. **Seminary in American History.** Yr; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods in their relation to politics. 3:30-5:30 Tu. Mr. Hes-seltine.

262. **Seminary in American History.** Yr; 2 cr. Studies in recent and in western history. 2:30-4:30 M. Mr. Hicks.

263. **Seminary in American History.** Yr; 2 cr. Studies generally relating to American economic history or to the history of the English colonies in America. 3:30-5:30 F. Mr. Nettels.

**ITALIAN**

(See page 146)

**JOURNALISM**

*Willard Grosvenor Bleyer, Ph.D., Professor of Journalism, Chairman*  
*Grant Milnor Hyvin, M.A., Professor of Journalism*  
*Helen Marguerite Patterson, M.A., Assistant Professor of Journalism*  
*Ralph Otto Nafziger, M.A., Assistant Professor of Journalism*  
*Bruce Ridge McCoy, B.A., Lecturer in Journalism*

**Purpose and Plan.** The courses in journalism are designed to give the student instruction and practice in newspaper writing and editing, in some kinds of magazine writing, and in advertising, as well as to present current problems of journalism in the light of their origin and development. They have been arranged to meet the needs of students in the School of Journalism, and those in the Colleges of Letters and Science, Agriculture, and Engineering who desire training in journalistic writing.

**Laboratory Equipment.** The department has a large laboratory equipped like the city room of a newspaper office, with typewriters, reference books, maps, and a copy-desk. Adjoining this are a reading room with current files of representative American newspapers and journalistic periodicals, and a lecture room. To familiarize students of journalism with the principles of typography, the department has a typographical laboratory for practical work in connection with the courses in editing, advertising, and newspaper administration.