ANNOUNCEMENT OF COURSES
1929-30

(CATALOG 1928-1929)

MADISON—MAY, 1929
GREEK

See Classics, page 128.

HISTORY

FRIDOM LOGAN PAYSON, Ph.D., Professor of History, Chairman
EUGENE HUGH BYRNE, Ph.D., Professor of History (on leave)
CARL RUSSELL FISH, Ph.D., Professor of History
CHESTER PENN HIGBY, Ph.D., Professor of History
PAUL ALEXANDER KNAFLUND, Ph.D., Professor of History
CARL CLARK SELLERY, Ph.D., LL.D., Professor of History
CARL STEPHENSON, Ph.D., Professor of History
ALEXANDER VALENTINE VASILIEV, Ph.D., Professor of History
LAWRENCE JAMES SAUNDERS, Ph.D., Associate Professor of History
ANDREW LOUIS DORN, Ph.D., Assistant Professor of History
CURTIS PUTNAM NETTLES, Ph.D., Assistant Professor of History
HARRIET WENDELL PHILLIPS, M.A., Assistant Professor in the Teaching of History
JAMES LEE SELLERS, Ph.D., Assistant Professor of History (on leave 1)

When history is offered as one of the required studies in the general course leading to the degree of Bachelor of Arts (see page 58), the requirement must be satisfied by a continuous three-credit course extending through two semesters.

The courses in history are divided into three groups: (a) Courses numbered under 100 carry only undergraduate credit. The introductory courses 1, 4, and 10 are the courses open to freshmen. Students may take only one of these courses for three credits a semester, since each contains introductory training for which credit ought not to be given twice; that is, if they have had or are taking one of these courses for full credit, another may be taken from this group for two credits a semester only, omitting the supplementary reading and a topical report. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Course 349 is primarily for students who expect to teach history in a secondary school. Students are advised not to neglect advanced work in an attempt to cover all of the introductory courses. (b) Courses numbered in the 100 series continue in the direction of greater specialization the work begun in the introductory courses; they may be elected by students who have the necessary preparation. (c) Courses numbered over 200 are open only to graduate students.

HONORS IN HISTORY. Honors in history are awarded upon special examination at the close of the senior year to students who have been accepted as candidates after taking the Admittance-to-Honors examination at the beginning of the junior year. The special studies of these students may be pursued, after agreement with the major professor, in regular courses or in History 190. For further details the department should be consulted.

MAJOR. Not less than 32 nor more than 40 credits in history to include: 6 credits in one of the freshman courses, History 1, 4, or 10; 6 credits in History 4; at least 16 credits in advanced courses at Wisconsin, of which, for upper-group students (see p. 50), 4 shall be devoted to a thesis. Outside the department, Economics 1a and Political Science 1 are required, and Geography 4 is recommended.

TEACHING MAJOR AND MINOR. See School of Education, page 87.

INTRODUCTORY COURSES OPEN TO FRESHMEN

1. MEDIEVAL HISTORY. Yr: 3 or 2 cr. Humanities students who elect this course must take it for 4 credits. 10 MW; quiz. Mr. Dorn and staff.

5a-b. ENGLISH HISTORY. Yr: 3 or 2 cr. Students who have had both semesters of History 1 may enter this course at the beginning of the second semester. 10 TT, 1:30 MW, or 2:30 MW; quiz. Mr. Knaplund, Mr. Nettels, Mr. Stephenson and staff.

5b-a. ENGLISH HISTORY. Yr: 3 or 2 cr. The first semester of this course is identical with the second semester of History 5a-b, and the second semester is identical with the first semester of History 5a-b. 8 MW; quiz. Mr. Sellers and staff.

10. ANCIENT HISTORY. Yr: 3 or 2 cr. 9 TT; quiz. Mr. Vasiliev and staff.

INTRODUCTORY COURSES NOT OPEN TO FRESHMEN

2. MODERN EUROPEAN HISTORY. Yr: 3 or 2 cr. Prerequisite: Sophomore standing. 8 TT; quiz. Mr. Higby.

4a-b. HISTORY OF THE UNITED STATES. Yr: 3 cr. Seniors may elect for two or three credits. Prerequisite: Sophomore standing. 11 MWF. Mr. Fish and staff.

