180 COLLEGE OF LETTERS AND SCIENCE

155. OLD HIGH GERMAN. I; 2 cr. Special attention is given to Germanic life and culture. Offered 1931-32. Mr. Voss.

156. OLD SAXON. I; 2 cr. Offered 1931-32 and in alternate years. Mr. Voss.

164. MODERN AND MIDDLE LOW GERMAN. I; 2 cr. Reinhke de Vos and Fritz Reuter’s prose writings. Offered when demand warrants. Mr. Voss.

191. PHONETICS. I; 2 cr. With special reference to the teaching of German. Conducted in English. 2:30 MW. Mr. B. Q. Morgan.

269. PHILOGICAL PROSEMINARY. II; 2 cr. Offered 1929-30. Mr. Voss.

270. PHILOGICAL SEMINARY. Yr; 2 cr. Special attention is given to the classical writers of the Middle High German period; but also the other periods, especially the transition from Middle to Modern High German, are studied. The fields of investigation form a cycle of three years: 4:20-6 Tu. Mr. Higby.

1929-30: Gottfried von Strassburg.
1930-31: Hartman’s Iwein, first semester; Early Modern High German, second semester.

GREEK

See Classics, page 130.

HISTORY

FREDERICK LOGAN PAYSON, Ph.D., Professor of History, Chairman
EUGENE HUGH BYRNE, Ph.D., Professor of History
CARL RUSSELL FISH, Ph.D., Professor of History (on leave II)
CHESTER PENN HIGBY, Ph.D., Professor of History
PAUL KNAFLUND, Ph.D., Professor of History
GEORGE CLARK SELLERS, Ph.D., L.L.D., Professor of History
ALEXANDER ALEXANDER VASILIEV, Ph.D., Professor of History
LAURANCE JAMES SAUTERS, Ph.D., Associate Professor of History
CURTIS PUTNAM NETTLES, Ph.D., Assistant Professor of History
DELOS SACKETT OTIS, Ph.D., Assistant Professor of History
RUBE WENDELL PHILLIPS, M.A., Assistant Professor in the Teaching of History
JAMES LEE SELLERS, Ph.D., Assistant Professor of History (on leave 1930-31)

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 58), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 5, and 10 are the courses open to freshmen. Students may take only one of these courses for three credits a semester, since each contains introductory training for which credit ought not to be given twice; that is, if they have had or are taking one of these courses for full credit, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Course 349 is primarily for students who expect to teach history in a secondary school. Students are advised not to neglect advanced work in an attempt to cover all of the introductory courses. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered above 200 are open only to graduate students.

HONORS IN HISTORY. Honors in history are awarded upon special examination at the close of the senior year to students who have been accepted as candidates after taking the Admittance-to-Honors examination at the beginning of the junior year. The special studies of those students may be pursued, after agreement with the major professor, in regular courses or in History 180. For further details the department should be consulted.

MAJOR. Not less than 32 nor more than 40 credits in history to include: 6 credits in one of the freshman courses, History 1, 5, or 10; 6 credits in History 4; at least 10 credits in advanced courses at Wisconsin, of which, for upper-group students (see p. 56), 4 shall be devoted to a thesis. Outside the department, Economics 1a and Political Science 1 are required, and Geography 4 is recommended.


INTRODUCTORY COURSES OPEN TO FRESHMEN

(Only one of these courses may be taken for three credits.)

1. MEDIEVAL HISTORY. Yr; 3 or 2 cr. Humanities students who elect this course must take it for 4 credits. 10 MW; quiz. Mr. Byng and staff.

5a-b. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. 10 TT, 1:30 MW, or 8 MW; quiz. Mr. Knaplund, Mr. Nettels, Mr. Saunders, and staff.

5b-a. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. This course commences in the second semester but is otherwise identical with History 5a-b. 8 MW; quiz. Staff.

10. ANCIENT HISTORY. Yr; 3 or 2 cr. 9 TT; quiz. Mr. Vasiliev and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. MODERN EUROPEAN HISTORY. Yr; 3 or 2 cr. Prerequisite: Sophomore standing. 8 TT; quiz. Mr. Higby.

