CATALOGUE
OF THE
UNIVERSITY OF WISCONSIN,
1891-1892.
MADISON, WISCONSIN.
1892.
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ure, scope and influence as a bill of rights. Special attention will be
given to important cases involving vital principles of constitutional law,
and to the decisions upon them by the highest judicial tribunals. Some
attention will also be given to the growth of the unwritten constitution of
the United States, as illustrated in legislation, in judicial decision, and in
conventional usage. Twice a week during fall term and three times a week
during winter and spring terms.

Subcourse 5, Comparative Constitutional and Administrative
Law. A study of the constitutions of leading foreign countries, and of the
salient points in their government and administration. Lectures, papers
and discussions, with collateral reading. Three times a week during fall
term.

Subcourse 6, Comparative Constitutional and Administrative
Law of the American Commonwealths. The object of this course
will be to examine and compare the salient features of our state constitutions
and state methods of administration; and especially to note the trend
in constitution making. No other country affords so broad or so excellent
a field for investigation along these lines. Twice a week during winter and
spring terms.

III.

Subcourse 7, Roman Law. It is aimed in this course to trace the
important steps in Roman law, but to give chief attention to its later form,
as codified by Justinian; for this underlies the jurisprudence of most of the
leading states of the world. Twice a week during fall and winter
terms.

Subcourse 8, International Law. Lectures, with supplementary reading.
The endeavor will be to present an outline of the laws controlling interna-
tional affairs, and to study the modifications and advances made from
time to time, in the recognized law of nations. Three times a week during
fall term.

Subcourse 9, Commercial Law. A study of the leading principle gov-
erning commercial transactions. This course is offered for the special
benefit of those who intend to enter upon business pursuits. The follow-
ing subjects will be more or less emphasized in treatment: contracts,
agency, partnership, bailment, corporations, negotiable paper, interest and
usury, distribution of estates and real-estate conveyances. It will be very
helpful to those who take this course to have some knowledge of elementary
law and legal terminology. Three times a week during winter and
spring terms.

Subcourse 10, The Common Law. The object here is to outline the
development of the English Common Law. The history of what the law
has been is necessary to a knowledge of what the law is. The principles
of the Common Law will be traced to their sources, and the relation of
that law to our own and earlier systems will be discussed. Twice a week
during spring term.

Seminar. Two-hour seminars will be conducted fortnightly, each
term, in Public Law and Comparative Jurisprudence.

Synoptical Lectures. Courses of synoptical lectures will be offered
in Elementary Law, English Constitutional Law and American Constitutional
Law.

Under the course system, students of the Classical and English courses
must take one year of either political science, economics or history; those
of the science courses must take one year of either political science,
economics, philosophy or history, and those of the Civic-Historical Course
must take one year each of political science, economics, advanced history
and philosophy.

Under the group system students may take for their minor studies
(either elective or assigned) the courses in succession as laid down above.
Their major studies may be made up by combining with groups I and II
part studies selected from group III, or, in the second year, when suffi-
ciently advanced, by combining seminar work with group II.

Graduate students may select any work offered if they have had the
necessary antecedent branches.

HISTORY.

PROFESSORS TURNER AND HASKINS.

I.

Subcourse 1, English History. Gardiner's Student's History of Eng-
land is made the basis of a study of the social and political history of
England, from the earliest period to the present time; and is supplemented
by informal lectures on the part of the instructor and by topics prepared
by the class. Twice a week during the fall and winter terms.

Subcourse 2, Ancient History. A brief outline of oriental history and
a more particular study of the history of Greece and Rome. Text-books
are used, and the class is required to prepare topics and read in assigned
books of reference. Text-books: Oman's Greece, Myers and Allen's
Ancient History. Three times a week during the fall and winter terms.
(Prof. Haskins.)

Subcourse 3, Medieval History. Duruy's History of the Middle
Ages, Allen's History Topics, and informal lectures. Five times a week
during the spring term.
II.

