THE 

UNIVERSITY OF WISCONSIN 

CATALOGUE 

1909 - 1910
12. Elementary Arabic. The sounds, inflections, and broad outlines of syntax. Exercises and reading of easy prose. Acquisition of vocabulary. Use of Arabic for lexicographical purposes. Comparison with Hebrew. Throughout the year; twice a week. Mr. Kelly.

13. Advanced Arabic. Reading course in the Qur'an and selections from the Arabic historians; lectures and readings on the early history of Islam. History of the Qur'an. Throughout the year; twice a week. Mr. Wolfenson.


15. Biblical Aramaic (ten weeks); Syriac (remainder of the year). The dialects of Syriac; use of Syriac for comparative purposes. Reading of selections in Brockelmann's Syriac Grammar and Boedeker's Syriac Christostomathy. Throughout the year; twice a week. Mr. Wolfenson.

21. Hellenistic Greek Seminary. In successive years the Epistle of Paul to the Romans, the Second Gospel, and the Fourth Gospel will form the center of the work. Throughout the year; once a week (two-hour session). Mr. Williams, Mr. Davies.

22. Advanced Hellenistic Greek Grammar. Investigation of special problems in syntax. Throughout the year; twice a week. Mr. Williams.
For Undergraduates

COURSES OPEN TO FRESHMEN

10. Ancient History. A general survey of the history of the ancient world, including the oriental nations, Greece and Rome. Text-books, lectures, collateral reading and conferences. Throughout the year; Tu., Th., 11. Mr. Westermann.

For Greek and Roman Life, see Latin 12.

1. Medieval History. A general survey of the history of Europe from the barbarian invasions to the close of the fifteenth century. Lectures, conferences, collateral reading, and topics. Throughout the year; M., W., F., 11. Mr. Munro, Mr. Sellery, and assistants.

5. English History. An outline of political and constitutional history, as a frame work for the study of the economic and social development of the nation. Lectures and textbook, collateral reading and reports. Students who have had both semesters of History 1 may enter this course at the beginning of the second semester. Throughout the year; Tu., Th., 10, and a third hour in sections for conferences. First semester; Mr. Lunt, Mr. Bell, and assistants. Second semester; Mr. Dennis, Mr. Lunt, Mr. Bell, and assistants.

COURSES NOT OPEN TO FRESHMEN

2. Modern European History. A general survey extending from the close of the fifteenth century to the present day. Lectures and collateral readings. Throughout the year; M., W., F., 12. Mr. Sellery.

4. History of the United States. A general survey from the revolutionary era to the present, with emphasis upon political history. Lectures, textbook, collateral reading and topics. This course, or an equivalent, must precede all advanced courses in American history.

To the presidency of Jackson, first semester; from the presidency of Jackson to the present, second semester; M., W., F., 11. Mr. Fish.

For Undergraduates and Graduates

ANCIENT AND MEDIEVAL HISTORY

25. Greek Civilization and its Expansion. A study of the development and character of Greek civilization, and of the forces making for its expansion, from the earliest times to the Early Roman Empire. First semester; M., W., 12. Mr. Westermann.

26. Later Roman Empire. A study of the organization and government of the Empire in the third and fourth centuries, with special emphasis on the municipality and economic conditions. Second semester; M., W., 12. Mr. Westermann.

29. Greek and Roman Institutions. (a) To the end of the Roman Republic; first semester. (b) Roman imperial and municipal institutions; second semester. M., W., 12. (Omitted in 1910-11.) Mr. Westermann.

31. Medieval Civilization. Designed to supplement course 1 by a special study of the intellectual life of the feudal period and of the organization of society. First semester; Tu., Th., at 10, and a third hour to be arranged. Mr. Munro.

32. The Crusades. Designed to supplement course 1 by a more extended study of the period from 1095 to 1291, with special reference to the causes, events and influence of the Crusades. Second semester; Tu., Th., 10. Mr. Lunt.