4a-b. HISTORY OF THE UNITED STATES. Yr; 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. 11 MWF. Mr. Fish and staff.

4b-a. HISTORY OF THE UNITED STATES. Yr; 3 cr. Seniors may elect for two or three credits. This course commences in the second semester but is otherwise identical with History 4a-b. Prerequisite: Sophomore standing. 1:30 MWF. Mr. Otis.
180. SPECIAL WORK. Students who have passed the Admissions-to-Honors examination of the Department of History, and other upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.

190. SPECIAL PROBLEMS IN THE TEACHING AND SUPERVISION OF HISTORY AND THE SOCIAL STUDIES. I, II; 2 cr. An intensive study of special problems. Open to graduate students and teachers with experience. Consent of instructor required. 3:30-5:30 Tu. Mr. Phillips.

202. HISTORICAL METHODS. Yr; 1 cr. Introductory course. Graduate students in their first year are expected to take this course. 3:30 W.

252. THE TEACHING OF HISTORY AND THE SOCIAL STUDIES. I, II; 2-4 cr. Required of seniors for the teachers' major or minor. Combined with educational practice. Prerequisites: Education 75, senior standing, and teaching major or minor in history. 3:30 MWF and additional hours to be arranged in consultation with instructor. Mr. Phillips.

ANCIENT AND MEDIEVAL HISTORY

127. Hellenistic Civilization. I; 2 cr. Prerequisite: History 1 or consent of instructor. Offered 1929-30 and in alternate years. 10 TT. Mr. Vasiliev.

129. The Fall of Byzantium. II; 2 cr. Prerequisite: Junior standing or consent of instructor. Offered 1929-30 and in alternate years. 10 TT. Mr. Vasiliev.

131. Medieval Civilization. I; 3 cr. Prerequisites: History 1 or 5, and junior standing. 10 TT; conference. Mr. Sellery.


134. The Renaissance. II; 3 cr. Prerequisites: History 1, 2, or 5, and junior standing. 10 TT; conference. Mr. Sellery.

135. History of the Later Roman Empire. Yr; 2 cr. Prerequisite: Junior standing or consent of instructor. 10 TT. Mr. Vasiliev.

141. English Constitutional History. Yr; 3 cr. Prerequisite: History 1, 5, or 10. 11 MWF. Mr. Byrne.

253. Latin Paleography. II; 1 cr. Elements of paleography, with practical exercises in reading of manuscripts. Hours to be arranged. Mr. Byrne.
AMERICAN HISTORY

111. HISTORY OF THE WEST, 1763-1890. Yr.; 3 or 2 cr. Prerequisite: Junior standing. 9 MWF. Mr. Paxson.
112. REPRESENTATIVE AMERICANS. II; 3 cr. Prerequisite: History 4a or junior standing. Not offered 1930-31. 1:30 MWF. Mr. Fish.

AMERICAN COLONIAL HISTORY. Yr.; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 10 MWF. Mr. Netts.
117. AMERICAN CONSTITUTIONAL HISTORY, 1600-1925. Yr.; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 10 MWF. Not offered 1930-31.

CIVIL WAR AND RECONSTRUCTION, 1861-1876. I; 3 cr. Prerequisite: History 4 or junior standing. 1:30 MWF. Mr. Fish.

AMERICAN FOREIGN POLICY, 1783-1928. I; 3 cr. Prerequisite: History 4 or junior standing. 11 MWF. Jr. Fish.

RECENT HISTORY OF THE UNITED STATES, 1873-1929. Yr.; 3 or 2 cr. Prerequisite: Junior standing. 11 MWF. Mr. Paxson.

SEMINARY IN AMERICAN HISTORY. Yr.; 2 cr. Studies in social and economic problems of the Civil War and Reconstruction periods in their relation to politics. 3:30-5:30 Tu. Mr. Fish.

SEMINARY IN AMERICAN HISTORY. Yr.; 2 cr. Two sections, concerned respectively with problems in recent and in western history. 1:30-4:30 MTW; 1:30-3:30 Tu. Mr. Paxson.

SEMINARY IN AMERICAN COLONIAL HISTORY. Yr.; 2 cr. 3:30-5:30 M. Mr. Netts.