Subcourse 4, American History. This study is based on the Epochs of American History, and gives an elementary survey. In view of the needs of those who will take no other work in American history, particular attention will be paid to those political and financial topics best suited to promote intelligent performance of the duties of citizenship. Twice a week during the year.

Subcourse 5, Modern History. The work begins with the Renaissance and extends to the outbreak of the French Revolution; a brief survey of the nineteenth century is added. The topical method is employed and extends to the outbreak of the war. Allen's History Topics and Labberton's Historical Atlas; the class will read in assigned books of reference. Three times a week through the year. (Prof. Allen.)

Subcourse 6, History of the Nineteenth Century. Lectures and text-book, Eyre's History of Modern Europe, in the fall and winter terms, and topical reports upon contemporary events in the spring term. The class meets two hours weekly through the year. Extra reading is assigned and the work ranks as a three-fifths study.

Subcourse 7, Economic and Social History of the United States. A general knowledge of United States history is presupposed. The subject is studied from the colonial period to the present with reference to the origin and development of the social and economic characteristics of the country. Among the points considered are, the changes in the thought and the material development of the union, and the process of American settlement across the continent. The relation of the physiography of the United States to the subject is developed throughout the course. The method of study is topical reports and lectures. Three times a week during the year. (Prof. Turner.)

Subcourse 8, English Constitutional History. The development of the English constitution, is studied by means of lectures, topics, required readings and exercises in the interpretation of important documents in Stubbs' Select Charters and Gardiner's Constitutional Documents. Twice a week through the year. (Prof. Haskins.)

The students taking this year must make up a full study by selection from this list.

IV.

Subcourse 9, History of Institutions. In 1892-3 the subjects of study will be chosen from the political institutions of Greece, Rome and the early Middle Ages. The work will consist of lectures by the instructor and extensive collateral readings on the part of the class. Three times a week for the year. Two additional hours will be devoted to the discussion of the literature of the subject and exercises in the interpretation of original authorities. The course presumes a knowledge of ancient and medieval history and is designed primarily for graduate students; qualified undergraduates may be admitted by the instructor. (Prof. Haskins.)

Subcourse 10, Constitutional and Political History of the United States. The subject is studied from the sources by the seminar method, combined with lectures and required readings. Particular attention is paid to the growth of local, state and national institutions, to the development of the constitution by interpretation and by usage, to the history of political parties, and to the growth of American nationality. Five times a week during the year. (Prof. Turner.)

Historical Seminary. This is a graduate course for training in original research. The choice of the subject for investigation is left to the student with the approval of the instructors. A weekly meeting is held for conference, criticism of papers and consideration of current historical literature. By the courtesy of the Secretary the meetings of the seminary will be held in the rooms of the library of the State Historical Society.

Students in the Civil-Historical course must take the first year's work (I) in the Sophomore year, and the second year's work (II) in the Junior year. Students in the History group begin their major work in the Sophomore year and follow historical study for three years, taking I and II each a full study from II. Minors may be made up by taking the courses in succession as laid down above, or otherwise by consultation with the professors in charge. Students in the Ancient Class, Modern Classical and English courses are required to take a year in either history, economics or political science. Students in the General Science course are required to take a year in either history, economics, political science or philosophy.

Symposial Lectures.—Weekly throughout the year. The subjects will be announced at the beginning of the fall term.

GREEK.

PROFESSOR KERR AND PROFESSOR VAN CLEEF.

I.

Subcourse 1, Grammar, Prose, Composition, Homer. Designed for students who desire to begin the Greek language or to review its fundamental principles; especially arranged to meet the wants of Ancient Classical Freshmen who enter the university with advanced standing in other studies, but with inadequate preparation in Greek. It embraces a study of Goodwin's Greek Grammar, Greek Composition and three books of Homer's Iliad. Five exercises a week, one year. (Prof. Kerr.)