41a. Constitutional History of England. A study of the formation and growth of English institutions to the close of the Middle Ages; designed to be particularly useful for those who intend to study law. First semester; M., W., F., 11. Mr. Lunt.

34. The Later Middle Ages. The political, social, and religious life of western Europe in the fourteenth and fifteenth centuries, with emphasis upon the elements of progress. Second semester; Tu., Th., 9. Mr. Sellery.

35. The Renaissance in Italy. A consideration of the principal manifestations of Italian genius in the fourteenth, fifteenth and sixteenth centuries. First semester; Tu., Th., 9. Mr. Sellery.
46. Introductory Seminary in European History. Designed to give some familiarity with medieval conditions, with medieval Latin, and with the elements of historical method. The work consists in the translation and study of a medieval chronicle. Open to graduate students and qualified seniors. Throughout the year; Tu., 4 to 6. Mr. Skelly.

43a. Europe and Asia. A general survey of the historical relations of eastern and western peoples in about 1500, to serve as a basis for courses in contemporary world politics or for more detailed study of special phases of the relations of Asia to Europe. Graduate students may take this course in connection with course 66. Open to graduates and to undergraduates with sufficient preparation. First semester; Tu., Th., 3. (Omitted in 1909-10.) Mr. Dennis.

30. Modern Historians. A discussion of the writings of English, French, German, Italian, and American historians of the latter part of the eighteenth and of the nineteenth century, to illustrate the problems and methods of work in various fields of European history. First semester; Tu., 12. (Omitted in 1910-11.) Mr. Munro.

MODERN HISTORY


40. The Protestant Revolt. The beginnings in the fifteenth century; the sixteenth century revolts; the century of conflict and settlement, 1550-1650. Second semester; Tu., Th., 9. (Given 1910-11.) Mr. Skelly.

42. England under the Tudors and Stuarts. The constitutional and religious struggles in the sixteenth and seventeenth centuries, economic and social changes, international relations, the development of sea-power, and the founding of the British Empire. Throughout the year; Tu., Th., 11. (Omitted in the second semester, 1909-10.) Mr. Dennis.

43a. The British Empire, 1688-1815. A course dealing with the development of modern English institutions, foreign affairs, the international struggle for colonial and commercial supremacy, and the evolution of imperial politics. First semester; Tu., Th., 10. (Omitted in 1909-10.) Mr. Dennis.

43b. The British Empire since 1915. A continuation of course 43a. Special attention will be paid to economic, colonial, and foreign affairs. First semester; Tu., Th., 11. Mr. Dennis.

44. The Development of Modern Russia, from the Muscovite leadership of the fifteenth century to the end of the nineteenth century. A study of institutions and of foreign relations. Prerequisite, course 2 or its equivalent. Second semester; Tu., Th., 12 and 8, at an hour to be arranged. (Omitted in 1909-10.) Mr. Coffin.

45. The Development of Prussian Leadership in Germany, 1640-1871. A study of the growth of modern Prussian institutions and of the relations of Prussia with the other German states. Prerequisite, course 2 or its equivalent. Second semester; Tu., Th., 12 and 8, at an hour to be arranged. Mr. Coffin.

37. The Old Régime. An examination of the institutions of the eighteenth century and of the causes of the French Revolution. Prerequisite, course 2 or its equivalent. Second semester; Tu., Th., 10. Mr. Coffin.


38. The French Revolution and the Napoleonic Empire, 1789-1815. A general study of the development of institutions and of international relations. Prerequisite, course 2 or its equivalent. Alternates with course 39. First semester; M., W., F., 10. (Omitted in 1909-10.) Mr. Coffin.


29. The Nineteenth Century, 1815-1900. A general study of national development and of international relations particularly after 1850. Prerequisite, course 2 or its equivalent. Alternates with course 38. Second semester; M., W., F., 10. Mr. Coffin.
15. Diplomatic History of the United States. A study of the actual negotiations between the United States and other countries, and of the progress of international law so far as it has affected or been affected by the United States. Throughout the year; Tu., Th., 10. Mr. Fish.