4b-a. HISTORY OF THE UNITED STATES. Yr: 3 cr. Seniors may elect for two or three credits. The first semester of this course is identical with the second semester of History 4a-b, and the second semester is identical with the first semester of History 4a-b. Prerequisite: Sophomore standing. 1:30 MWF. Mr. Sellers.

TRAINING COURSES AND SPECIAL WORK

180. SPECIAL WORK. Students who have passed the Admittance-to-Honors examination of the Department of History, and other upper-class history major students of known capacity, may, by agreement with the major professor, arrange for special out-of-class work, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.

190. SPECIAL PROBLEMS IN THE TEACHING AND SUPERVISION OF HISTORY AND THE SOCIAL STUDIES. I, II; 2 cr. An intensive study of special problems. Open to teachers and critic teachers and advanced students. Consent of instructor required. 3:30-6:30 Tu. Mr. Phillips.

232. HISTORICAL METHOD. Yr: 1 cr. Introductory course. Graduate students in their first year are expected to take this course. 3:30 W. Mr. Higby and others.

280. SPECIAL WORK. During the recesses of the University, and in regular terms, by agreement with the major professor, properly qualified graduate students may undertake special out-of-class work, generally upon research problems, for which credit may be allowed on the basis of one credit for each week, or its equivalent, devoted exclusively to the special project.
1. **THE REFORMATION.** II; 3 cr. Prerequisite: History 1, 2, or 5, and junior standing. 11 TT; conference. Mr. Sellery.

2. **THE FRENCH REVOLUTION AND NAPOLEON.** Yr; 3 cr. Prerequisite: Junior standing or consent of instructor. 10 MWF. Mr. Stephenson.

3. **EUROPE SINCE 1815.** Yr; 3 cr. Prerequisite: Junior standing. 11 MWF. Mr. Highy.

4. **MODERN HISTORY**

   - **HISTORY OF THE UNITED STATES, 1783-1898.** Yr; 3 cr. Prerequisite: History 4 or junior standing. 3:30-5:30 F. Mr. Paxson.
   - **AMERICAN FOREIGN POLICY, 1783-1928.** Yr; 3 cr. Prerequisite: History 4 or junior standing. 1:30 MWF. Mr. Fish.
   - **AMERICAN COLONIAL HISTORY.** Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Mr. Nettel.
   - **AMERICAN CONSTITUTIONAL HISTORY, 1600-1825.** Yr; 3 or 2 cr. Prerequisite: An elementary course or junior standing. 1:30 MWF. Mr. Tattle.
   - **CIVIL WAR AND RECONSTRUCTION, 1860-1876.** I; 3 cr. Prerequisite: History 4 or junior standing. 1:30 MWF. Mr. Fish.
   - **RECENT HISTORY OF THE UNITED STATES, 1873-1929.** Yr; 3 or 2 cr. Prerequisite: Junior standing. 1:30 MWF. Mr. Paxson.
   - **HISTORICAL PROBLEMS OF THE CIVIL WAR AND RECONSTRUCTION PERIODS IN THEIR RELATION TO POLITICS.** 3:30-5:30 Tu. Mr. Fish.
   - **HISTORICAL PROBLEMS OF THE CIVIL WAR AND RECONSTRUCTION PERIODS IN THEIR RELATION TO POLITICS.** 3:30-5:30 Tu. Mr. Fish.
   - **SEMINAR IN AMERICAN HISTORY.** Yr; 2 cr. Two sections, concerned respectively with problems in recent and in western history. 2:30-4:30 M; 1:30-3:30 Tu. Mr. Paxson.
   - **SEMINAR IN AMERICAN HISTORICAL METHODS.** Yr; 2 cr. 3:30-5:30 M. Mr. Tattle.