THE

University of Wisconsin

CATALOGUE

1918-1919
270. Philological Seminary. Yr.; 2 cr. The fields of investigation form a cycle of three years:
A. Gottfried von Strassburg. (Given 1918–19).
C. Hartmann von Aue. (Given 1919–20.) Mr. Voss.
Courses 263–270 are given in German.

HISTORY

PROFESSORS DENNIS,* FISH,* PAXSON, SELLERY (chairman), WESTERMANN;* ASSOCIATE PROFESSORS CHASE, ROOT, ROSENBERG; ASSISTANT PROFESSORS BYRNE, SMITH; INSTRUCTOR KNAPLUND; ASSISTANTS ATWOOD, BAILLOU, JONES, NOURSE, SHANNON.
FELLOWS: MR. BRANDT, MISS SHINE.

The courses in history are divided into three groups:
A. Introductory courses 1, 2, 4, 5, 6, and 10 are for undergraduates, and may not be counted toward advanced degrees in history. Courses 1, 5, 6, and 10 are the courses open to freshmen. Students may take only one of these courses for full credit (three credits each semester) since each course contains introductory training for which credit ought not to be given twice; but if they have had or are taking one of these courses for full credit, another may be taken without the supplementary reading and topical report for two credits each semester. Students not registered in the College of Letters and Science may take any of the introductory courses for two credits each semester. Students are advised not to neglect advanced work in the attempt to cover all of the introductory courses.

B. Advanced courses 100 to 149 continue, in the direction of greater specialization, the work begun in the introductory courses. They may be elected by students who have the necessary preparation.

Courses 90 and 91 are primarily for students who expect to teach history in a secondary school. Seniors completing a major or a teaching minor in history will be regularly admitted to these courses. Other seniors and graduates will be admitted only by special permission.

C. Courses 252 to 263 are open only to graduate students.

* On leave of absence, 1918–19.
The Major in History

Twenty-six credits in history, in addition to the thesis, are required for an undergraduate major in history and must include:

(a) One introductory course in European and one in American history;

(b) At least twelve credits in advanced courses.

The Master's Degree in History

Candidates for the master's degree in history who have completed an undergraduate major in history in this University, or its equivalent elsewhere, are required, in their year of work for the degree, to do one-half their work (e.g., a three-hour lecture course and a seminar, both throughout the year), in advanced history, and to write an acceptable thesis. They are permitted to complete their programs from advanced courses in history or related subjects. Other candidates for the master's degree in history will be required to concentrate their work more fully, or exclusively, upon history. Every candidate for this degree is expected to have had, as undergraduate or graduate, at least one advanced course in European and one in American history.

The Doctor's Degree in History

Candidates for the doctor's degree with major in history are required, inter alia, to possess a general knowledge of a broad field of history (ancient history, medieval history, modern history, English history, or American history) and an intimate knowledge of some more limited field, and to submit a scholarly dissertation within the limited field. The other requirements for the degree are given in the Graduate School Circular.

For Undergraduates

INTRODUCTORY COURSES OPEN TO FRESHMEN

Freshmen are permitted to choose two of the introductory courses 1, 5 or 6, and 10, for five credits, and are not required to do the special training work (including supplementary reading and topical report) in the second of the two courses.

10. Ancient History. Yr.; 2 or 3 cr. A general survey of the barbarian invasions. Mr. Westermann, Mr. Knaplund, and staff.

1. Medieval History. Yr.; 2 or 3 cr. Europe from the barbarian invasions to the close of the fifteenth century. Mr. Sellery, Mr. Chase and staff.

5. English History. Yr.; 2 or 3 cr. Outline of political and constitutional history, as a framework for the study of national, economic, and social development. Students who have had six semesters of History 1 may enter this course at the beginning of the second semester. (Not open to students in the Course in Commerce. Omitted first quarter 1918-19.) Mr. Dennis, Mr. Smith, and staff.