20. Introductory Seminary in American History. Topics in the history of Reconstruction, dealing particularly with conditions of the border and northwestern states. First semester; Bi., 10-12, or at an hour to be arranged. Mr. Fish.

50. The Teaching of History. (a) A consideration of the special educational values of history and the peculiar problems of the history teacher. (b) A comparative study of the different methods of teaching this subject. (c) Observational study of classroom methods, secured through visits to the Madison High School and through practice work. Given each semester; W., F., 9. Mr. Chase, in cooperation with Mr. White, Miss Murphy, and Miss Sell of the Madison High School.

51. A course in Supplementary Reading for High School Teachers of History. Designed to secure: (a) the careful reading and study of supplementary material with a view to the needs and capacity of high school pupils; (b) the organization and preparation of this for effective use; (c) the consideration of practical methods of promoting and directing the pupils' reading. Second semester; Tu., Th., 9. (Omitted in 1909-10.) Mr. Chase.
52. Historical Method. An introductory course for all graduate
students, including a survey of the principal problems of
method, an account of the present state of materials for
research, and an examination of the bibliographical tools
essential to the special study. Throughout the year; W.,
3 to 5. Mr. Fish, Mr. Munro, Mr. Root, Mr. Sellery.

53. Palaeography and Diplomatics. (a) Elements of palaeog­
graphy, with practical exercises in the reading of manu­
script facsimiles; (b) elementary exercises in diplomatics.
Second semester; F., 9 to 11. (Omitted 1909–10.) Mr.
Munro.

54. Seminary in Ancient History. First semester, Athenian
political institutions. Second semester, Roman financial
organization in Egypt. Tu., 7 to 8. Mr. Westermann.

55. Seminary in Medieval History. In 1909–10: the fourth
crusade. A knowledge of three foreign languages is re­
quired. Th., 4 to 6. Mr. Munro.

56. Seminary in Modern European History. Topic for 1909–10:
The Centralization of French government by Napoleon I.
Second semester; S., 10 to 12. Mr. Coflin.

57. Seminary in English History. Topic for 1909–10: The
Reign of James I. First semester; W., 2 to 4. Mr. Dennis.

58. Seminary in American History. Van Buren's administra­
tion. Throughout the year. (Given 1909–10.) Mr.
Turner.

59. Seminary in American History. Seminary in American
History. Throughout the year. (Given 1909–10.) Mr.
Turner.

60. Seminary in American History. Seminary in American
History. Throughout the year. (Given 1909–10.) Mr.
Turner.

61. Seminary in American History. Seminary in American
History. Throughout the year. (Given 1909–10.) Mr.
Turner.

INDO-EUROPEAN COMPARATIVE PHILOLOGY

ASSOCIATE PROFESSOR LAIRD, ASSISTANT PROFESSOR PROKOSCH.

1. General Phonetics. A study of the nature and production
of speech sounds in the most important Indo-European

2. Elements of Comparative Philology. An introductory course
on the Structure and Development of the Indo-European

3. Elementary Sanskrit. Throughout the year; M., W., 11. Mr.
Laird.

4. Advanced Sanskrit. Selections from the Rig-Veda. Through­
out the year; W., 11. Mr. Laird.

5. Old and Middle Irish. An introductory course to Celtic
philology, with readings from Irish epics. W., F., 9. First
semester. Mr. Prokosch.

ond semester. Mr. Prokosch.

Mr. Prokosch.

8. Old Bulgarian. An Introduction to Slavic Philology. W.,
F., 9. First semester. Mr. Prokosch.

9. Lithuanian Comparative Grammar and Introduction to
Prokosch.

10. Russian. An Introduction to the study of modern Russian
speaking, writing, and reading. W., F., 9. Throughout the
year. Mr. Prokosch.

Courses 1 and 2 alternate with course 9, the latter being given
in 1910–11.

Of courses 7, 10, 12 in first semesters, and 8, 11, 12 in second
semesters, one group will be selected each year, according to the
demand.