INDUSTRIAL EDUCATION AND APPLIED ARTS

ALANSON HARRISON EDDISON, Ph.D., Professor of Guidance, Chairman
WILLIAM HARRISON VARNUM, B.P., Associate Professor of Applied Arts
JAMES MORGAN DOREANS, Assistant Professor of Mechanical Practice
JOHN FRANK FRIESE, B.S., Assistant Professor of Industrial Education
ROLAND STEWART TERNHEMS, Assistant Professor of Applied Arts
DELLA FORD WILSON, M.A., Assistant Professor of Applied Arts
HOWARD BAILEY DOKE, Instructor in Drawing and Descriptive Geometry
ROY HINDERMAN, M.S., Instructor in Industrial Education
HELEN WANN ANNEN, B.A., B.F.A., Instructor in Applied Arts
RAMOND HENDRICK WILLIAMS, B.S., Instructor in Applied Arts

Started courses (*) may be counted for credit only toward the degree of Bachelor of Science, Industrial Education, or Bachelor of Science, Applied Arts. See School of Education, page 134.

For courses in vocational guidance and vocational education, see Department of Education, page 134.

INDUSTRIAL EDUCATION

INDUSTRIAL ARTS FOR TEACHING AND JUNIOR EXECUTIVE WORK

*4. ELEMENTARY SHOP PROBLEMS. Yr.; 2-4 cr. Elementary construction problems in carpentry, furniture making, sheet metal, electrical wiring, printing, machine shop, etc. Lab. Fee $1.50; deposit $1.50 per credit. 8-9 MTWTF. Mr. Fish.

*8. ADVANCED SHOP PROBLEMS. Yr.; 1-4 cr. Construction problems in pattern making and foundry, machine shop, forge and bench work. Lab. Fee $3.00. Hours to be arranged. Mr. Dorrans and staff.

*18. ARCHITECTURAL DRAWING. II; 3 cr. Prerequisite: Industrial Education 1. 10-12 MWF. Mr. Fries, Mr. Hinderman.

91. ANALYSIS AND DIRECTION OF ART AND INDUSTRIAL VOCATIONS. I; 2-3 cr. Prerequisite: Junior standing. 10 MWF. Mr. Fries.

100. SENIOR THESIS IN INDUSTRIAL ARTS. Yr.; 2 cr. Mr. Fries.

114. OCCUPATIONAL VISITATION AND INFORMATION. II; 2 cr. Prerequisite: Junior standing. 1:30 TT. Mr. Dorrans.

116. VOCATIONAL GUIDANCE AND COUNSELING TECHNIQUES. II; 2 cr. 10 MW. Mr. Edgerton.

124. INDUSTRIAL ARTS COORDINATION. I; II; 2-4 cr. Prerequisite: Junior standing. Mr. Fries.

153. DIRECTION AND SUPERVISION OF VOCATIONAL EDUCATION. II; 2 cr. Offered 1929-30 and in alternate years. Prerequisite: Junior standing. 9 MW. Mr. Fries.

157. ADVANCED PROBLEMS IN PART-TIME SCHOOL EDUCATION. II; 2 cr. Prerequisite: Junior standing. 4-5:45 Tu. Mr. Thayer, Mr. Edgerton.

225. SEMINARY IN INDUSTRIAL ARTS. Yr.; 2 cr. 4-6 W. Mr. Fries.

TEACHERS' COURSES

363. TEACHING OF INDUSTRIAL ARTS. I; 3 cr. Prerequisite: Junior standing. 9 MW. Mr. Fries.

364. ADMINISTRATION OF SECONDARY SCHOOL INDUSTRIAL ARTS. II; 2-3 cr. Prerequisite: Junior standing. Gives graduate credit. 9 TT. Mr. Fries.

365. ADVANCED PROBLEMS IN TEACHING EXPLORATORY INDUSTRIAL ARTS. II; 2 or 3 cr. Prerequisite: Industrial Education 363 (90) or senior standing. Gives graduate credit. Mr. Fries.

368. ADVANCED PROBLEMS IN THE SUPERVISION OF PRACTICAL ARTS. I; 2 cr. Mr. Fries.

See Group IV, page 154, for additional departmental elective subjects.