6. English History. Yr.; 2 or 3 cr. A survey of the history of England with emphasis on social and economic conditions. Mr. Byrne and staff.
127. Hellenistic-Roman Civilization. II; 3 cr. (Omitted 1918–19.) Mr. Westermann.
128. The Roman Empire. II; 2 cr. The Empire from the death of Julius Caesar to the era of Diocletian. (Omitted 1918–19.) Mr. Westermann.
129. The Roman Empire in the East. II; 2 cr. The eastern portion of the Empire from the founding of Constantinople to its capture by the Turks. (Omitted 1918–19.) Mr. Westermann.
130. Greek and Roman Institutions. I; 2 cr. To the end of the Roman Republic. (Omitted 1918–19.) Mr. Westermann.
131. Medieval Civilization. I; 3 cr. The intellectual life of the feudal period and the organization of society. Mr. Sellery.
132. Medieval Commerce. I; 2 cr. To the formation of the great trading companies. (Omitted 1918–19.) Mr. Byrne.
133. The Renaissance. II; 3 cr. The development of civilization in the period from Dante to Luther, conventionally known as the Renaissance. Mr. Sellery.

MODERN HISTORY

134. The French Revolution and the Napoleonic Empire, 1789–1815. I; 3 cr. (Omitted 1918–19.) Mr. ———
135. The Nineteenth Century. II; 3 cr. (Omitted 1918–19.) Mr. ———
136. The Reformation. II; 3 cr. The Protestant Revolt and the Catholic Reformation. Mr. Sellery.
137. Expansion of Europe Since the Fifteenth Century. Yr.; to be arranged. (Omitted 1918–19.) Mr. Dennis.
138. England Under the Tudors and Stuarts. Yr.; 2 cr. (Omitted 1918–19.) Mr. Dennis.
139. The British Empire, 1688–1815. I; 2 cr. (Omitted 1918–19.) Mr. Dennis.
140. The British Empire since 1815. Yr.; 2 cr. (Omitted 1918–19.) Mr. Dennis.
141. History of Central Europe. Yr.; 2 cr. The development of Central Europe, treated as a single area, from the migrations to the present time. Mr. Byrne.

HISTORY

116. English Colonies in America, 1588–1783. Yr.; 3 cr. May be elected by semesters. Mr. Root.
118. Civil War and Reconstruction. I; 3 cr. (Omitted 1918–19.) Mr. Fish.
120. Recent History of the United States, 1873–1917. Yr.; 2 or 3 cr. May be elected by semesters. (Omitted first and second quarters, 1918–19.) Mr. Paxson.
For Graduates

252. Historical Method. Yr.; 2 cr. Graduate students in their first year are expected to take this course. (Omitted 1918–19.) Mr. Sellery, Mr. Fish.

254. Seminary in Ancient History. Yr.; 2 cr. First semester, organization and administration of Egypt under the Ptolemies; second semester, economic conditions under the Roman Empire. (Omitted 1918–19.) Mr. Westermann.

255. Seminary in Latin and Ancient History. Yr.; 2 cr. See Latin 233. The sources upon the principate of Augustus Caesar, especially the Monument of Ankyra. (Omitted 1918–19.) Mr. Slaughter, Mr. Westermann.

256. Seminary in Medieval History. Yr.; 2 cr. Problems in the civilization of the thirteenth century. A knowledge of Latin, French, and German is required. (Omitted 1918–19.) Mr. Sellery.

259. Seminary in History of the British Empire. Yr.; 2 cr. Modern economic and political history. (Omitted 1918–19.) Mr. Dennis.

261. Seminary in American History. *Yr.; 2 cr. A study of the factors underlying some limited period of American history. (Omitted 1918–19.) Mr. Fish.


263. Seminary in American History. Yr.; 2 cr. Research problems for graduate students working in the field of American history. (Omitted first quarter 1918–19.) Mr. Root.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD (chairman); INSTRUCTOR ARON.

For Undergraduates and Graduates

101. Introduction to Comparative Philology. I; 2 cr. Mr. Aron.
102. Elements of Comparative Grammar. II; 2 cr. Mr. Aron.
103. Elementary Sanskrit. Yr.; 3 cr. Mr. Laird.