Greek

Professor Charles Forster Smith

The courses offered are carefully planned to satisfy: students and teachers who have not had an opportunity to study Greek and desire to take the all-important first steps under an experienced teacher of the subject; undergraduates and graduate students of Greek; students of general literature.

Those who expect to take work in Greek, especially in course B or 104, should write to Professor Smith indicating preferences, so that the work may be arranged to suit the wishes of as many as possible. Hours may be changed in some cases to avoid conflicts.

Students will find the library well supplied, not only with all the Greek texts and commentaries, but with a rich collection of books upon the literature, history, religion, and life of the Greeks.


B. Xenophon's Anabasis or Homer, according to demand. At least one book of the Anabasis or two or three books of Homer will be read in class. M. W. F. at 11. One credit.

112b. Greek Drama in English Translation (Plumptre). The afternoon lecture on Greek Life and Literature will be illustrated and open to the public. T. T. at 11, W. at 4:30. One credit.

104. Greek Literature. A course in tragedy or comedy. Plato or Demosthenes, according to the preference of those who apply. Special attention will be given to translation, interpretation, and metrical reading; in other words, the works will be studied primarily as literary masterpieces. M. W. F. at 10. One credit.

History

Professors Dennis, Paxson, Sellery; Associate Professors Chase, Westermann; Assistant Professor Root.

The library equipment in history, taken as a whole, is unequaled west of the Alleghanies.

All the courses are open to teachers of suitable preparation; course 150, while open to graduates, does not carry graduate credit.


2. Modern Europe. 1815-1913. The more important developments in the history of European countries: the reconstruction of Europe after the fall of Napoleon, the unification of Italy, the establishment of the German Empire, the economic changes of the century, the rise of socialism, industrial revolution in Russia, the Eastern question, the expansion of

A Corner of the Campus
HISTORY

Europe in Asia and Africa. M. T. W. T. F. at 11. Two credits. Mr. Sellery.

4a. United States since 1830. General survey of political, social, and economic life from the presidency of Jackson to the close of the Civil War period. M. T. W. T. F. at 10. Two credits. Mr. Root.


111. History of the West, 1837-1890. Lectures and readings on the settlement of the trans-Mississippi, the problems of the frontier, and the reactions of the West upon national life. M. T. W. T. F. at 10. Two credits. Mr. Paxson.


140. The Reformation. The place of the Church in fifteenth century civilization; the causes, nature and results of the Protestant revolts of the sixteenth century and of the Catholic Reformation; the influence of these movements upon contemporary civilization. M. T. W. T. F. at 10. Two credits. Mr. Sellery.


JOURNALISM

The Teaching of History. The values of history and their relation to the aim and method of the teacher; the use of the texts and source methods; the use of the text and book; problem-setting in history work; maps and illustrative material and their use; the need of special methods in teaching civics; new books helpful to teachers. M. T. W. T. F. at 11. Two credits. Mr. Hyde.

69. Seminary in History of the British Empire. Selected topics in modern economic and political history. M. T. W. T. F. at 8. Two credits. Mr. Dennis.


Journalism

Mr. Hyde.

The courses provide instruction and practice in newspaper reporting and in writing special articles for newspapers and magazines. The journalism laboratory is equipped with typewriters, current files of representative newspapers, several thousand typical newspaper "stories" and magazine articles, classified and indexed, as well as reference books and periodicals for journalism and printing. The State Historical Library contains an unusually large collection of bound files of newspapers from all parts of the country, which affords excellent opportunities for studies in the history and the development of American journalism from colonial times to the present.

Special provision is made for directing the work of graduate students in historical or contemporary phases of newspapers and magazines, as well as for those desiring special training for any kind of journalistic work.

Fourteen credits in Journalism, including thesis work, may be offered toward an undergraduate major in English. For the master's degree eight graduate credits in Journalism and eight graduate credits in English are required.