CATALOGUE

OF THE

UNIVERSITY OF WISCONSIN

FOR THE

Academic Year 1886-87.

MADISON, WISCONSIN.

OCTOBER, 1886.
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the last to inductive logic. Deductive logic is a required study in the
College of Letters, and an elective in the College of Arts. Inductive logic
is required in the English Course and elective in the other courses.

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THE SCIENCE AND ART OF TEACHING — PROFESSOR STRAINES —

The following courses are offered in this department:

I. Fall Term: Educational Praxis, including school law, school econ-
oomy, organization, management and methods of teaching; lectures and
recitations. Text-books: Bain’s Education as a Science; Burke’s Law of
Public Schools. This instruction will be arranged in three courses, as
follows: I. Grammar and high school methods and management. Three
times per week. II. School law and school hygiene. Twice per week.
III. Primary and kindergarten methods and management. Twice per
week.

II. Winter Term: The Theory of Teaching; a study of the psychological
basis of methods, with a view to developing a rational criticism of educa-
tional processes. Lectures and recitations. Text-books: Sully’s Outlines
of Psychology; Bain’s Education as a Science.

III. Spring Term: The history of educational theories and practices in
Europe and America; lectures and recitations. Text-books: Browning’s
History of Educational Theories; Quick’s Essays on Educational Reformers.

The design of the first course is to introduce the student to the practical
problems of the school room, and to develop helpful methods of thinking
about them. The second course aims to develop a basis for rational cri-
cism upon educational work, and to promote comparative study of
schemes of organization, superintendence, etc. The third course aims to
acquaint him with the chief currents of thought on education, and the
most important experiments which have been tried. The three courses
thus outlined, which can be completed in a single year, constitute a proper
preparation for the work of teaching. Further courses will be organized
at occasion demands, for the detailed study of American educational his-
tory, the systems and practices of different states, and current educational
problems.

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HISTORY — PROFESSOR ALLEN —

All persons entering the University are examined in United States
history. Candidates for the Freshman class of the College of Letters are
examined also in ancient history and geography, and the history of
England.

American history is required for the classical students in the first two
terms of the Junior year, as a half study, alternating with English litera-
ture. There are three elective courses in history, two for the Junior class
and one for the Senior class. The two Junior courses rank each as a half
study, the two together making one full study.

COURSE I. Twice a week. — History of ancient institutions, designed for
classical students only. First and second terms—Tighe’s development
of the Roman constitution, and lectures. Third term—Ancient religion
and art. Seeman’s Classical Mythology. Callignon’s Manual of Greek
Archeology. In addition to text-book and lectures, special topics in Greek and Roman
institutions are assigned to the members of the class.

COURSE II. Three times a week.—Dynastic and territorial history, car-
ried through the year. Labberton’s Historical Atlas. Allen’s History
Topics.

The topical method is pursued, with the assistance of historical maps
and charts. Outline maps are used, to mark changes of boundary, and
each member of the class is required to prepare a synchronous chart.

COURSE III. For Seniors, or those who have had Course II., or its
equivalent. First term—Medieval institutions; lectures, with the assist-
ance of extracts from historical documents. Second term—History of
the English Constitution in the Middle Ages. Stubbs’ Select Charters.

Third term—History of Civilization. Guizot and lectures.

COURSE IV. American History (Mr. Turner). Allen’s History Topics.
in connection with any good United States History of the higher grade;
Johnston, Leeds and Higginson’s Larger History are especially recom-
mended. Outline maps are used for marking territorial changes.

Courses of historical reading are recommended in connection with class
work, and are laid out for the several members of the classes when de-
sired.

The following books are recommended for reference and collateral read-
Freeman’s Methods of Historical Study.
Fisher’s Outlines of Universal History.
Plow’s Epitome of Universal History.
Heilprin’s Historical Reference Book.
Willard’s Synopsis of History.
Myers’ Outlines of Ancient and of Mediæval and Modern History (for
Course II).

Freeman’s Historical Geography of Europe (for Course II).
The Epochs Series (ancient and modern), (for Course II).
Hallam’s View of Europe in the Middle Ages (for Course III).
Stilling’s Studies in Medieval History (for Course III).
Adams’ (G. B.) Primer of Mediæval Civilization (for Course III).
Stubbs’ History of the English Constitution (for Course III).
Taswell-Langmead’s History of the English Constitution (for Course III).

CIVIL POLITICS AND POLITICAL ECONOMY—PROFESSOR PARKINSON—
The studies pertaining to Civil Polity are entered upon at the begin-
ing of the Junior year and continued to the close of the Senior year.